

# COURSE SYLLABUS



COURSE TITLE: KIN 435 - Outdoor Adventure Education

CLASS SECTION: 002

TERM: Fall 2023

COURSE CREDITS: 3

DELIVERY METHOD(S): In person, lecture and off campus activity

Monday 8:30-12:30, CHW341 or off campus location

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://camosun.ca/about/covid-19-updates>

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*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Dr. Kai Riecken

EMAIL: [RieckenK@Camosun.ca](mailto:RieckenK@Camosun.ca)

OFFICE: PISE312

HOURS: Wednesday 2:00-3:00 or by appointment

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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Students will apply experiential approaches to developing skills, knowledges, and capacities related to the broad field of outdoor adventure education. Students will explore the role of adventure in the diverse range of outdoor programs and services that facilitate health promotion, educational, recreational, and developmental outcomes. Students will engage with place-based and Indigenous ways of being and knowing as a means to increase and diversify their knowledges and capacities, develop interpersonal skills, and explore leadership in outdoor contexts.

PREREQUISITE(S): ENGL 12

CO-REQUISITE(S): None

EXCLUSION(S): None

## COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course a student will be able to:

- Critically engage with discourses related to Indigenous ways of knowing and being, Canada’s process of Truth and Reconciliation, diverse concepts of space and place, and communicate how these relate to outdoor adventurous experiences
- Critically analyze the role of adventure in outdoor education, recreation, health promotion, and related business/service programs and discuss the diversity of its possible applications
- Apply in outdoor settings the multiple elements required to plan and carry out a safe and educational/developmental one-day outdoor experience including hazard management and group management strategies
- Exhibit responsible and ethical leadership to support positive group interactions, social and cultural diversity, and the achievement of group goals
- Critically engage with concepts related to human-nature relationships and describe how these relate to the health and wellbeing of individuals and the wider community in the context of activity/health promotion

## RECOMMENDED READING

Kimmerer, Robin Wall. *Braiding Sweetgrass*. Milkweed Editions, 2015.

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK	DATE	ACTIVITY or TOPIC	NOTES
1	SEP 4	<i>Campus closed, Labour Day</i>	
2	SEP 11	Introduction; Wellness & the Outdoors	
3	SEP 18	Paddling Journey – Ocean River Adventures	Meet at Ocean River Adventures <i>Docks, 450 Swift St</i>
4	SEP 25	JB Williams, Snidcel Interpretive Hike	Meet at Tod Inlet <i>See Map on D2L</i>
5	OCT 2	<i>Campus closed, National Truth &amp; Reconciliation Day</i>	<b>PART 1 Term Project- Due Oct 3 [30%]</b>
6	OCT 9	<i>Campus closed, Thanksgiving</i>	
7	OCT 16	Indigenous Frameworks	<b>In Class Seminar #1 [5%], Indigenous Frameworks</b>
8	OCT 23	Guest Speaker - Melissa Tokarek	
9	OCT 30	SIMBS – Trail Building	Meet at Hartland Bike Park Lot
10	NOV 6	Outdoor Council of Canada	<b>In class seminar #2 OCC – QUIZ [10%] Complete online by Friday</b>
11	NOV 13	<i>Campus closed, Remembrance Day</i>	
12	NOV 20	Built Environment and Micro Adventures	<b>PART 2 Term Project-[30%]</b>
13	NOV 27	Outdoor Bootcamp	<b>In Class Seminar #3, Fitness and Nature</b>
14	DEC 4	Wild Mind – Nature & Mindfulness	Meet Off-campus, TBD <b>Journal Reflection Due Friday [10%]</b>

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Seminars (3 x 5%) – in class see syllabus	15%
Quiz – open online Nov 6-10	10%
Term Project Part 1 – due Oct 2	30%
Term Project Part 2 – due Nov 20	30%
Journal completion and reflection – due Dec 4	10%
Territorial acknowledgement – complete any time after Oct 23	5%
* Note: Territorial acknowledgement may be handed in on D2L at any point after Oct 23 [5%] * Note: Journal = 5% for completing an entry at each session, 5% for reflection due Dec 4	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

**Participation:** Students are expected to attend all classes in person and to participate. This course is designed to be experiential in nature and built around group work, community engagement, and critical reflection. Student attendance is needed for success in this course and to gain the relevant experience and knowledge in this subject area. As this is an **outdoor adventure** course, students should come dressed appropriately for outdoor activities each day (shoes and attire suitable for rough ground and wet weather) and should consider the weather at the time of the event – we will go out rain or shine and students are expected to be in attendance unless they have an excused absence.

An excused absence includes:

- a) a medical certificate
- b) an intercollegiate trip
- c) permission of instructor prior to absence
- d) compassionate reasons
- e) illness

If a student is feeling unwell, they should inform their instructor that they will be unable to participate in any in-person classes. Where possible, alternative means of participating in the learning will be arranged. Students will not be academically penalized for such absences.

**Late Assignments:** Late assignments will receive a deduction of 10% per day.

**D2L:** Students are expected to check D2L regularly. Rubrics and instructions will be provided for the assignments noted above via D2L. Similarly, updates to off-campus sessions and course information will be posted on D2L. Please note: instructor may make changes to the course schedule based on access to community venues, weather or other unforeseen circumstances.

**“24/7” policy:** Students must wait 24 hours after receiving a grade before discussing it with the instructor, after this point, the student has 7 days to question the mark. After that, the grade is considered set in stone.

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>

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Support Service	Website
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

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If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures”

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.