COURSE SYLLABUS

COURSE TITLE:	KIN 150
CLASS SECTION:	001
TERM:	Winter 2024
COURSE CREDITS:	3
DELIVERY METHOD(S):	In-person Lecture/Lab

CAMOSUN

Camosun College campuses are located on the traditional territories of the Ləkʿwəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's Territorial Acknowledgement.

For COVID-19 updates please visit https://camosun.ca/about/covid-19-updates.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS		
NAME:	Anthony Pluta	
EMAIL:	plutaa@camosun.ca	
OFFICE:	PISE 306G	
HOURS: Available by appointment		
INSTRUCTI	INSTRUCTIONAL ASSISTANT(S): Section 001 – Sheena Kelly - <u>kellys@camosun.ca</u>	

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will study human movement with emphasis on the physical laws and mechanical principles of motion as it applies to the athlete, exercise therapist, coach, physical educator, and sport scientist. Students will study qualitative and quantitative analysis of human motion in sport situations through the exploration of biomechanical principles and kinematics and kinetics factors as they apply to a range of sport and movement skills.

PREREQUISITE(S):	C in SPEX KIN 125 or C in BIOL 143 or C in BIOL 150
CO-REQUISITE(S):	-
EXCLUSION(S):	-

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

1. Course textbook: McGinnis, P. (2021). Biomechanics of Sport and Exercise – Fourth Edition. Human Kinetics.

2. Course worksheets and resources – available online (via D2L) and/or in-class

COURSE LEARNING OUTCOMES / OBJECTIVES

- Explain the value and breadth of biomechanics in the field of kinesiology.
- Demonstrate the ability and competency to compute the quantitative parameters for the foundational variables used in the field of sport biomechanics.
- Apply the principles of human movement as they apply to sport motion analysis.
- Demonstrate the knowledge of qualitative and quantitative performance analysis of a sport skill, exercise, or movement pattern.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

DATE	LECTURE Section 001: Fri 2:30 – 4:20 in PISE 329A	LABS Section 001: Tues 10:30-12:20 in PISE 330, 124 A & B
Week 1	Introduction to Biomechanics	Introduction to Lab
Week 2	History of Biomechanics	Getting to Know the Technology
Week 3	3 Motor Performance Analysis Anatomical Considerations Movement Description Lab	
Week 4	4 Equilibrium, Balance & Stability Posture EBS - Posture Lab	
Week 5	/eek 5 Physics of Sport Physics of Sport	
Week 6	6 Midterm Prep Midterm	
Week 7	Reading Break – No class	Reading Break – No class
Week 8	Angular Kinematics	Motor Performance Analysis / Sport Motion Analysis - Projects
Week 9	Projectile Motion	Velocity / Accel Lab
Week 10	Project / FBD / Gait	Gait Analysis
Week 11	Levers	Levers Lab
Week 12	No School (Good Friday)	Elasticity / M. Inertia / Aerodynamics / Work / Power
Week 13	Project Presentations	Project Presentations
Week 14	Project Presentations	Summary and Prep for Final Exam

DATE	LECTURE Section 001: Fri 2:30 – 4:20 in PISE 329A	LABS Section 001: Tues 10:30-12:20 in PISE 330, 124 A & B
Final Exam Period	TBD	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the <u>CAL exams page</u>. <u>http://camosun.ca/services/accessible-learning/exams.html</u>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING	DUE DATE
Lab Assignments (5% each) Phasal Description Posture Velocity/Accel. Levers 	25%	As Announced in Class
Gait Analysis Midterm	20%	Section 001 – Feb 13 th
Analysis Project	30%	April 2 nd
Final Exam	25%	TBD - During Final Exam Period
TOTAL	100%	·

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the <u>Grade Review and Appeals</u> policy for more information.

http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf

COURSE GUIDELINES & EXPECTATIONS

If a student is absent, *the student* is responsible for any information they missed (i.e., information related to class material, group discussions, exam format/content and dates). Students should obtain the missed information from their peers before asking the instructor.

SCHOOL OR DEPARTMENTAL INFORMATION

Final examinations may be scheduled at any time during the examination period by Camosun College. All students are expected to write the final exam at the time, date, and location set by the Office of the Registrar. Students should therefore avoid making prior travel, employment, or other commitments for this period.

If a student is unable to write an exam through no fault of his or her own for medical or other reason(s), valid documentation must be provided, and it must be discussed with the instructor well in advance of the exam

date. If the student is absent for an exam (written or practical) and has not made arrangements with the instructor in advance, a zero grade will be applied.

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <u>http://camosun.ca/students/</u>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: https://camosun.libguides.com/academicintegrity/welcome Please visit https://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e., physical, depression, learning, etc.). If you have a disability, the <u>Centre for Accessible Learning</u> (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: http://camosun.ca/services/accessible-learning/

Academic Progress

Please visit <u>https://www.camosun.ca/sites/default/files/2021-05/e-1.1_0.pdf</u> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <u>http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf</u> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit http://camosun.ca/learn/fees/#deadlines.

Grading Policy

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf</u> for further details about grading.

Grade Review and Appeals

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf</u> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<u>https://camosun.ca/registration-records/policies-and-procedures-students/registration-policies-students</u>) and the Grading Policy at <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf</u>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: http://www.camosun.ca/sites/default/files/2021-05/e-2.9.pdf and camosun.ca/sites/default/files/2021-05/e-2.9.pdf and camosun.ca/sites/default/files/2021-05/e-2.9.pdf and http://www.camosun.ca/sites/default/files/2021-05/e-2.9.pdf and http://www.camosun.ca/sites/default/files/2021-05/e-2.9.pdf and camosun.ca/sites/default/files/2021-05/e-2.9.pdf and student Support: oss@camosun.ca/sites/default/files/2021-05/e-2.9.pdf an

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <u>https://camosun.ca/about/camosun-</u> <u>college-policies-and-directives</u>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.