

CLASS SYLLABUS



COURSE TITLE: IMHA 512 – Assessment and Planning
CLASS SECTION: BX01
TERM: W2022
COURSE CREDITS: 5
DELIVERY METHOD(S): Blended

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

<https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Eric Williams, PsyD
EMAIL: WilliamsE@camosun.ca
OFFICE: Virtual, by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course presents an overview of the knowledge and skills needed to assess acute and persistent mental health and substance use challenges. Applying a biopsychosocial lens and strength-based collaborative approach to assessment, students learn to conduct a social history, develop a written biopsychosocial assessment, and create a plan that matches services to the goals and needs of the individual.

Only open to IMHA students.

PREREQUISITE(S): Successful completion of IMHA 510 and IMHA 511

COURSE DELIVERY

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture			12
Seminar	.075	16	12
Lab / Collaborative Learning	2	16	32
Supervised Field Practice	N/A	N/A	-
Workplace Integrated Learning	N/A	N/A	-
Online	6.75	16	108
		TOTAL HOURS	120

COURSE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

1. Conduct a psycho-social history and produce comprehensive biopsychosocial assessments and personalized plans.
2. Apply a range of assessment tools to screen for mental illness and substance abuse and to evaluate the psychosocial functioning of the individual and his/her family
3. Assess and manage risk according to individual need and organizational protocols and expectations
4. Apply an evidence-based conceptual framework to facilitate planning
5. Apply diversity informed frameworks to assessment and planning

COURSE OBJECTIVES AND MAPPED PROFESSIONAL COMPETENCIES

This course presents an overview of the knowledge and skills needed to assess acute and persistent mental health and substance use challenges. Applying a biopsychosocial lens and strength-based collaborative approach to assessment, students learn to conduct a social history, develop a written biopsychosocial assessment, and create a plan that matches services to the goals and needs of the individual.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Capuzzi, M. & Stauffer, M.D. (2012). *Foundations for Addictions Counseling* (2nd ed.). New York: Pearson.

Frankel, A. J. & Gelman, S. R. (2012). *Case Management: An Introduction to Concepts and Skills* (3rd ed.). Chicago: Lyceum Books, Inc.

Kress, V. & Paylo, M. (2015). *Treating Those with Mental Disorders: A Comprehensive Approach to Case Conceptualization and Treatment*. Canada: Pearson.

Recommended:

Pederson, D.D. (2011). *Psych notes: Clinical Pocket Guide* (3rd ed.). Philadelphia, PA: F.A. Davis Co.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Week	Topic 512	Assignment 512	Face to face 512 + 513
Jan 3-9	Treatment Planning		Jan 7 IMHA 512 9-11:50am IMHA 513 2-4:50pm
Jan 9-16	Treatment Planning/Case Conceptualization		
Jan 16-23	Substance Use	<i>Lyndsey Case Study</i> Jan 23 rd (15%)	Jan 21 IMHA 513 9-11:50am
Jan 23- 30	Substance Use and Concurrent Disorders	<i>Substance Use Assessment</i> Feb 1 st (10%)	
Jan 30- Feb 6	Schizophrenia	<i>Concurrent Disorders Case Study</i> Feb 8 th (15%)	
Feb 6-13	Risk Assessment Mood and Anxiety		Feb 11 IMHA 512 2-4:50pm IMHA 513 9-11:50am
Feb 13-20	Reading break	<i>Quiz</i> (Open Book, Online) Feb 18-20 th (20%)	
Feb 20-27	Case Management		
Feb 27-Mar 6	Case Management and Recovery Assessment	<i>Group Project</i> Pt 1: Mar 6 th (14%) Pt 2: Mar 9 th (6%)	
March 6-13	Trauma and Personality		Mar 11 IMHA 512 9-11:50am
March 13-20	Cognitive, Eating Disorders	<i>Case Management</i> Mar 20 th (20%)	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

STUDENT EVALUATION

Assignment 1: Case Study – Lyndsey	Jan 23 rd	15%
Assignment 2: Substance Use Assessment	Feb 1 st	10%
Assignment 3: Concurrent Disorders Case Study	Feb 8 th	15%
Quiz Open Book, Completed Online	Open from Feb 18-20 th	20%
Assignment 4: Group Project Assessment + Treatment Planning	March 6 th (part one - 14%) March 9 th (part two - 6%)	20%
Assignment 5: Case Management + Recovery Assessment	March 20 th	20%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Late Policy

All assignments and discussion activities/ posts are due before 23:00 hours (11pm) on their due date unless otherwise specified. In *exceptional circumstances* students may arrange with the instructor for an extension of an assignment before the due date. A doctor's note may be required. In fairness to all students, late assignments will be deducted 5% per day.

Participation

Class and online activities are planned as a means to build the skills and knowledge required to meet the program competencies. Participation includes: Pre-class and pre-online preparation including reading assignment materials, arriving at class/ posting assignments on time, consistent attendance, constructive and appropriate comments during class discussions, as well as active participation in group work, classroom, and online activities.

Mandatory participation: This course is delivered via a dynamic D2L format. Participation in all activities, asynchronous online discussion, face-to-face days is mandatory. Completion of all graded assignments is also mandatory.

Written Assignments

Assignments about patients, residents, or clients must be completed in a manner which preserves anonymity (de-identifying all significant personal variables). Unless otherwise directed by individual course outlines, assignments must be: word processed, double spaced, font meeting APA 7th edition guidelines, with a title page and a reference list.

SCHOOL OR DEPARTMENTAL INFORMATION

Health & Human Services Student Handbook: <http://camosun.ca/learn/school/health-human-services/student-info/index.html>

General Practicum Information: <http://camosun.ca/learn/school/health-human-services/student-info/practicum-info.html>

Allied Health & Technologies Department Handbooks:

- Certified Medical Laboratory Assistant: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/cmla.html>
- Diagnostic Medical Sonography: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/sono.html>
- Medical Radiography: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/mrad.html>

Students enrolled in Allied Health & Technologies Programs must achieve a minimum of 65% or a “COM” in each of their courses in order to use their course as a pre-requisite and progress in their program.

Students enrolled in Allied Health & Technologies Programs must participate in learning activities that include intimate and direct personal contact with their classmates during supervised practice. Students are training to perform the duties of a healthcare professional. These duties usually require constant, close physical contact with patients and clients. Students may be required to simulate and perform these activities on one another during this course. Students may also be required to use special hygiene practices and protective gear to protect themselves from the transmission of communicable diseases (like COVID-19). Risks associated with learning and performing the physical duties of a healthcare profession cannot be entirely eliminated by any amount of caution or protection. Students who refuse, or are incapable of participating and performing these activities due to personal or medical limitations, may only continue to participate in their course work when supported by officially registered accommodations or temporary medical advisory.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services->

and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.