

COURSE SYLLABUS



COURSE TITLE: IST 241 Gender & Identity
CLASS SECTION: 001
TERM: Winter 2025
COURSE CREDITS: 3
DELIVERY METHOD(S): Lecture and experiential learning

Camosun College campuses are located on the traditional territories of the ɫəkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

INSTRUCTOR DETAILS

NAME: Harlee Kelly
EMAIL: kellyha@camosun.ca
OFFICE: Ewing 204
HOURS: Mondays from 12:30 – 1:30

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course will examine the influence of colonization and the issues of resistance and recovery in regard to traditional knowledge, ethnicity, and sexuality, and the construction of Indigenous gender roles and identity.

PREREQUISITE(S): One of

- C in ENGL 151
- C in ENGL 161
- C in ENGL 163
- C in ENGL 164

CO-REQUISITE(S): N/A

EQUIVALENCIES: N/A

COURSE LEARNING OUTCOMES / OBJECTIVES

Students will be able to:

- Understand traditional and contemporary gender roles within a number of Indigenous communities.
- Understand the relationship between colonization and issues of gender roles and identity within Indigenous communities.

- Recognize and evaluate the ways in which writing, reading and observing has served as a tool in de-colonizing, reclaiming, and reshaping Indigenous notions of gender identity.
- Comprehend notions of privilege, power, and responsibility, and their relations to issues of Indigenous gender identity.
- Devise strategies to improve gender situations with Indigenous communities.
- Prepare formal response papers.
- Do a comparative analysis of men and women’s writing about the development of gender roles in Indigenous communities.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Reading provided on D2L

APA 7 Referencing:

<https://apastyle.apa.org/style-grammar-guidelines/references/examples>

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Monday, Jan 6	Introductions – including our understanding of gender from our personal experiences Review syllabus and assignments Creating a safer classroom space	Welcome to IST 241!
Monday, Jan 13	Intro to “traditional” Indigenous roles and gender Intro to gender identity, fluidity, two-spirit identity	Required Videos and Required Reading on D2L (to be completed before class)
Monday, Jan 20	Intro to equity & Indigenous gender relations -Identity, values, beliefs, teachings -Colonization/contemporary colonialism and identity within Indigenous communities -The peoplehood model	Required Reading on D2L (to be completed before class)
Monday, Jan 27	“Feminism” and Indigenous feminist thought	Required Readings on D2L (to be completed before class)
Monday, Feb 3	Connections between ‘race,’ ethnicity, gender, sexuality, and cultural identity -Identity, privilege, power, and responsibility -Settler colonialism, ‘Canadian’ society and identity -What traditional teaching could we bring forward?	Required Readings on D2L (to be completed before class)

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Monday, Feb 10	Gender Roles Interrupted: Indigenous Two-Spirit People -Intro to Two-Spirit Identities -Two-spirit voices on gender roles in Indigenous communities	Required Readings on D2L (to be completed before class)
Monday, Feb 17	No class meeting – Reading Week	
Monday, Feb 24	In-Class Assignment Today – Sharing the Learning/Guided Group Discussion & Reference Page De-colonizing Indigenous gender identity and revitalisation sustainable self-determining practices -Definitions of decolonization and sustainable self-determination in relation to Indigenous gender identity -What are Indigenous nations utilizing as acts of resistance, regeneration, and re-claiming? -Decolonization and empowerment strategies	Please come to class prepared to complete the in-class assignment Required Readings on D2L (to be completed before class) *Expression of Interest is Due (for upcoming group assignment)
Monday, Mar 3	Indigenous Women in Life Stages and Identity -Intro to Indigenous women, identity and life stages -Regenerating Indigenous women’s vision on nationhood -Decolonizing approaches to Indigenous women’s perspectives on settler solidarity with Indigenous resistance	Required Readings on D2L (to be completed before class)
Monday, Mar 10	Indigenous Men and Masculinities in Family and Leadership -Introducing Indigenous men and masculinities and the impact of colonialism -Representation of Indigenous men in the hetero-patriarchal family and leadership -Decolonization and resurgence in relation to men and gender identity	Required Readings on D2L (to be completed before class)
Monday, Mar 17	De-colonizing and Reclaiming – Indigenous Gender Identity and Leadership -Identifying strengths and leaders in decolonizing, reclaiming, and reshaping identity and leadership -Strategies to improve gender situations within Indigenous communities	Required Readings on D2L (to be completed before class)
Monday, Mar 24	Continuation of De-colonizing and Reclaiming – Indigenous Gender Identity and Leadership	Reflection Paper Due by 10pm
Monday, Mar 31	Class Presentations	
Monday, Apr 7	Indigenous Teachings in a Contemporary Environment	Required Reading on D2L (to be completed before class)

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
	-Bringing 'braided' notions of identity into your life stage and contemporary environments -What are stereotypes when looking at 'traditional' Indigenous roles in our diverse cultural identities? -Identifying teachings from diverse Indigenous nations that apply to contemporary times	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams). <https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Class Participation and Engagement (In-Class/Ongoing)	15%
Sharing the Learning/Guided Group Discussion & References Page (In-Class Assignment) February 24, 2025	20%
Reflection Paper Due: March 24, 2025 (by 10pm on D2L)	35%
In-Class Presentation Due: March 31st	30%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf) policy for more information.
<https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Attendance is required in order to receive the learning in this class. If you miss a class, it will affect your learning and your grade. If you need to miss a class, you are invited to complete an optional make-up assignment for each class you miss.

Assignments must be handed in on time. If students are in need of an extension, this must be negotiated with the instructor prior to the due date. Students who hand in late papers will lose 5% **per day, unless an extension is given, ahead of the due date.**

*All written assignments are due at 10pm on the due date, all to be submitted on D2L, on the due date).

All assignments are to be **typed, double spaced**, and must include a **title page, page numbers, introduction, body, conclusion**; it is also very important to use citations and references (APA 7 Style) for anything that is from a source that is not your own thoughts, or it is considered plagiarism.

This is a second-year level course that involves a **substantial amount of reading** - all students will be expected to dedicate time each week to review required sources. Please come to class with your readings done so you can participate in the discussion and activities related to the readings.

As second year students, you are expected to write your academic papers according to APA format. Please review appropriate guidelines in your writing. Please ensure they are written in proper formats, i.e. margins, fonts and in a word document and that they are uploaded in D2L. If you are unsure if the submission went through you can email a backup copy.

You can provide your instructor with one page of a draft copy of your paper, for feedback, prior to the due date.

Plagiarism & Academic Dishonesty - If plagiarism, cheating, or academic dishonesty can be documented, the penalty will be an automatic “zero” on the assignment in question.

Camosun College’s policy on Plagiarism can be found here:

<http://camosun.ca/about/policies/education-academic/e-2-studentservices-&-support/e-2.5.1.pdf>

The use of AI or the submission of any AI generated material constitutes academic dishonesty and is strictly prohibited.

Missed Class Makeup Assignment: (Optional for missed classes – except the in-class assignment dates)

Review any posted materials from the class and have a minimum 10-minute discussion (in person or on the phone) with at least 2 other students in your class, to learn their perspective of the important aspects of the class missed. Ensure you identify which students you have spoken to. Write a 1- 2 page summary of the learning from that class, along with 1 page of your thoughts/reflections on the material (for a partially missed classes, you can submit a more brief summary and reflection). The makeup assignment must be submitted within 2 weeks of class that was missed, on D2L, in order to receive credit.

***Note: It is the student’s responsibility to track the dates missed and to follow up with colleagues about content missed, while they still remember.**

SCHOOL OR DEPARTMENTAL INFORMATION

Eyē? Sqâ’lewen The Centre for Indigenous Education & Community Connections

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc.). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:
<https://camosun.ca/services/academic-supports/accessible-learning>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <https://camosun.ca/sites/default/files/2021-07/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them

understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.