

COURSE SYLLABUS



COURSE TITLE:	KIN 385 Active Aging
CLASS SECTION:	001
TERM:	Fall 2023
COURSE CREDITS:	3
DELIVERY METHOD(S):	In person (lecture and lab)

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME:	Roz Beddall
EMAIL:	beddallr@camosun.ca
OFFICE:	PISE 306
HOURS:	TBD (please email to schedule an appointment)

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will explore the physiological, psychological, and sociological changes that occur during the aging process. In this context, students will learn about the importance of movement education and physical activity for older adults, the development of programming and activity plans for this population, and strategies to engage older adults to realize the benefits of an active lifestyle throughout the aging process.

PREREQUISITE(S): KIN 230 Behavioural Fitness (minimum grade requirement = 'C')
CO-REQUISITE(S):
EXCLUSION(S):

COURSE LEARNING OUTCOMES / OBJECTIVES

- Identify the biological, social, emotional, intellectual and spiritual factors/implications that influence exercise, physical activity and healthy living in the older population.
- Describe physiological changes associated with the aging process that may limit participation in physical activity for older adults.
- Examine the societal and political implications of an aging population in Canada and internationally.
- Contrast programming opportunities available through various social structures (local, provincial and national) that support older adults to engage in physical, social, emotional, intellectual and spiritual activities.
- Develop theory-based intervention strategies and techniques to effectively influence older adults to lead a physically active life.
- Conduct pre-participation health screening assessments and administer appropriate health and fitness assessments for the older adult client.
- Gather and apply information about the physical activity, fitness, and lifestyle of older adult clients to design, implement, and monitor client-tailored exercise programs for healthier living and healthy aging.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

REQUIRED TEXT:

Bouchard, D. R. (2021). *Exercise and physical activity for older adults*. Human Kinetics.

RECOMMENDED TEXT:

n/a

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

KIN 385 001

001 Lecture -	Wednesday	8:30-10:20am	PISE329A
001 Lecture/Lab -	Friday	2:30-4:20pm	PISE330/PISE124

The following **lecture** schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor. See D2L for the lab schedule for your assigned section.

WEEK or DATE RANGE	ACTIVITY or TOPIC
1. Sept 6/8	Course Introduction <i>LAB: Introduction to Older Adult Fitness</i>
2. Sept 13/15	Aging, Physical Health and Physical Activity <i>LAB: Living Better and Aging Well</i>
3. Sept 20/22	Aging Theories <i>LAB: Physical Functions</i>
4. Sept 27/29	Global Shifts in the Demography of Aging <i>LAB: Physical Activity and Exercise Recommendations for Masters Athletes</i>
5. Oct 4/6	Physical Activity and Exercise Recommendations for Functional Health <i>LAB: Exercise for Frail Elders</i>
6. Oct 11/13	Body Composition and Age-Related Changes <i>LAB: Physical Function Assessments</i>
7. Oct 18/20	Musculoskeletal Changes <i>LAB: Measurements of Exercise Specific to Older Adults</i>
8. Oct 25/27	MIDTERM EXAM <i>LAB: Condition-Specific Program Design</i>
9. Nov 1/3	Cardiovascular and Pulmonary Changes <i>LAB: Cardiovascular and Pulmonary Changes</i>
10. Nov 8/10	Endocrine System Changes <i>LAB: Motor Control</i>
11. Nov 15/17	Barriers and Solutions to Exercise Adherence <i>LAB: Creativity in Exercise Program Design</i>
12. Nov 22/24	Balance, Locomotion and Falls <i>LAB: Benefits of Aquatherapy</i>
13. Nov 29/Dec 1	Team Presentations <i>LAB: Team Presentations</i>
14. Dec 6/8	Review and Exam Prep <i>LAB: TBD</i>

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Midterm Exam	25%
Final Exam	25%
Term 1 Project	10%
Clinic Assessment Assignment	15%
Community Program Group Assignment	25%
	TOTAL
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Attendance: Students are expected to attend all classes, labs, and exams. Students are responsible for getting their own notes from class as well as information pertaining to changes in the course outline, readings, assignments, and information pertaining to any tests or exams. Lab attendance is mandatory unless you have a medical reason for missing it, in which case you should email the instructor ahead of time to make note of your reason for missing class. Failure to attend the laboratory component could result in failure of the course.

An excused absence includes:

- a medical certificate
- an intercollegiate trip
- permission of instructor prior to absence
- compassionate reasons
- signs & symptoms of COVID-19

Absences from Campus due to COVID-19:

If a student is feeling unwell, they should inform their instructor that they will be unable to participate in any in-person classes. Where possible, alternative means of participating in the learning will be arranged. Students will not be academically penalized for such absences.

Late Assignments: Late assignments will receive a deduction of 20% per day.

Missed Exams: Exams must be written on the date scheduled. If a student is unable to write an exam through no fault of their own for medical or other reasons, valid documentation must be provided and discussed with the instructor. If a student who is absent has not made arrangements with the instructor in advance, he or she will receive a zero. Final Exams may be scheduled at any time during the final exam block; therefore, students should avoid making travel plans, professional or personal commitments for the duration of the exam period.

Policy on Calculators: Calculators will be permitted during tests. Permission is restricted to non-programmable

calculators only. Cell phone calculators cannot be used during tests.

Office hours: While office hours are noted on the course outline, students are free to make an appointment with their instructor at a time that is mutually convenient. Another option is to email your question. Questions sent by email must be brief (think the length of a tweet). If it is impossible to reply with a brief response (due to the nature of the question) then you will be asked to make an appointment. Your instructor will respond to emails as quickly as possible, however, please keep in mind that this reply may be delayed when the instructor is tied up with other courses or if it is outside of work hours.

“24/7” policy: Students must wait 24 hours after receiving a grade before discussing it with the instructor, after this point, the student has 7 days to question the mark. After that, the grade is considered set in stone.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds

Support Service	Website
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures”

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.