

COURSE SYLLABUS



COURSE TITLE: Outdoor Adventure Education (KIN 435)
CLASS SECTION: 001
TERM: Fall 2022
COURSE CREDITS: 3
DELIVERY METHOD(S): Lab, lecture

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: John Telford
EMAIL: telfordj@camosun.ca
OFFICE: PISE Level 3 office area
HOURS: 9am-5pm, Mon-Fri

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, please do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR COURSE DESCRIPTION

Students will apply experiential approaches to developing skills, knowledges, and capacities related to the broad field of outdoor adventure education. Students will explore the role of adventure in the diverse range of outdoor programs and services that facilitate health promotion, educational, recreational, and developmental outcomes. Students will engage with place-based and Indigenous ways of being and knowing as a means to increase and diversify their knowledges and capacities, develop interpersonal skills, and explore leadership in outdoor contexts

PREREQUISITE(S): One of: **C** in English 12, **C** in English First Peoples 12, **C** in English Studies 12, **C** in ENGL 92 and ENGL 094, **C** in ENGL 092 and ENGL 096, **C** in ENGL 103 and ENGL 104, **C** in ENGL 103 and ENGL 106, **C** in ENGL 142, **C** in ELD 092 and ELD 094, **C** in ELD 097, **C** in ELD 103 and 104

CO-REQUISITE(S): None

EXCLUSION(S): None

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course a student will be able to:

- Critically engage with discourses related to Indigenous ways of knowing and being, Canada's process of Truth and Reconciliation, diverse concepts of space and place, and communicate how these relate to outdoor adventurous experiences
- Critically analyze the role of adventure in outdoor education, recreation, health promotion, and related business/service programs and discuss the diversity of its possible applications
- Apply in outdoor settings the multiple elements required to plan and carry out a safe and educational/developmental one-day outdoor experience including hazard management and group management strategies
- Exhibit responsible and ethical leadership to support positive group interactions, social and cultural diversity, and the achievement of group goals
- Critically engage with concepts related to human-nature relationships and describe how these relate to the health and wellbeing of individuals and the wider community in the context of activity/health promotion

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

All course reading and study materials will be provided through the library and D2L. There are no course texts to purchase.

This course requires a high degree of self-awareness, preparation, and willingness to work as a member of a group – that is the nature of outdoor adventure education. There may be times when you are physically, mentally, and/or socially challenged. You should come prepared with appropriate food, drink, and clothing so that you are best prepared to meet these challenges whilst contributing to your own learning and the learning of others.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are a draft and are subject to change according to weather conditions, outdoor space availability, group needs/capacities, etc. Please always look to the D2L course site for detailed and up-to-date information.

Class hours: Monday 8.30am-12.20pm

Campus location: CBA 120

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Mon 5 th Sep	LABOUR DAY – NO CLASS	NO CLASS
Mon 12 th Sep	Introduction to the course; Foundations of outdoor adventure education.	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Mon 19 th Sep	Leading in outdoor contexts, concepts of risk and adventure	
Mon 26 th Sep	Mt biking	
Mon 3 rd Oct	Sea kayaking	
Mon 10 th Oct	THANKSGIVING – NO CLASS	NO CLASS
Mon 17 th Oct	SNIDŽET/Tod Inlet – guided by WSÁNEĆ knowledge keeper JB Williams	
Mon 24 th Oct	Group dynamics, development, and needs	
Mon 31 st Oct	Planning for a safe, educational outdoor experience	
Mon 7 th Nov	Why outdoors? Green health, outdoor activity, and sustainability connections	
Mon 14 th Nov	Rock climbing at Stelly's climbing wall	
Mon 21 st Nov	Presentations groups 1-4	
Mon 28 th Nov	Presentations groups 5-8	
Mon 5 th December	Quiz, concluding discussions, peer/tutor support on discussion essay	

EVALUATION OF LEARNING

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

DESCRIPTION	WEIGHTING
Four online discussion board postings (min 300-500 words) and peer responses (2 people)	20%
Outdoor adventure education and leadership quiz	15%
Group presentation (approx. 15 mins, groups of 3)	30%
Discussion essay (1500-2000 words)	35%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Teaching modes and locations

This course involves a combination of face-to-face and online work through D2L. We will spend as much time as possible outdoors. At other times we will be based in the classroom. Please pay careful attention to the information given for each class.

When off-campus we will meet in parks local to the Victoria area. Please be sure to read the information provided on when and where to meet. You should *always* check the weather forecast carefully so that you are able to come suitably prepared to be able to care for yourself and able to contribute to both your own and others' learning. You should bring a notepad and pen as you would when on campus.

Attendance

To get the most out of this course, students are expected to attend all classes and be on time. It is your responsibility to acquire all information given during a class missed, including notes, hand-outs, changed exam dates, etc.

Equipment and clothing

For *every* class, whether we are scheduled to be on-campus or off-campus, you should bring clothing and footwear suitable to protect you from rough ground, rain, cold, or heat. You should follow any advice given on what to bring with you – please do not assume that you will not need it. If you are lacking anything then please speak to me to find a solution to the problem.

At times we will divide the class into two or more groups. This allows us to remain within sectoral best practice guidelines regarding instructor/student ratios when necessary. Please refer to D2L to see which group you are in. You will need to take very careful note of which group you are in and information on D2L so that you can be in the right place at the right time and prepared to take part in the class.

Due Dates, late submissions, and exam procedures

The due dates are established in accordance with the course and term duration. The purpose of the due dates is to help both you and I to get the assignments done so that they can be assessed in a timely manner. Just as you need time to complete the assignments, I need enough time to grade them. As such, the due dates are fixed (unless you have an approved academic accommodation through CAL) and it is expected that students will hand in assignments on time. Assignment marks, comments, and feedback will be returned to students in a timely manner, usually within 1-3 weeks, depending on the length of the assignment.

All assignments must be handed in by the time indicated (on the assignment, or on D2L). Late assignments may be graded but marks equivalent to 10% of the total value of the assignment will be deducted for each day, inclusive of days on the weekend, past the deadline. If assignments have already been marked and returned, a late assignment will not be accepted. Assignments will not be accepted that are late more than three days, inclusive of days over the weekend.

All exams must be written at the scheduled times with the exception of students requiring an accommodation by CAL.

It is understood that emergency circumstances do occur (e.g. severe illness or family emergency); for such circumstances accommodation may be offered at the discretion of the instructor, provided the student:

- notifies the instructor in advance of the exam or submission deadline (not after), and
- provides documented evidence of the circumstance (e.g. medical certificate).

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible to discuss it. Refer to the Grade Review and Appeals policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

Please note: the use of cell phones during a test or quiz is not allowed and may result in a zero for that assessment.

Study Habits

Good and regular study habits are essential to do well in this course. The expectation is that you will reflect on physical learning activities and supplement your learning through applying theoretical concepts to the experiences. These concepts will be gained from class lectures, discussions, and your own wider reading. You should plan on a weekly minimum of 6 hours outside of scheduled class time for the completion of readings, assignments and for general studying. Joining a study group can help make this more achievable.

Lecture presentations will be uploaded to the course website. These should be used as a study guide, not as your sole source of information. You will need to write down additional key words for examples and explanations given during lecture and review text and videos to support your understanding.

Please feel free to contact me to arrange a time to meet and discuss anything to do with the course should you wish extra clarification or help.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop

Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.