

# COURSE SYLLABUS



COURSE TITLE: JAPN-201: Second Year Japanese 2  
CLASS SECTION: B01  
TERM: 2025W  
COURSE CREDITS: 3  
DELIVERY METHOD(S): Blended

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.  
Learn more about Camosun's [Territorial Acknowledgement](#).

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For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Akiko Hayashi

EMAIL: [hayashia@camosun.ca](mailto:hayashia@camosun.ca) TEL: 250 370 3508

OFFICE: Y315F

HOURS: Mon/Tu/Wed 3:30-4:30. Th 1:30-2:20 or by appointment

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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This course is a continuation of JAPN 200. It is designed to accommodate students who wish to improve their linguistic competence in all aspects of the Japanese language.

### PREREQUISITE(S):

One of:

- C in JAPN 200
- Departmental assessment

Notes: Native speakers of Japanese may not enroll.

### CO-REQUISITE(S):

Not Applicable

### EXCLUSION(S):

Not Applicable

## COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon completion of this course a student will be able to:

1. Engage in increasingly complex conversational exchanges related to familiar social and functional interactions.
  - a) Express abilities and limitations.
  - b) Express attempts and determinations.
  - c) Use the conventions of gift-giving and describe the transaction accurately.
  - d) Make request with socially appropriate degrees of politeness.
2. Use standard Japanese pronunciation accurately in a range of social and more formal contexts.
3. Use a range of vocabulary and grammatical structures to communicate orally and in writing with increasing accuracy.
4. Write a limited-length research paper supported by facts and opinions using Hiragana, Katakana and an increased number of Kanji characters.
5. Comprehend information in texts from a variety of genres on mainly unfamiliar topics.
6. Develop an increasing awareness of Japanese culture and society and level of speech through studying the language.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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- 1) Text: An Integrated Course in Elementary Japanese, Genki II, The Japan Times, 3<sup>rd</sup> Edition
- 2) Workbook: An Integrated Course in Elementary Japanese, Genki II, Workbook I, The Japan Times, 3<sup>rd</sup>

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

### OVERVIEW

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
1 : Jan 9-15	Review of JAPN 200 & L13	
2 : Jan 16-22	L13	
3 : Jan 23-29	L13	AST 1 (L13) Jan 27 <sup>th</sup> (M)
4 : Jan 30-Feb 5	Quiz 1 (In-class L13) & L14	In-class Q1 (L13) Jan 30 <sup>th</sup> (Th)
5 : Feb 6-12	L14	Project Pt.1 Feb 6 (Th)
6 : Feb 13-19	L14	
7 : Feb 20-26	20 <sup>th</sup> (Th) No Class	AST 2 (L14) Feb 20 <sup>th</sup> (Th)

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
8 : Feb 27-Mar 5	L15	D2L Q2 (L14) Feb 28 <sup>th</sup> (F) to Mar 1 <sup>st</sup> (Sat)
9 : March 6-12	L15	Project Pt. 2. Mar 6 (Th)
10 : March 13-19	L16	AST 3 (L15) Mar 13 <sup>th</sup> (Th)
11 : March 20-26	Quiz 3 (In-class L15) & L16	In-class Q3 (L15) Mar 20 <sup>th</sup> (Th)
12 : March 27-Apr 2	L16	Project Pt 3. Mar 31 <sup>st</sup> (M)
13 : April 3-9	Quiz 4 (In-class L16) & Interview prep	AST 4 (L16) Apr 3 <sup>rd</sup> (Th)
14 : April 10	Oral Interview	D2L Q4 (L16) between Apr 7 <sup>th</sup> (M) and 11 <sup>th</sup> (F) Oral Interview Apr 10 <sup>th</sup> (Th)

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Assignments 2% x 4	8%
PDF Review sheets (MUST be submitted on D2L before the start of each class)	10%
Quizzes 10% x 4	40%
Project Pt 1 : Reading	8%
Project Pt 2 : Writing	10%
Project Pt 3 : Presentation	10%
Oral Interview	10%
Participation/Attendance	4%
<b>TOTAL</b>	<b>100%</b>

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

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**JAPN 201** is designed for students who have completed JAPN 100, 101 and 200 or for those with an equivalent knowledge. This course will build on what the students have learned and further their skills in writing, reading, speaking and listening. The students are expected to read and write more elaborate piece. They are also expected to speak with improved fluency and intonation of Japanese language. Grammar and vocabulary will be continuously introduced in the context of text dialogues. JAPN 201 will cover Genki II (Lesson 13 to 16).

### Attendance and participation

Your learning in this course is based on [consistent, active participation in class activities](#). Through instructor-guided activities in class you will have the opportunity to develop your speaking and listening skills as you practice and receive feedback from your peers and the instructor. This means speaking in class on a regular basis, actively listening to your classmates, speaking often in small groups or sometimes to the whole class. The exercises we practice together will build your skills, reduce anxiety, and help grow your confidence to complete the graded assessments in the course. As such, [attendance in class is essential to your success in the course](#). Please remember that learning a new language requires a commitment, and if you don't understand something, please don't hesitate to contact me!

### Due Dates and Late Assignments

It is expected that students will hand in assignments on time. The due dates are established in accordance with the course and term duration. The purpose of the due dates is to help both you and I to get the assignments done so that they can be assessed in a timely manner (unless you have an approved academic accommodation through CAL). Late assignments may be graded but marks equivalent to 10% of the total value of the assignment will be deducted for each day, inclusive of days on the weekend, past the deadline. not be accepted that are late more than three days, inclusive of days over the weekend. Please note: Assignments must be completed [individually](#). The copied work, or done by on-line translation program, etc., will receive 0%.

### Review sheets submission

Throughout the course, you are required to complete review sheets after the week's grammar concepts are learned. These review sheets are provided in class each week. The completed work must be uploaded on D2L [before the class starts on every Tuesday](#). [Late submission will NOT receive any marks](#). Your work will be evaluated for completeness, carefulness, and whether or not you submitted the work on time.

### Exam Procedures

All exams must be written at the scheduled times and place with the exception of students requiring an accommodation by CAL. It is understood that emergency circumstances do occur (e.g. severe illness or family emergency); for such circumstances accommodation may be offered at the discretion of the instructor, provided the student:

- a) notifies the instructor in advance of the exam (not after), and
- b) provides documented evidence of the circumstance (e.g. medical certificate).

If an exam is missed with an excused absence, it is up to the instructor's discretion as to how the mark will be made. Be sure not to make travel plans to go away during the semester and for the end of semester.

**note:** the use of cell phones during a test or quiz is not allowed and may result in a zero for that assessment.

### Study Habits

Consistent study habits are essential to do well in this course. You should plan on a weekly minimum of 5 hours outside of scheduled class time for the completion of readings, assignments and for general studying. Please note that the explanations and exercises given during the class should not be your sole source of information and practice. You will need to read text explanation, study vocabulary, and review what you have learned in each class to support your understanding. Forming a study group to support one another is helpful.

It is also recommended to make your own notes on grammar explanations, incorporating additional information from your textbook. Study these notes before the next class to prepare yourself for new material, which will often build on previously covered material. Please take advantage of office hours if you need extra clarification and help.

**Tech support:** If you need tech support, please visit

<https://camosun.teamdynamix.com/TDClient/67/Portal/Home/?ID=b9469a07-8dc7-4e4d-b38a-77c0da7d599b>

**D2L support:** If you need D2L support, please visit

<https://camosun.teamdynamix.com/TDClient/67/Portal/Requests/ServiceCatalog?CategoryID=522>

#### SCHOOL OR DEPARTMENTAL INFORMATION

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**WARNING:** All work submitted for this class must be your work and your work alone. This means other students, family members, tutors, teachers or any other proficient Japanese speaker should not be helping you complete your work nor checking over any assignments you plan to submit. In other words, you may only use the following approved resources to prepare your assignments: your textbook, class notes, class handouts, and resources on D2L. Unauthorized online resources include, but are not limited to, Google Translate or any other online translator as well as any AI program such as ChatGPT.

The instructor reserves the right to ask you about your use of phrases and structures that students at your level are unlikely to be familiar with. An inability to answer appropriately may require an Academic Infraction Report to be sent to the Dean of the School of Arts and Science for further follow-up with you and the assessment will receive a mark of 0. The same consequence will follow for copied work.

#### STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

#### SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>

Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

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## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.