

# COURSE SYLLABUS



COURSE TITLE: IST 230

CLASS SECTION: X01 Community Engagement and Action

TERM: Fall 2023

COURSE CREDITS: 3

DELIVERY METHOD(S): In person

Camosun College campuses are located on the traditional territories of the ɫəkʷəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 updates please visit <https://camosun.ca/about/covid-19-updates>.

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*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Andrea Williams

EMAIL: [williamsa@camosun.ca](mailto:williamsa@camosun.ca)

OFFICE: In person or D2L Collaborate

HOURS: Meetings to be arranged individually with Instructor- Monday to Friday 830am-5pm

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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Students will learn about building relationships with and contributing to Indigenous communities, Nations, and organizations. Students, participating in both theoretical and applied learning processes, will explore their own beliefs and values about collectivity and traditional forms of leadership as well as contribution to and with community; learn how to respectfully engage with Indigenous community members, knowledge keepers, and community leaders; and learn how to appropriately access and work with community-owned knowledge. Discussions are conducted in circle format.

**PREREQUISITE(S):** One of: C in English 11, C in Camosun Alternative, C in ENGL 050 (if taken prior to September 2020)

**CO-REQUISITE(S):**

**EQUIVALENCIES:**

## COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon successful completion of this course, the student will be able to:

- Describe the importance of, and principles connected with, building respectful relationships in collaboration with Indigenous individuals, families, communities and Nations.
- Demonstrate a deeper level of and understand levels of community knowledge and appropriate access and use of community knowledge.
- Explain their own values and beliefs about traditional Indigenous leadership.
- Describe the importance of reciprocity and responsibility when engaging with Indigenous community members, knowledge keepers and community leaders.

#### REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Cornthassel, J. et al. (Eds). (2018). Everyday acts of resurgence. Daykeeper Press.  
Additional required course materials will be provided on D2L

#### COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change based on availability of potential guests and students' needs, with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE	ACTIVITY or TOPIC	
Thu. Sept 7	<b>Connecting to Place &amp; Introductions</b> Introductions, Course Overview	
Thu. Sept 14	<b>Indigenous Community</b> <i>What is healthy community?</i>	Sign up Student Led Discussions
Thu. Sept 22	<b>Indigenous Leadership &amp; Relationality</b> <i>Liberating leadership theory. In Living Indigenous leadership</i>	
Thu. Sept 28	<b>Insider-Outsider</b> <i>Msit No'kmaq:MAQ: An Exploration of Positionality and Identity in Indigenous Research</i>	
Thu. Oct 5	<b>Community Engagement</b> <i>Community-University Engagement: Case Study of a Partnership on Coast Salish Territory in British Columbia</i>	Critical Reflection 1 due
Thu. Oct 12	<b>Indigenous Relational Research</b> <i>Research is ceremony: Indigenous research methods</i> Student led Discussion: Relentlessly coastal: Parenting, research and everyday resurgence	Community Engagement Outline due
Thu. Oct 19	<b>Lateral Violence</b> <i>Lateral Kindness to "Lift Each Other Up"</i> Student Led Discussion: From a place of love.	
Thu. Oct 26	<b>The Four R's: Respect, Relevance, Reciprocity, Relationships</b> <i>First Nations and Higher Education: The Four R's - Respect, Relevance, Reciprocity, Responsibility</i> Student Led Discussion: Mālama 'āina koholālele: Recalling the roots of our resurgence	Critical Reflection 2
Thu. Nov 2	<b>Indigenous Arts-Community Healing</b> Guest Speaker Maria Sampson	
Thu. Nov 9	<b>Protecting Land/Water and Community Action</b> <i>Timeline of Canadian Colonialism and Indigenous Resistance</i> Student Led Discussion: Dreaming is an everyday act of resurgence	

Thu. Nov 16	<b>Indigenous Sovereignty</b> <i>UNDRIP Declaration Act</i> Student Led Discussion: Bring the 'umeke of poi to the table	
Thu. Nov 23	<b>Promoting/ Protecting Indigenous Knowledge</b> <i>Promoting or Protecting Traditional Knowledges? Tensions in the Resurgence of Indigenous Food Practices on Vancouver Island</i> Student Led Discussion: The SXOLE (Reef Net Fishery)	Critical Reflection 3 due
Thu. Nov 30	<b>Uplifting One Another</b> Review and respond to classmates presentations	Community Engagement PPT due
Thu. Dec 7	Course Wrap-up, Closing Activities, Circle & Feast	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Participation/Professionalism	10%
Student-led Discussions	10%
Community Engagement Outline	10%
Community Engagement PowerPoint	25%
Critical Reflections	45%
	<b>TOTAL</b>
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

All assignments are to be double spaced, double-sided, Times New Roman 12-point font, and must include a title page, introduction, body, and clear headings. It is also very important to use citations and references (APA Style) for anything that is from a source that is not your own thoughts, or it is considered plagiarism.

Plagiarism & Academic Dishonesty - If plagiarism, cheating, or academic dishonesty can be documented, the penalty will be an automatic "zero" on the assignment in question. Camosun College's policy on Plagiarism can be found here: <http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.1.pdf>

All assignments will be submitted to the D2L site, and in a Microsoft Word format. External links to documents such as Google Docs, or other file formats specific to other word processor programs, will not be accepted. External links to presentations, videos, or other creative assignment formats may be accepted depending on assignment requirements. The instructor will provide outlines, marking rubrics, and overviews for the

assignments. Meetings with the instructor are recommended and encouraged if a student is struggling with the content. Assignment rubrics are provided on D2L in advance for every assignment as outlined in the proceeding sections of this syllabus.

“Make-up assignments”, “additional work” or “alternate assignments” for the purposes of increasing grades are not offered in this course. Students must monitor their own progress and access assistance/resources early on if there is a risk of being unsuccessful in the course. All grades are available on the course D2L site. Additional Camosun College supports and resources are listed within item #8 of this document. It is the student’s responsibility to understand the content and expectations of the assignments that are due.

Late Assignments: All assignments must be completed/submitted on the date assigned. Late assignment grades will be reduced by 5% per day and after 7 days will receive a zero unless an extension is negotiated and approved by the instructor in advance of the assignment due date.

Request for Extensions: Extension requests for assignments will be considered under exceptional circumstances. Request must be made at least 48 hours before the assignment due date. Requests will be reviewed on a situation-by-situation bases. If an assignment is submitted after an approved extension, the assignment will be subject to the full late penalties based on the original due date as though no extension was granted.

All Assignments must be submitted by the last day of class at the end of term in order to pass the course.

Attendance is required in order to receive the learning in this class. If you miss a class it will affect your ability to meet the learning outcomes and understanding of the course material. If you need to miss a class, you are invited to complete a make-up assignment for each class you miss.

Missed Class Makeup Reflection: You need to have a minimum 10 minute discussion (in person or on the phone) with at least 2 other students in your class to learn their perspective of the important aspects of the class missed. Ensure you identify which students you have spoken to. Complete and submit a 200 word paper which describes the key elements of the class, along with your own reflections on the subject. Please submit this paper on D2L before the next class. \*Note: It is the student’s responsibility to track the dates missed and to follow up with colleagues about content missed, while they still remember.

Confidentiality: All students' personal stories, opinions, or content shared at any point within the course (e.g. during online virtual sessions and in the online discussions forums or in email) are strictly confidential unless in cases of Duty to Report. All unauthorized recordings or screenshots of this material is prohibited. Moreover, students are under no obligation to disclose any personal information, thoughts, or opinions for the purpose of completing the course or assignments. If this is a concern at any point in the course, please discuss the matter with the instructor

## SCHOOL OR DEPARTMENTAL INFORMATION

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Eyē? Sqâ'lewen - Centre for Indigenous Education & Community Connections

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc.). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Progress

Please visit <https://www.camosun.ca/sites/default/files/2021-05/e-1.10.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<https://camosun.ca/registration-records/policies-and-procedures-students/registration-policies-students>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://www.camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-370-3841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

### Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.