

COURSE SYLLABUS



COURSE TITLE: IST 220 Indigenous Art Studies

CLASS SECTION: Wilna Thomas 200, Fridays 9:30-12:20

TERM: 2025W

COURSE CREDITS: 3

DELIVERY METHOD(S): In Class

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Lək̓ʷəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

INSTRUCTOR DETAILS

NAME: Trevor Husband

EMAIL: HusbandT@camosun.ca

OFFICE: Rm 204 in the Ewing Building

HOURS: Fridays 12:30-1:30 PM

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course presents an overview of the arts of various Indigenous peoples and communities within their histories and cultures. The creative voices of artists will take students beyond the facts and figures of history, geography, and political science, and reveal the stories of the underlying individual and collective human experiences.

Pre or Co-requisites

One of:

- C in [ENGL 151](#)
- C in [ENGL 161](#)
- C in [ENGL 163](#)
- C in [ENGL 164](#)

COURSE LEARNING OUTCOMES / OBJECTIVES

- Understand and use the concepts, theories, and methods of Indigenous research in the analysis of Indigenous art
- Identify how Indigenous worldview informs Indigenous art practices
- Be aware of the historical and contemporary contexts of Indigenous art
- Display critical engagement with the complex issues of Indigenous art practices
- Identify artistic forms of various Indigenous peoples in their production, presentation, and interpretation
- Ability to assess and engage with Indigenous art history, art practices and artworks
- Development of critical thinking in the student's on-going understanding of Indigenous Studies
- Engage in hands-on experiential learning around course material and creation.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

To reflect the oral traditions of Indigenous peoples, the learning materials will include sound recordings and audio-visual documents, as well as relevant scholarly articles. The required articles will be posted on D2L space and will be available for you to download and read. Students will be required to choose one and write a response to it. These responses will be discussed during class time and graded.

Required Materials:

- Sketchbook
- Art kit (pencils, eraser, your choice of: colored markers/pencils, small paint kit, pastels, etc.)
- Scissors and a glue stick
- Geometry set (optional but it helps with layout of formline)

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 1 Jan 10	-Class Introductions -Course Outline Introduction -Class Survey -Cartoon Art Exercise -Video and Class Discussion	
Week 2 Jan 17	-Weekly Sketch Exercise (WSE) -Overview of Canadian Indigenous Art -Focus on Major Artists Discussion on D2L	Students choose rattle type for next week.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 3 Jan 24	-Check-in, WSE -Smudge Ceremony Rattle Making Project	
Week 4 Jan 31	-Complete Handles and decorate rattles -Video on Cultural Appropriation Class D2L Discussion	
Week 5 Feb 7	Focus on PNW Formline Art -Different Regions, Styles, History, prominent Artists -Characteristics of Formline Art Assignment: Students will choose an art piece and compare/contrast styles	
Week 6 Feb 14	Coast Salish Design -Video: <i>Coast Salish Design Elements</i> -History of Coast Salish Art Coast Salish/Formline Design Assignment	
Week 7 Feb 21	Reading Break	
Week 8 Feb 28	-Check-in, WSE -Cedar Ceremony -History of use of cedar in the PNW -Elder teachings on Cedar Cedar Weaving Project	
Week 9 Mar 7	Class Trip to RBC Museum Assignment: Submit 3 photos of pieces from the museum trip, describe the pieces, how they display characteristics from their region, information on the Artist	
Week 10 Mar 14	-Check-in, WSE -Begin Group Project: Each group will pick from a list of topics to research in class. Groups will present a Powerpoint Slide Show (approx. 10 minutes) the following class (due March 21.)	
Week 11 Mar 21	-Check-in, WSE - Group Presentations from the previous week Video and Class Discussion on D2L	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 12. Mar 28	-Check-in, WSE - Introduction of Final Project: Using any mediums, create a painting/drawing/sculpture/photo/video etc. that combines your own heritage with the teachings and techniques that you have learned in the class. Students will develop their project in class, and get concept approval before going forward.	
Week 13 Apr 4	-Check-in, Final WSE -Work on Final Project in class, Maker's Space	
Week 14 Apr 11	-Check-in, smudge ceremony - Final Project Presentations -Completion Ceremony	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams). <https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Sketch Book Exercises	10%
D2L Discussions	15%
Class Assignments	55%
Final Project	20%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Attendance is required for most of the classes, some material will be difficult to makeup. If you miss a class please let the instructor know and make plans to make up assignments.

Respect is a must, towards the different cultures we encounter, including other classmate’s cultures. When we acknowledge each other and appreciate our differences we can enrich our learning.

Courage is required to move past your comfort zones; whatever your ability, you can improve and learn about parts of yourself you never knew existed if you can trust the process and follow your curiosities.

Responsibility of staying up to date and understanding the material and assignments is yours. I am available to help and explain, please email or message or come see me before class if you need extra help.

SCHOOL OR DEPARTMENTAL INFORMATION

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international

Support Service	Website
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines:

<https://camosun.ca/cal>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see [Medical/Compassionate Withdrawals policy](#)). Please visit <https://camosun.ca/services/forms#medical> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education.

To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.

