

COURSE SYLLABUS



COURSE TITLE: IST 112- Circle and Elders Teachings

CLASS SECTION: X01

TERM: Winter 24

CLASS TIME AND LOCATION: Tuesday 1:30-2:50 in WTCC

COURSE CREDITS: 1.5

DELIVERY METHOD(S): Circle Learning

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

INSTRUCTOR DETAILS

NAME: Sandee Mitchell

EMAIL: mitchell@camosun.ca

OFFICE: 250-370-3124 and CELL: 250-589-6538

OFFICE: E204

OFFICE HOURS: Tuesday 11:00 to 12:00

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course supports student to develop skills in circle learning and examine identity within an Indigenous Program. Students will explore Indigenous ways of knowing, being and seeing and will ta

PREREQUISITE(S): Student must be acceptance into the Indigenous Studies Program or have special permission from the Chair of IECC.

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course, students will be able to:

- Further Develop speaking and listening skills through circle learning as they relate to this program.
- Demonstrate a deeper understanding of the concepts of community and leadership from an Indigenous perspective.
- Articulate their academic and career goals on an individual and collective level.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

No Texts Required

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
January 9	Welcome Back Review course outline and writing assignments. Wildflower Song	
January 16	Meeting your supports in Eye?Sqalewen Guests: Todd Ormiston, Richard Ducette, and Christine LaVallee, Megan Hiebert.	
January 23	Drum Stick Making with Vern Therox	
January 30	Drum Making starts at 9:30 and Includes IST 104 class with Estelle Carmona	
February 6	Sandee away in Ontario Cedar Weaving with Coast Salish Artist Maria Sampson	
February 13	Birthing our Drums Learning AIM Song	
February 20	Reading Break-College Closed	
February 27	Aldeen Star Mason-Anishinaabe Kwe 7 Grandfathers Teachings Rock Painting	
March 5	Medicine Bags Workshop and Beading	
March 12	Elder Dr. Skip Dick: Discussion of Leadership	
March 19	Teaching the Anishinaabe Turtle Song	
March 26	Stinging Nettles Harvesting	
April 2	Guests from UVic and Royal Roads University	
April 9	Pot Luck and Closing Circle What are you talking away?	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams). <https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

EVALUATION OF LEARNING

Attendance-Each of the 14 classes are worth 5% each for a total of 70%. If you cannot make a class, please e-mail the instructor the night before class.

70%

There will be one assignment for this class, each worth 30% of your grade.

Assignment:

Students will meet with an academic advisor and discuss the following question:

Where you want to see yourself five years from now?

What steps will you need to take to get there?

What are career goals?

Students will write a one-page paper and share what your career goals and aspirations.

This is **due on March 19th**.

30%

DESCRIPTION	WEIGHTING
Attendance	70%
Academic and Career Goal Assignment.	30%
	TOTAL
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf) policy for more information.
<https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Students must attend 80% of classes to be successful, this is a mandatory course.

We will use the following competence-based grading system:

- COM** The student has met the goals, criteria, or competencies established for this course.
- DST** The student has met and exceeded, above and beyond expectations, the goals, criteria, or competencies established for this course.
- NC** The student has not met the goals, criteria or competencies established for this course.

SCHOOL OR DEPARTMENTAL INFORMATION

The Center for Indigenous Education and Community Connection, located in Ewing 272, is a valuable resource for you. If you are having difficulty with course content, registration, course selection, funding issues or anything that would get in the way of you being successful in this course, there are Indigenous advisors and support people there for you to talk with. To make an appointment, please call the secretary at 370-3299 or contact an advisor directly.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration

Support Service	Website
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc.). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<https://camosun.ca/services/academic-supports/accessible-learning>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <https://camosun.ca/sites/default/files/2021-07/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.