

COURSE SYLLABUS



COURSE TITLE: IST 206 Indigenous Social Welfare

CLASS SECTION: D01

TERM: January 09-April 15 2023

COURSE CREDITS: 3

DELIVERY METHOD(S): Blended | On-Campus (Synchronistic) and D2L (Asynchronistic)

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafe BC, and the B.C. Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe. Our measures include COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. For details on these precautions please follow this link: <http://camosun.ca/covid19/faq/covid-faqs-students.html>. However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor. If needed, alternatives will be discussed.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Robert Mahikwa, BSW (UVic), MSW (UVic), PhD Student (UBC)

EMAIL: MahikwaR@camosun.ca

OFFICE: Online / D2L

HOURS: one-hour after each Virtual Classroom session, or by appointment Monday-Friday

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

TERRITORIAL ACKNOWLEDGEMENT

Camosun College serves the communities of southern Vancouver Island and the south Gulf Islands that are located within and on the traditional territories of Lekwungen (Esquimalt and Songhess), Malahat, Pacheedaht, Scia'new, T'Sou-ke, and W̱SÁNEĆ (Pauquachin, Tsartlip, Tsawout, Tseysum) Peoples.

CALENDAR DESCRIPTION

This course provides a general introduction to the perspectives, concepts and theoretical foundations of social welfare in Canada, including an analysis of the institutional structures of social welfare in the modern state. Students examine how specific social policies (health, housing, family & children, corrections and income security) and programs impact a variety of populations within Canadian society with a strong focus on Indigenous people/communities. The role of the social worker in formulating policy is also explored.

PREREQUISITE(S): a "C" in ENGL 151, 161, 163, or 164

CO-REQUISITE(S): none EXCLUSION(S): none

RECOMMENDATION(S): completing at least one 100-level IST course and/or IST 205 is recommended.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Required Textbook: *Cyndy Baskin's (3rd Edition) Strong Helpers' Teachings (2nd edition acceptable; slight variations)*

All other required and recommended course materials (readings, videos, website, discussions) will be available on the course D2L located at www.camosun.ca

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following is subject to change with reasonable advance notice, as deemed appropriate by the Instructor.

SCHEDULE	TOPIC	TEXTBOOK / READINGS	CLASS	ASSIGNMENTS
Week #1 Jan 09-15	Overview of the Canadian Welfare System	Chapter #18 Self-Determination and Reconciliation: The Next Seven <i>all other assigned course materials will be available on D2L</i>	Virtual Circle [Seminar #1] Tuesday 9:00-11:00am	Opening the Circle Introduction Posts (10%) <u>due Sun by 11:59PM</u>
Week #2 Jan 16-22	Indigenous Welfare within a Canadian Welfare System <i>*content warning*</i>	Chapter #9 Spirituality: The Core of Indigenous Worldviews <i>all other assigned course materials will be available on D2L</i>	Virtual Circle [Seminar #2] Tuesday 9:00-11:00am	--
Week #3 Jan 23-29	Determinants of Indigenous Wholistic Welfare	Chapter #7 Holistic or Wholistic Approach <i>all other assigned course materials will be available on D2L</i>	Virtual Circle [Seminar #3] Tuesday 9:00-11:00am	--
Week #4 Jan 30-Feb 05	Decolonizing & (Re-)Indigenizing Indigenous Welfare	Chapter #15 Taking Back Research	On-Campus Fri Feb 3 4:00pm-9:20PM	Attendance & Participation (15%) a detailed schedule will be provided on D2L

	Policies and Programs <i>*content warning*</i>	<i>all other assigned course materials will be available on D2L</i>	& Sat Feb 4 9:00am-4:50pm Sweatlodge Ceremony Sun Feb 5 / 9:00am-4:50pm in Duncan BC Details will be provided on D2L	
Week #5 Feb 06-12	Allyship with/for Indigenous Welfare	Chapter #17 So You Wanna be an Ally?... Accomplice? Co- Conspirator? <i>all assigned course materials will be available on D2L</i>	--	--
Week #6 Feb 13-19	Truth and Reconciliation [TRC] Report's 94 Calls to Action <i>*content warning*</i>	<i>assigned course materials will be available on D2L</i>	Virtual Circle [Seminar #4] Tuesday 9:00-11:00am)	Indigenous Welfare - Challenges [Draft Template #1] (15%) <u>due Friday by 11:59PM</u> <i>shared mark if working in pair or small group</i>
Week #7 Feb 20-26	Reading Break			
Week #8 Feb 27-Mar 05	Indigenous Community Welfare <i>*content warning*</i>	Chapter #8 The Answers are in the Community <i>all other assigned course materials will be available on D2L</i>	Virtual Circle [Seminar #5] Tuesday 9:00-11:00am	--
Week #9 Mar 06-12	Indigenous Welfare in Health Care <i>*content warning*</i>	Chapter #10 Mental Health as Connected to the Whole <i>all other assigned course materials will be available on D2L</i>	Virtual Circle [Seminar #6] Tuesday 9:00-11:00am	--
Week #10 Mar 13-19	Indigenous Welfare in Child and Family Services <i>*content warning*</i>	Chapter #13 Caring for Families, Caring for Children <i>all other assigned course materials will be available on D2L</i>	Virtual Circle [Seminar #7] Tuesday 9:00-11:00am	Indigenous Welfare – Reforms Proposal [Draft Template #2] (15%) <u>due Friday by 11:59PM</u> <i>shared mark if working in pair or small group</i>

Week #11 Mar 20-26	Indigenous Women and Girls Welfare <i>*content warning*</i>	<i>all assigned course materials will be available on D2L</i>	Virtual Circle [Seminar #8] Tuesday 9:00-11:00am	--
Week #12 Mar 27-Apr 02	Indigenous Welfare in Criminal Justice <i>*content warning*</i>	Chapter #11 Healing Justice <i>all other assigned course materials will be available on D2L</i>	Virtual Circle [Seminar #9] Tuesday 9:00-11:00am	--
Week #13 Apr 03-09	Indigenous Welfare in Education	Chapter #14 Power of Pedagogy <i>all other assigned course materials will be available on D2L</i>	Virtual Circle [Seminar #10] Tuesday 9:00-11:00am	--
Week #14 Apr 10-16	Indigenous Welfare: A Path Forward	Chapter #18 Self-Determination and Reconciliation: The Next Seven Generations <i>all other assigned course materials will be available on D2L</i>	--	<p>Indigenous Welfare Proposed Reforms [Open-Book Exam assignment] (35%) due Monday by 11:59PM, shared mark if working in pair or small group</p> <p><i>Bearlodge Voting due Friday by 11:59PM (bonus marks)</i></p> <p>Closing the Circle Reflection Posts (10%) due Saturday by 11:59PM</p>
LATE ASSIGNMENTS/EXAMS WILL NOT BE ACCEPTED FOR MARKING AFTER <u>SUN APR 16 11:59PM</u>				

Content Warnings: indicate course content and course materials that students may find mentally, emotionally, physically, and/or spiritually disturbing or triggering. Topics may include (but not limited to) violence and sexual abuse against children, neglect, death/suicide, self-harming behaviours, addictions, trauma, colonial-traumas, inter-generational trauma, mental health issues, and so on. **Students are expected to have a self-care plan in place prior to viewing these topics. Students are expected to contact Camosun’s Counselling Centre <https://camosun.ca/services/health-and-wellness/counselling-centre> for assistance if/where necessary.**

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Week #1 Opening the Circle Introduction Post	10%

DESCRIPTION	WEIGHTING
Week #4 Attendance & Participation on-campus & In-person Sweatlodge Ceremony	15%
Week #6 Indigenous Welfare – Issues/Barriers [Draft Template #1]	15%
Week #10 Indigenous Welfare – Proposed Solutions/Reforms [Draft Template #2]	15%
Week #14 Indigenous Welfare Proposed Reforms [open-book exam assignment]	35%
Week #14 Closing the Circle Reflection Posts	10%
LATE ASSIGNMENTS/EXAMS WILL NOT BE ACCPECTED FOR MARKING AFTER <u>SUN APR 16 11:59PM</u>	
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

GRADING SCALE AND GUIDELINES FOR ASSIGNMENT EXPECTATIONS

The following standards closely aligns with the University of Victoria grading standards.

A+	90-100%	Exceptional - <i>Uniformly exemplary work that exceeds expectations in every respect; all assignment requirements exceeded; exceptional achievement of assignment objectives; fully meets or exceeds all criteria.</i>
A	85-89%	Outstanding - <i>All assignment requirements fully met or exceeded; outstanding achievement of all assignment objective; fully meets all criteria.</i>
A-	80-84%	Excellent - <i>All assignment requirements fully met; outstanding achievement of most objectives; fully meets most criteria; some minor revisions can be suggested.</i>
B+	77-79%	Very Good - <i>All assignment requirements met; very good achievement of all assignment objectives; no major weaknesses, but flaws are evident in one or more of content, organization, development, or language use.</i>
B	73-76%	Good - <i>All assignment requirements met; good achievement of some objectives; fully meets most criteria of the B paper; some weaknesses in one or more of content, organization, development, or language use.</i>
B-	70-72%	Acceptable - <i>Meets minimum assignment requirements and expectations.</i>
C+	65-69%	Satisfactory - <i>Most assignment requirements met; some achievement of some objectives; major weaknesses in some of the content, organization, development, and language use.</i>

C	60-64%	Minimally Satisfactory - Some assignment requirements met; only minimal achievement of assignment objectives; deficiencies come close to outweighing strengths.
D	50-59%	Marginal - Some assignment requirements met; marginal achievement of assignment objectives; largely unsatisfactory work; parts of the assignment may not be fully completed; serious flaws in content, organization, development, and language use.
F	0-49%	Unsatisfactory/Incomplete - Some requirements may be met; less than minimal achievement of assignment objectives.

COURSE GUIDELINES & EXPECTATIONS

Camosun College's Week 1 "No Show" Attendance Requirements

Students are expected to log into the course D2L by Sunday 11:59PM week #1 to avoid being automatically unenrolled from the course. This is especially applicable if there is the course is full and has a waitlist.

COVID/Flu/Illness Protocols for On-Campus Sessions

This course requires mandatory on-campus sessions. Students who are, or who think they are, experiencing COVID or flu-like symptoms must do the following: [1] contact the Instructor via email; [2] abstain from attending the on-campus session for that day to avoid spreading illnesses; [3] follow provincial health guidelines.

In situations where attendance and participation are graded, Students who contact the Instructor prior to the start of the on-campus block(s) may be eligible for partial marks, up to 50% per block, if due to illness/emergency

There will be no make-up assignment offered for missed on-campus sessions.

Assignment Outlines, Instructors, and Rubrics

All assignment outlines, instructions, and marking rubrics will be posted on the course D2L, and will be available to Students at all times during the course, from start to finish. Students are expected to read and follow all aspects of these documents when preparing and submitting their assignments.

Submitting Assignments

Students are expected to submit all assignment on-time, using the appropriate online assignment dropbox on D2L. Assignments are also expected to be in a Microsoft Word document format unless otherwise indicated on D2L. Google documents or links will not be accepted for marking. No external links to assignments will not be accepted for marking unless otherwise indicated on D2L. Moreover, late assignments will be subject to *Late Penalties* unless otherwise indicated on D2L.

Commitments to Working in Pairs or Groups (if/where applicable in this course)

If a Student working as a pair or small group either leaves the course, or becomes incapacitated in any way, and/or is otherwise unable to fulfill their duties and responsibilities to an assignment at any point during the

course, it becomes the responsibility of the remaining Student(s) to complete and submit the assignment on-time and in full according to the assignment objectives, requirements, and due dates.

Technical Issues

If a student is having technical issues at any point in the course, the student is expected to contact the appropriate technical support services right away to resolve the issues. If the technical issue involves D2L, the student is expected to contact the D2L Technical Support team directly (desupport@camosun.ca).

If the technical issue impedes the student's ability to submit their assignment on-time for any reason, it is the student's responsibility to email a copy of their assignment to their instructor, and then contact the appropriate technical support service team to resolve their situation. To avoid late penalties, assignments must be emailed prior to the assignment due date. Assignments will be considered 'submitted' based on the email's date/time-stamp.

Late Penalties

Unless otherwise stated in the course outline or D2L, the overall mark of an assignment which is submitted after its due dates will receive a -5% late penalty for each day the assignment is late; up to a maximum of 10-days. Assignments submitted after this point will not be accepted for marking. Furthermore, all assignments submitted after the final Sunday of the course will not be accepted for marking.

Requests for Assignment Extensions

All *requests for extensions* must be submitted **at least 48-hours** prior to the assignment due date.

Requests for extension must be emailed to the instructor, and must include a brief rationale for the request, in addition to a preferred extended date and time (typically, no longer than 48-hours after the due date).

Students are limited to one assignment extension per semester. If an extension is granted, but if the Student submits their assignment prior to the due date, the opportunity to make a future request remains available.

For assignments which are peer-to-peer-based (such as an online forum or discussion forum), a request for extension will not be granted given the time-sensitive and dialogue nature of these assignments.

If an extension is granted, it is the student's responsibility to adhere to the extended due date. In the event an extended assignment is submitted late, the extended due date will be void and the assignment will be marked as though no extension was previously granted. Late penalties will apply.

If a Student is working in a pair or a small group for a particular assignment, a request for extension is unlikely to be approved given the peer-to-peer supportive nature assumed within a collaborative group work environment. However, if a Student is granted an extension for an assignment but then the Student later pairs up with at least one other person in the class to complete the assignment, the granted assignment extension is void unless otherwise approved by the Instructor.

Requests for Bonus/Extra Credit Assignments

In situations where a submitted assignment achieves a failing grade, a request to complete a bonus assignment may be sent to the Instructor; however, bonus assignments are typically only awarded to students who are at risk of failing of the course due to unforeseen and unavoidable circumstances.

Requests for Course Extensions

With regards to "I" letter grade requests (in harmony with e-1.5 and e-1.5.1), these requests are rare, and are reviewed on a case-by-case basis and often in consultation or collaboration with Academic Advising or other Camosun-employed academic success person/team, etc. At a minimum, these requests will only be considered if the Student has completed at least 70% of the course assignments. Note, these types of requests will only apply to unsubmitted assignments that do not involve peer-to-peer dialogue or collaboration, and whose expired due dates have not exceeded 10-days.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration

Support Service	Website
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures”

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.