COURSE SYLLABUS

COURSE TITLE: ICS124 CLASS SECTIONS: X01, X02 TERM: Winter 2024 COURSE CREDITS: 3 DELIVERY METHOD(S): Flipped Classroom

For COVID-19 information please visit https://legacy.camosun.ca/covid19/index.html.

Camosun College campuses are located on the traditional territories of the Lək^wəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's Territorial Acknowledgement.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not

attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Lynda E. Robbins, PhD

EMAIL: robbinsl@camosun.bc.ca

Lynda's Email Policy: I respond within 24 hours of receiving an email. If I do not respond within 24 hours, please resend the email indicating such.

OFFICE: TEC 254

HOURS: by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Academic Calendar: Course Description

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course, a student will be able to:

- Design, implement, test and debug object-oriented solutions for small systems involving multiple objects;
 - including programming techniques of inheritance, abstraction, modularization, information hiding, overloading, interfaces
- Identify appropriate abstract data types and data structures based on the characteristics of the application;
 - including use of software libraries
- Implement and evaluate the trade-offs between a static and a dynamic implementation of an abstract data type using Big-O notation;

- Apply problem-solving skills and provide a foundation for advanced programming courses;
 developing, understanding, and debugging software components
- Apply accepted standards to ensure security, privacy, and integrity of data while recognizing the ethical, legal, and social implications of computing.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Mandatory Text: This course uses an online, interactive textbook called a zyBook. You will need a credit card for payment which is charged in US\$. Here is the algorithm to obtain access to your zyBook:

- 1. Sign in or create an account at learn.zybooks.com
- 2. Enter zyBook code

CAMOSUNICS124RobbinsWinter2024

3. Subscribe

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Week Number	Торіс
1	- Course Introduction
	 Java Coding Review
2	- OOP
	- Complexity Theory
3	Soarching
5	- Searching
	- Sorting
4	- Java ArrayList Class
+	- Java AltayList Class
	 Introduction to ADTs (Abstract Data
	Types)
5	- Java:
	 Generics
	 Interfaces
6	- Lists: Introduction

7 Feb 19-23	No classes/labs: Family Day Monday: College closed, Reading Break Tuesday-Friday
8	 Lists (continued): ADT Implementations: Array Linked List
9	 Stacks: ADT Implementations: Array Linked List Applications
10	RecursionRecursive Sorts
11	 Queues: ADT Implementations: Array Linked List Applications
12 March 29, April 1: Easter Camosun Closed	 Trees: ADT Implementations: Array Linked List Applications
13	 Maps Sets Hash Tables
14	- Heaps
EXAM PERIOD	April 15-23

EVALUATION OF LEARNING

If you have a concern about a grade you have received for an evaluation, please see Lynda as soon as possible. Refer to the <u>Grade Review and Appeals</u> policy for more information.

http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf

ITEM	Weight (%)	Details
zyBook Participation, Challenge, and zyLabs Activities (not included as part of an assignment/lab.)**	5	Students are expected to work on these zyBook activities during lab/lecture times and on their own time.
zyBook Assignments/Labs***	15	Students are expected to work on these assignments during lab/lecture times and on their own time. <i>Please note:</i> There may be times when you must complete an assignment/lab during your lab/lecture time. These will be announced on
Tests*	35	d2l. Three tests throughout the term will be held during lectures. Dates will be announced for each section (X01, X02) in the d2l Calendar. <i>Please note:</i> If you are registered with CAL,
Participation	5	please see Lynda to discuss the tests ASAP. Attendance will be taken during lectures and
Final Exam**	40	labs. The final exam is scheduled by Camosun College. Be sure to check the date before making travel arrangements.

COURSE GUIDELINES & EXPECTATIONS

- 1. *A weighted average of at least 55% must be achieved on the tests and final exam to pass the course.
- 2. *A weighted average of at least 65% must be achieved on the tests and final exam to continue in the ICS program.
- 3. ******A mark of 85% must be achieved on the mandatory zyBook participation, challenge, and zyLabs activities to pass the course.
- 4. ***An average mark of 85% must be achieved on assignments to pass the course.
- 5. Late work is not accepted except in exceptional circumstances. Please contact Lynda well before the due date if you anticipate a problem with meeting a deadline.

SCHOOL OR DEPARTMENTAL INFORMATION

Course Advice:

- 1. Keep up to date with the zyBook and lecture materials daily.
- 2. If you are having difficulties with the course, please contact your instructor sooner rather than later.
- 3. Programming is a skill. To become a good programmer you must practice, practice, practice every day.
- 4. Be sure you do your own work. This course utilizes automated and manual checking mechanisms for plagiarism. Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Flipped Classroom Advice:

- 1. Study the lectures outside of class time.
 - a) Consider building a knowledge base (or building upon the one you created last term.)
 - b) Make note of any lecture material that is unclear to you.
 - Ask Lynda during class/lab time.
 Remember you can drop in to any ICS124 class/lab to ask questions.
 Be sure to keep the schedule handy!
 - c) Have a plan as to how you are going to study the lectures:
 - Are you going to print out the lecture notes in order to make notes on them?
 - Are you going to make your own notes?
 - etc. Remember figure out what works for you and do that!
- 2. Remember to apply everything you have learned previously with regards to "how to learn." For example:
 - a) Create a study plan.
 - b) Create a course knowledge base with "goto examples"
 - c) etc.
- 3. Attend all classes and labs in ICS124 prepared to work.
 - a) This is your time to work on the practical parts of the course with Lynda there to help you troubleshoot your code. That's 5 hours per week dedicated time (already in your timetable) to ICS124.
 - b) This will save you time and help you be more effective with the time you spend on ICS124.

Department Policies:

- **Grade review:** You have 7 days after marks are posted to review with your instructor.
- Academic Dishonesty:

1st violation: minus the weight of the deliverable and a note on your departmental file.

2nd violation: a grade of "F" in the course

3rd violation: Student Conduct Policy E-2.5 is applied

• Electronic Devices:

You may only use electronic devices during evaluations (quizzes, tests, exams, etc.) when explicitly allowed to do so. Using a cell phone or other unauthorized electronic device (eg ipad, laptop, playbook, etc.) during an evaluation is an academic offence that will automatically result a grade of "F" in the course.

Students registered with the **Centre for Accessible Learning (CAL)** who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the <u>CAL exams page</u>. <u>http://camosun.ca/services/accessible-learning/exams.html</u> Also: Students who have CAL accommodations must contact Lynda directly when accommodations are requested.

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <u>http://camosun.ca/students/</u>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the <u>Centre for Accessible</u> <u>Learning</u> (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: http://camosun.ca/services/accessible-learning/

Academic Integrity

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf</u> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.pdf</u> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <u>http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf</u> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <u>http://camosun.ca/learn/fees/#deadlines</u>.

Grading Policy

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf</u> for further details about grading.

Grade Review and Appeals

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf</u> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (http://camosun.ca/learn/calendar/current/procedures.html) and the Grading Policy at

http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit

<u>http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf</u> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.