COURSE SYLLABUS

COURSE TITLE: Introduction to Restaurant Operations CLASS SECTION: HMGT 190 - 002 TERM: Winter 2022 COURSE CREDITS: 3 DELIVERY METHOD(S): In person lab and lecture classes

For COVID-19 information please visit https://camosun.ca/about/covid-19-updates



Camosun College campuses are located on the traditional territories of the Lək^wəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's Territorial Acknowledgement.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Dave Pritchard

EMAIL: pritchardd@camosun.ca

OFFICE: DH 240

HOURS: Tuesdays 1:30 pm - 2:30 pm

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course introduces the fundamental applied skills and theory that will allow students to safely function in a food and beverage facility. Students will understand how to effectively operate in a professional culinary and foodservice environment.

PREREQUISITE(S): One of: C in English 12 C in English Studies 12 C in English 12 First Peoples C in Literary Studies 12 C in ENGL 091 and ENGL 093 C in ENGL 092 and ENGL 094 C in ENGL 092 and ENGL 096 C in ENGL 103 and ENGL 104 C in ENGL 142 C in ELD 092 and ELD 094 C in ELD 097 C in ELD 103 and ELD 104 - Must be completed prior to taking this course.

* Please Note: HMGT 190 is a <u>prerequisite</u> course. This means that you <u>MUST</u> obtain a minimum grade of <u>at least 60%</u> (C) to progress to HMGT 285 in the next semester. Failure to attain this MINIMUM grade level will impact your course load as well as your ability to partake in Co-op. All labs and classes must be attended.

Your marks and the associated practical knowledge acquired in this course *are* cumulative and they provide you with the knowledge, skills, and other attributes necessary to be successful in the Dunlop House, Events course and your co-op work terms. *As in the workplace,* if you are unable to attend due

to illness, please contact the instructor via e-mail prior to the lab. Lateness will also be subject to penalty and is not acceptable. Prior approval for make-up tests and labs must be received.

Students taking this course are required to possess a valid Food Safe Level 1 certificate, as well as Serving it Right. These can be taken either face to face, or online. Completed certificates are to be presented for successful completion of this course.

CO-REQUISITE(S): EXCLUSION(S):

COURSE LEARNING OUTCOMES / OBJECTIVES

- 1. Effectively communicate in restaurant dining room and kitchen settings, using industry specific language and terminology.
- 2. Demonstrate a fundamental understanding of Dining Room and Culinary Skills in a restaurant dining room and kitchen setting. These include:
 - a. A working knowledge of common kitchen equipment.
 - b. Carrying plates, clearing tables, & resetting table
 - c. An understanding of the integration of staffing roles, found in a full-service foodservice operation.
 - d. A working knowledge of common Food and Beverage POS systems.
- 3. Apply appropriate hygiene and sanitation methods in restaurant dining room and kitchen settings.
- 4. Demonstrate the ability to read, interpret, and utilize common operational planning tools. Examples might include:
 - a. Standardized recipes
 - b. Recalculation of recipes
 - c. Dining room service prep lists
 - d. Floor plans and section assignments
- 5. Apply basic principles and procedures, of quality control to all types of food service operations. Examples may include:
 - a. Preparation of a variety of basic foods to a level acceptable in a full-service food and beverage establishment.
 - b. Demonstrate the basic technical skills sets of service personnel in a full-service food & beverage facility.
- 6. Demonstrate an awareness of aesthetics as they apply to both Dining Room & Culinary settings.
- 7. Demonstrate the interpersonal skills and professional etiquette, demeanor, and dress required in the delivery of quality service in dining room and kitchen settings.
- 8. Have completed common industry certifications which include:
 - a. Food Safe Level 1

b. Serving it Right

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Texts: There is no text for this class. Supplementary notes are supplied on D2L under topic areas. **In addition:** materials and class notes distributed in class by instructor.

Other: Chef's jacket, pants, and chef's hat, apron, and Camosun College nametag, are required for all labs. You are required to wear a solid, comfortable, completely enclosed pair of non-slip leather shoes or work boots for the lab/kitchen work. (No sandals, no platforms, no thin material). These materials will be used in HMGT 184/285/286.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Jan 11 th	Theory – Course overview, tour of property, administrative set-up, introduction to knife safety	
Jan 18 th	Theory – Proteins, review of knife safety Lab – Knife safety, cutting exercises	
Jan 25 th	Theory – Standardized recipes, costing Lab - Proteins	
Feb 1 st	Theory – Review of standardized recipes, costing, Lab – Soups and stocks	
Feb 8 th	Theory – Menu development, inventories Lab – Appetizer's vegetables, starches	
Feb 15 th	Floorplans, POS, Bar set-up Lab – Formal dining room set- up, POS practice, tray service practice	Quiz #1
Feb 22 nd	Reading Break – No Class	
Mar 1 st	Theory – Introduction to Social Responsibility Lab – Breads & Desserts	
Mar 8 th	BOH Practical Exam	
Mar 15 th	Theory – Food allergies, final menu knowledge, wine knowledge Lab – FOH operation set-up, wine service practice	
Mar 22 nd	Theory - Staffing Roles. Understanding recipes for managers, suggestive selling. Lab: Role Playing, taking, and sending orders. Students setting up, delegating, servicing tables.	Quiz #2
Mar 29 th	Theory: F&B. Organisational lists for managers. Working efficiently and maximizing teamwork. Lab POS training, wine service practice order taking practice	
Apr 5 th	FOH Practical exam	Assignment #1 Due

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Apr 12 th	Preparation for Final Exam Service	
Final Service Exam	To be determined	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the <u>CAL exams page</u>. <u>http://camosun.ca/services/accessible-learning/exams.html</u>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Assignment #1	10%
Quizzes (15% each)	30%
BOH Practical	15%
FOH Practical	15%
Final Exam Service	20%
Attendance, professionalism, and class participation	10%
If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the <u>Grade Review and Appeals</u> policy for more information.	100%

http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf

COURSE GUIDELINES & EXPECTATIONS

This course is a combination of theoretical and practical instruction. Attendance in this course is essential in meeting the learning objectives. If you are unwell, or are unable to attend the class, you must notify the instructor before the start of class. Missed quizzes without a valid reason given beforehand will be marked as zero. The penalty for late assignments is 5% per day.

SCHOOL OR DEPARTMENTAL INFORMATION

[INSERT TEXT HERE]

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies;

demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <u>http://camosun.ca/students/</u>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the <u>Centre for Accessible</u> <u>Learning</u> (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the

appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: http://camosun.ca/services/accessible-learning/

Academic Integrity

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf</u> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.pdf</u> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <u>http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf</u> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <u>http://camosun.ca/learn/fees/#deadlines</u>.

Grading Policy

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf</u> for further details about grading.

Grade Review and Appeals

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf</u> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<u>http://camosun.ca/learn/calendar/current/procedures.html</u>) and the Grading Policy at http://camosun.ca/learn/calendar/current/procedures.html) and the Grading Policy at http://camosun.ca/learn/calendar/current/procedures.html) and the Grading Policy at http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The

Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: <u>oss@camosun.ca</u> or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.