Course Syllabus

Course title: Practicum

Class section: IMHA **-** 540 **-** BX01

Term: 2025S

Course credits: 6

Total hours: 296

Delivery method: Blended

Territorial acknowledgment

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləḱʷəŋən (Songhees and Kosapsum) and W̱SÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

Instructor details

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Course description

Course Description:

Students will integrate and apply theory, knowledge, and skills into practice under mentorship of community setting professionals. Through seminar participation, critical self-reflection, and integration of practice, students will formulate a philosophy of practice and develop their professional identity.

Prerequisites:
All of:

- COM in IMHA 528
- B- in IMHA 530
- B- in IMHA 532
- B- in IMHA 534
- B- in IMHA 536
- B- in IMHA 538

Learning outcomes

Upon successful completion of this course, the learner will be able to

1. Synthesize and apply knowledge of the perspectives, values, and principles that inform leading practices and attitudes about mental health, substance use, and concurrent conditions
2. Critically evaluate the role of socio-cultural context when assessing, treating, and responding to mental health and substance use disorders
3. Apply culturally sensitive and diversity-informed frameworks to all aspects of practice
4. Apply comprehensive knowledge of mental health, substance use, and concurrent conditions in work with individuals, families, and groups
5. Apply recovery-oriented principles, practices and counselling approaches when working with individuals, groups, and families
6. Use critical thinking skills and evidence-based practice in the assessment, planning, intervention, and evaluation of person-centered support strategies and care
7. Establish and maintain effective therapeutic relationships with individuals, groups, and families to facilitate change, recovery, and wellness in a collaborative and culturally respectful manner
8. Work effectively in an interprofessional and collaborative care context with agencies and systems
9. Practice responsibly and ethically and demonstrate a commitment to personal and professional accountability

10. Engage in ongoing critical self-reflection to assess personal experiences, values, beliefs, and cultural biases that may impact the counselling process and adjust accordingly

Course materials

All IMHA textbooks and IMHA 540 Practicum Handbook

Course schedule

Week	Seminar	Time	Place	Reflections	Due	Assignment/Activity	Due
Week 1	May 5	9-12.30	CHW 336			Learning Goals	May 11 10.59
Week 2	May 16	9-12.50	CHW 348 Breakout room 349	Reflection 1	May 18-10.59 pm	Presentation in Groups	Instructions in D2L
Week 3				Reflection 2	May 25th 10.59		
Week 4	May 30	9-12.50	CHW 348 Breakout room 349	Mid-term evaluation preparation	Instructions D2L	Presentation in Groups/ see instructions D2L	Instructions in D2L
Week 5				Reflection 3	June 8 10.59 pm		
Week 6	June 13		CHW 348 Breakout room 349	Reflection 4	June 15th 10.59 pm	Presentation in Groups	Instructions in D2L
Week 7				Final evaluation preparation	instructions D2L		

Week	Seminar	Time	Place	Reflections	Due	Assignment/Activity	Due
Week 8	June 27	9-4.20	CHW 347 Breakout room 348	Final Reflection	June 29th 10.59 pm	Presentation in Groups/ and Prepare for Interviews	Instructions in D2L

STUDENT EVALUATION

Description		Weighting
Reflection Journals		80%
Case Presentation		20%
Total		100%

Assessment and evaluation

Competency based grading system

COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

Course guidelines and expectations

Participation

Attendance at labs and seminars is mandatory. Punctual arrival for seminar/lab and posting assignments/reflections before due time. Active involvement in discussion, group work, seminar,

assignments, role-play, and online activities Respectful listening, constructive and appropriate comments in all learning environments

Missed Campus and Synchronous Sessions:

If a student is absent from all or part of a scheduled lab/seminar, they are expected to complete learning activities to demonstrate outcomes for missed content. Activities reflect knowledge and skills aligned with the course. Instructors must be confident that skills and knowledge meet competencies for the field.

Repeated absence from class without the instructor's permission may jeopardize a student's completion of the course.

Technology.

While seminar/lab is in session, cell phones and other electronic devices are to be out-of-sight with alerts/ringers silenced with the exception of technology for purposes of pre-arranged Centre Accessible Learning (CAL) accommodations

Assignments:

Assessment of assignments often includes APA writing and format (e.g., headings, spacing, citations); other graded elements include spelling, grammar, and length adherence (see specific assignments for details). Resources for academic writing are posted in D2L Content and are available at the Camosun Writing Centre and Library. AskAway online reference service is available through the Camosun Library site. Assignments must be submitted electronically in Word or PDF (see specific assignments for details).

Students are responsible for maintaining electronic copies of submitted work until completion of the IMHA Program (coursework from one course may inform another).

 All assignments and learning activities must be submitted within 24 hours of the last scheduled class. All assignments must meet a minimum C+ level, with a final grade of B- or higher required for successful completion of the course.

We are supporting students to demonstrate competencies to successfully pass. If the original submission does not achieve a mark of 65%or more, the student must re-submit to demonstrate knowledge/skill at a level of C+ or higher and will retain their original mark

Due Dates – see Schedule and D2L

Assignments/Dropbox Assignments are to be uploaded electronically to the designated area (e.g., Assignments/Dropbox) by 11 pm on the due date unless otherwise specified. This ensures that work is completed as a foundation for content in the following class.

Late Assignments

We recognize that there are multiple factors that could affect a student's ability to complete an assignment on time. It is assumed that students work diligently and employ good time management skills to meet deadlines. Even with the best intentions and strategies, unexpected situations can arise. In fairness to all students, assignments 15 minutes or more past due time are deducted 5% per 24-hour period. Instructors hold no judgment of students who decide to take more time.

The late deduction is often well worth the time to complete the assignment with better learning outcomes and decreased stress. If urgent and exceptional circumstances prevent a student from meeting the due date, students should contact the instructor and request an extension at least 48 hours prior to the due date.

Emergency situations will be considered on a case-by-case basis. Being busy, pressured with outside work, or having competing academic commitments are not considered valid reasons to receive extensions. A student who receives an extension and abides by the agreement with the instructor is not subject to a late deduction.

College policies and student responsibilities

The college expects students to be responsible, respectful members of the college community. Responsible students meet expectations about attendance, assignments, deadlines, and appointments. They become familiar with academic policies and regulations, and their rights and responsibilities.

College polices are available online at the [Policies and Directives](#) page. Academic regulations are detailed on the [Academic Policies and Procedures for Students](#) page.

Policies all students should be familiar with include the [Academic Integrity Policy.](#) This policy expects students to be honest and ethical in all aspects of their studies. It defines plagiarism, cheating, and other forms of academic dishonesty. Infractions of this policy can result in loss of marks or a failing grade. To learn more about plagiarism and cheating, including the use of artificial intelligence, review the [Academic Integrity Guide](#).

The [Academic Accommodations for Students with Disabilities Policy](#) defines how Camosun provides appropriate and reasonable academic accommodations. The Centre for Accessible Learning (CAL) coordinates academic accommodations. Students requiring academic accommodations should request and arrange accommodations through CAL. Contact CAL at least one month before classes start to ensure accommodations can be put in place in time. Accommodations for quizzes, tests, and

exams must follow CAL's booking procedures and deadlines. More information is available on the [CAL website](#).

Students must meet the grading and promotion standards to progress academically. More information is available in the [Grading Policy](#).

The college uses two grading systems. A course will either use the standard letter grade system (A+ to F) or a competency-based approach with grades of complete, completed with distinction or not completed. Visit the [Grades/GPA page](#) for more information.

Students must meet the college's academic progress standards to continue their studies. A student is not meeting the standards of progress when a GPA falls below 2.0. The college offers academic supports for students at risk of not progressing. The [Academic Progress Policy](#) provides more details.

If you have a concern about a grade, contact your instructor as soon as possible. The process to request a review of grades is outlined in the [Grade Review and Appeals Policy](#).

The [Course Withdrawals Policy](#) outlines the college's requirements for withdrawing from a course. Consult the [current schedule](#) of deadlines for fees, course drop dates, and tuition refunds.

If students experience a serious health or personal issue, they may be eligible for a [medical or compassionate withdrawal](#). The [Medical/Compassionate Withdrawal Request Form](#) outlines what is required.

The [Acceptable Technology Use](#) policy ensures the use of the college network and computers contribute to a safe learning environment. This policy also applies to the use of personal devices with the college network.

Students experiencing sexual violence can get support from the Office of Student Support. This Office of Student support is a safe and private place to discuss supports and options. More information is available on the [sexual violence support and education site](#). Students can email oss@camosun.ca or phone 250-370-3046 or 250-370-3841.

The [Student Misconduct Policy](#) outlines the college's expectations of conduct. Students should behave to contribute to a positive, supportive, and safe learning environment.

The [Ombudsperson](#) provides an impartial, independent service to help students understand college policies.

Services for students

Successful students seek help and access college services. These services are recommended to make the most of your time at college.

Services for Academic Success

- [Career Lab](#): Connects students with work-integrated learning experiences, including co-op placements and career fairs.
- [English, Math, and Science Help Centres](#): Get one-on-one help with homework.
- [Library](#): Get help with research, borrow materials, and access e-journals and e-books. Libraries at both campuses provide computers, individual and group study spaces.
- [Makerspace](#): A place to innovate, collaborate, and learn new skills and technology in a fun, dynamic, inclusive environment.
- [Writing Centre & Learning Skills](#): Get assistance with academic writing or meet with a learning skills specialist for help with time management, preparing for exams, and study skills.

Enrolment, Registration, and Records

- [Academic Advising](#): Talk to an academic advisor for help with program planning.
- [Financial Aid and Awards](#): Learn about student loans, bursaries, awards, and scholarships.
- [Registration:](#) Get information about Camosun systems, including myCamosun, and college policies and procedures.
- [Student Records](#): Get verification of enrolment to access funding, request a transcript, or credential.

Wellness and Cultural Supports

- [Counselling](#): It's normal to feel overwhelmed or unsure of how to deal with life's challenges. The college's team of professional counsellors are available to support you to stay healthy. Counselling is free and available on both campuses. If you need urgent support after-hours, contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.
- [Centre for Indigenous Education and Community Connections](#): Provides cultural and academic supports for Indigenous students.
- [Camosun International](#): Provides cultural and academic supports for international students.
- [Fitness and Recreation](#): Free fitness centres are located at both campuses.

For a complete list of college services, see the [Student Services](#) page.

Changes to this syllabus

Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change the course content or schedule. When changes

are necessary the instructor will give clear and timely notice.