

COURSE SYLLABUS



COURSE TITLE: IST 104 – Indigenous Ways of Knowing

CLASS SECTION: X01

TERM: Winter 2024

COURSE CREDITS: 3

DELIVERY METHOD(S): In person

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

INSTRUCTOR DETAILS

NAME: Estelle Carmona

EMAIL: CarmonaE@camosun.ca

OFFICE: In person OR Zoom

HOURS: Monday through Thursday by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

TELTIN TTE WILNEW, a SENCOTEN phrase meaning Understanding Indigenous People. This unique course is intended for students unfamiliar with Indigenous worldviews. Participants will learn from Indigenous people about Indigenous worldviews and colonization through video, audio interviews, radio shows and scholarly articles. The purpose of the course is to dispel stereotypes and myths, to enable learners to understand the experience of Indigenous peoples in a Canadian context, and to equip them with the knowledge and skills to begin to interact respectfully with Indigenous peoples in community and in the workplace. Discussions are conducted in circle format.

PREREQUISITE(S): One of: C in English 11, C in Camosun Alternative, C in ENGL 050 (if taken prior to September 2020)

CO-REQUISITE(S): None

EQUIVALENCIES: None

COURSE LEARNING OUTCOMES / OBJECTIVES

- Describe and discuss the impact of colonization on Indigenous peoples in what is currently called Canada, including environmental racism, at a beginning level.
- Identify and discuss cross cultural similarities and commonalities across

- Indigenous and non-Indigenous worldviews.
- Articulate some Indigenous cultural approaches to wellness and its relationship to revitalization and resilience
- Identify and build on Indigenous ways of being and practices that foster mutually respectful relationships in community and the workplace,
- Describe an understanding of one's own social location and privilege

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Required course materials will be provided on D2L

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC
Week 1: Jan 9	
Week 2: Jan 16	Colonization, Decolonization and Reconciliation
Week 3: Jan 23	Residential Schools and 60s Scoop
Week 4: Jan 30	Indian Act and Indigenous Identity (Drum making workshop)
Week 5: Feb 6	Traditional Governance, Campaigns and Movements
Week 6: Feb 13	Cultural Resurgence and Revitalization
Week 7: Feb 20	Reading Break
Week 8: Feb 27	Environmental Racism
Week 9: March 5	Storytelling as Healing
Week 10: March 19	(Re)Connecting with Land and Place
Week 11: March 26	Food as Medicine
Week 12: April 9	Indigenous Knowledge & Course Wrap-up, Closing Activities, Circle & Feast

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams). <https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Introduction Assignment	10%
Truth and Reconciliation Reflection	25%
Identity Reflection	20%
Environmental Racism, Environmental Justice	25%
Reconnecting with Land and Place	20
	TOTAL
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf) policy for more information.
<https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

All assignments are to be double spaced, double-sided, Times New Roman 12-point font, and must include a title page, introduction, body, and clear headings. It is also very important to use citations and references (APA Style) for anything that is from a source that is not your own thoughts, or it is considered plagiarism.

Plagiarism & Academic Dishonesty - If plagiarism, cheating, or academic dishonesty can be documented, the penalty will be an automatic “zero” on the assignment in question. Camosun College’s policy on Plagiarism can be found here: <http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.1.pdf>

All assignments will be submitted to the D2L site, and in a Microsoft Word format. External links to documents such as Google Docs, or other file formats specific to other word processor programs, will not be accepted.

External links to presentations, videos, or other creative assignment formats may be accepted depending on assignment requirements. The instructor will provide outlines, marking rubrics, and overviews for the assignments. Meetings with the instructor are recommended and encouraged if a student is struggling with the content. Assignment rubrics are provided on D2L in advance for every assignment as outlined in the proceeding sections of this syllabus.

“Make-up assignments”, “additional work” or “alternate assignments” for the purposes of increasing grades are not offered in this course. Students must monitor their own progress and access assistance/resources early on if there is a risk of being unsuccessful in the

course. All grades are available on the course D2L site. Additional Camosun College supports and resources are listed within item #8 of this document. It is the student's responsibility to understand the content and expectations of the assignments that are due.

Late Assignments: All assignments must be completed/submitted on the date assigned. Late assignment grades will be reduced by 5% per day and after 7 days will receive a zero unless an extension is negotiated and approved by the instructor in advance of the assignment due date.

Request for Extensions: Extension requests for assignments will be considered under exceptional circumstances. Requests must be made at least 48 hours before the assignment due date. Requests will be reviewed on a situation-by-situation basis. If an assignment is submitted after an approved extension, the assignment will be subject to the full late penalties based on the original due date as though no extension was granted.

All Assignments must be submitted by the last day of class at the end of term in order to pass the course.

Attendance is required in order to receive the learning in this class. If you miss a class, it will affect your ability to meet the learning outcomes and understanding of the course material. If you need to miss a class, you are invited to complete a make-up assignment for each class you miss.

Missed Class Makeup Reflection: You need to have a minimum 10-minute discussion (in person or on the phone) with at least 2 other students in your class to learn their perspective of the important aspects of the class missed. Ensure you identify which students you have spoken to. Complete and submit a 200-word paper describing the class's key elements, along with your reflections on the subject.

Please submit this paper on D2L before the next class. *Note: It is the student's responsibility to track the dates missed and to follow up with colleagues about content missed, while they still remember.

Confidentiality: All students' personal stories, opinions, or content shared at any point within the course (e.g. during online virtual sessions and in the online discussions forums or in email) are strictly confidential unless in cases of Duty to Report. All unauthorized recordings or screenshots of this material are prohibited. Moreover, students are under no obligation to disclose any personal information, thoughts, or opinions to complete the course or assignments. If this is a concern at any point in the course, please discuss the matter with the instructor

SCHOOL OR DEPARTMENTAL INFORMATION

Eyē? Sqâ'lewen - Centre for Indigenous Education & Community Connections

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies;

demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc.). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<https://camosun.ca/services/academic-supports/accessible-learning>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <https://camosun.ca/sites/default/files/2021-07/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them

understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.