

COURSE SYLLABUS



COURSE TITLE:	JAPN-200-Second Year Japanese 1
CLASS SECTION:	B01
TERM:	2024F
COURSE CREDITS:	3
DELIVERY METHOD(S):	Blended (in-person & asynchronous online)

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləkʷəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

INSTRUCTOR DETAILS

NAME:	Akiko Hayashi
EMAIL:	hayashia@camosun.ca
OFFICE:	Y315F
HOURS:	Tuesdays 2:30-4:30 ; Wednesdays & Thursdays 2:30-3:30

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students with pre-intermediate Japanese language ability will further their skills in oral and written communication on familiar topics. They will gain the listening and speaking skills and abilities to converse on their future plans, intentions, experiences, needs and wants. Reading and writing skills will be developed further by production of multiple paragraph-length compositions using increasingly complex grammar and a greater number of Kanji characters. Grammar and vocabulary are learned in oral and written contexts related to past and future experiences in both polite and casual forms. Students will interact with one another in Japanese to develop fluency and confidence. To add to their knowledge of the language, students will learn some aspects of Japanese culture.

PREREQUISITE(S): One of: C in JAPN 101 ; Departmental assessment.
Notes: Native speakers of Japanese may not enroll.

CO-REQUISITE(S): N/A

EQUIVALENCIES: N/A

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Engage in increasingly complex conversational exchanges in Japanese related to familiar social and functional interactions
 - a) Express intentions and future plans
 - b) Express and ask desires

- c) Describe obligations and past experiences
 - d) Make reservations and appointments
 - e) Give and receive advice
2. Use standard Japanese pronunciation accurately in conversations and presentations
 3. Use an increasingly accurate range of Japanese vocabulary and progressively more complex grammar in written and oral forms
 4. Write persuasive paragraphs with recommendations that are supported by facts and opinions, using Hirigana, Katakana, and Kanji characters
 5. Comprehend information in Japanese texts from a variety of genres on familiar and unfamiliar topics
 6. Develop an increasing awareness of Japanese culture and society through studying the language.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

- 1) Text: An Integrated Course in Elementary Japanese, Genki I, The Japan Times, 3rd Edition
- 2) Workbook: An Integrated Course in Elementary Japanese, Genki I, Workbook I, The Japan Times, 3rd

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
1 : Sep 4-10	Orientation Review of JAPN 101 & L9	
2 : Sep 11-17	L9	
3 : Sep 18-24	L9/10	AST 1 (Sep. 20 th F)
4 : Sep 25-30	L10 & Quiz 1	In class Quiz 1 [L9] (Sep. 25 th W) Project 1A (Sep 27 th F)
5 : Oct 1-7	L10	
6 : Oct 9-15	L10	Project 1B (Oct 9 th W)
7 : Oct 16-22	L11	AST 2 (Oct. 16 th W)
8 : Oct 23-29	L11	
9 : Oct 30 – Nov 5	L11/L12	
10 : Nov 6-12	L12 & Quiz 2	AST 3 (Nov 6 th W) Project 2A (Nov 8 th F)
11 : Nov 13-19	L12	In class Quiz 2 [L10/11] (Nov 13 th W)
12 : Nov 20-26	L12	

DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
13 : Nov 27 – Dec 3	Review/Preparation for Oral Interview	AST 4 (Nov 29 th F) Project 2B (Dec 1 st Sun)
14 : Dec 4	Oral Interview	D2L Quiz 3 [L12] Due by Dec 6 th F

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams). <https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Review sheets/notes (MUST be submitted on D2L <u>before</u> the start of Wed. classes)	14%
Assignments 3% x 4	12%
Quizzes (see below for details)	35%
Project 1 : A) Written work submission 10% (details discussed in class) B) Padlet Post 5%	15%
Project 2 : A) Written work submission 10% (details discussed in class) B) Presentation submission 10%	20%
Participation	4%
	TOTAL
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf) policy for more information.
<https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

Quiz 1 : In class (L9) 10%

Quiz 2 : In class (L10/11) 15%

Quiz 3 : D2L (L12) 10%

COURSE GUIDELINES & EXPECTATIONS

JAPN 200 is designed for students who have completed JAPN 100 and 101, or for those with an equivalent knowledge. JAPN 200 will cover Genki I (Lesson 9 to 12).

This course is offered as a blended model where the students meet once a week in class. They are expected to manage their time and complete the grammar portion of the course at their convenient time by following the detailed schedule and the guidance that is provided by the instructor.

This course is university transferrable to other institutions. If you choose to continue with Japanese 201 at Camosun in the future for example, that is equivalent to PAAS 238 at the University of Victoria.

(JAPN 200+201= PAAS 238). Upon completion of JAPN 200, students may be eligible to challenge the N5 level of the Japanese Language Proficiency Test (JLPT).

SCHOOL OR DEPARTMENTAL INFORMATION

WARNING: All work submitted for this class must be your work and your work alone. This means other students, family members, tutors, teachers or any other proficient Japanese speaker should not be helping you complete your work nor checking over any assignments you plan to submit. In other words, you may only use the following approved resources to prepare your assignments: your textbook, class notes, class handouts, and resources on D2L. Unauthorized online resources include, but are not limited to, Google Translate or any other online translator as well as any AI program such as ChatGPT.

The instructor reserves the right to ask you about your use of phrases and structures that students at your level are unlikely to be familiar with. An inability to answer appropriately may require an Academic Infraction Report to be sent to the Dean of the School of Arts and Science for further follow-up with you and the assessment will receive a mark of 0. . The same consequence will follow for copied work.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support

Support Service	Website
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: <https://camosun.ca/cal>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see [Medical/Compassionate Withdrawals policy](#)). Please visit <https://camosun.ca/services/forms#medical> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy:

<https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education.

To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.