

# COURSE SYLLABUS



COURSE TITLE: HIST-132: U.S. History: 1865 to Present

CLASS SECTION: D01

TERM: Fall 2023

COURSE CREDITS: 3

DELIVERY METHOD(S): Asynchronous Online

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

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## INSTRUCTOR DETAILS

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NAME: Dr. Christian Lieb

EMAIL: [LiebC@camosun.bc.ca](mailto:LiebC@camosun.bc.ca)

OFFICE: Young 323 (Lansdowne)

HOURS: Tuesdays and Thursdays 12:30-2:30, or by appointment

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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Students will examine American history from 1865 to the present in order to understand how the USA emerged as a world superpower. Students will study America's role in international affairs, shifts in public opinion, political ideals, and the interplay of social, cultural, political, and economic forces.

### PREREQUISITE(S):

One of:

- C+ in English 12
- C in Camosun Alternative

### CO-REQUISITE(S):

Not Applicable

### EXCLUSION(S):

Not Applicable

## COURSE LEARNING OUTCOMES / OBJECTIVES

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Through reading textbooks and primary source materials, hearing faculty lectures, participating in seminars, writing papers, making presentations, and performing tests, students will:

1. Gain an appreciation of critical themes, events, and issues of this period.

2. Explore the rise of the US as world industrial/military power.
3. Understand the shifts of American foreign policy since 1865.
4. Examine American political, economic, racial and gender divisions.
5. Explore the rise of consumer society.
6. Examine the evolution of political power.
7. Reassess and challenge traditional and existing perspectives on critical events and issues of this period.

By the end of the course, through exposure to the above materials and ideas, a student will be able to:

1. Think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgements about the strength of their arguments.
2. Appreciate history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines.
3. Use history to confront the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era.
4. Have increased skills in research, writing and written and oral communication.

#### REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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- 1) David Emory Shi, *America: A Narrative History, vol. 2* (12<sup>th</sup> Ed., New York and London: W.W. Norton & Company, 2022).
- 2) Camosun College Department of Humanities History Style Guide, available on D2L.
- 3) Additional materials: Lectures and article PDFs on Hist. 132 - D2L site – see details in course outline, below.

#### COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Asynchronous delivery of course material (i.e. there are no set lecture or seminar times), but **please note the deadlines for assignments in the course schedule below – all assignments for this course will be due on Wednesdays at Midnight.**

Please read the relevant chapters in the textbook before listening to the Powerpoint lectures with audio on D2L – they are set for each week to keep you on track with course material and assignments.

### **Lecture and Assignment Schedule**

#### **Week 1** (Sept. 5-10)

☞ **Attendance Note due on D2L at 5:00 pm on Sept. 5**

**LECTURE: Introduction to Hist. 132 and Background to the Civil War**

#### **Week 2** (Sept. 11-17)

☞ **Online Quiz #1** (📖 *Textbook Ch. 15*) – Wednesday Sept. 13 (*always at Midnight*)

## **LECTURE: The Reconstruction Period, 1865-1877**

### **Article: Reconstruction**

📖 Michael A. Ross, “The Supreme Court, Reconstruction, and the Meaning of the Civil War,” *Journal of Supreme Court History*, vol. 41, no. 3 (Nov. 2016), p. 275-294.

### **Week 3** (Sept. 18-24)

☞ **Online Quiz #2** (📖 *Textbook Ch. 17*) – Wednesday Sept. 20

### **LECTURE: Political and Economic Change, 1870-1900**

#### **Article: Rise of Consumerism**

📖 Ricia Anne Chansky, “Time to Shop: Advertising Trade Card Rhetoric and the Construction of a Public Space for Women in the United States, 1880-1900,” *Atenea*, vol. 29, no. 1 (June 2009), p. 151-166.

☞ **Article Analysis #1, Option 1 due on Wednesday Sept. 20 at Midnight.**

### **Week 4** (Sept. 25-Oct. 1)

☞ **Online Quiz #3** (📖 *Textbook Ch. 19*) – Wednesday Sept. 27

### **LECTURE: American Imperialism, 1898-1914**

#### **Article: Spanish American War of 1898**

📖 Christine Bold, “Where did the Black Rough Riders go?” *Canadian Review of American Studies* 39, no.3, (2009): 273-297.

☞ **Article Analysis #1, Option 2 due on Wednesday Sept. 27 at Midnight.**

### **Week 5** (Oct. 2-8)

☞ **Online Quiz #4** (📖 *Textbook Ch. 20*) – Wednesday Oct. 4

### **LECTURE: World War I and the Globalization of American Power, 1914-1919**

### **Week 6** (Oct. 9-15)

☞ **Online Quiz #5** (📖 *Textbook Ch. 22*) – Wednesday Oct. 11

### **LECTURE: Golden Twenties, 1920-1929**

### **Week 7** (Oct. 16-22)

☞ **Midterm Exam due Wednesday October 18, 2023 at Midnight (11:59 pm)**  
**Exam will open at noon on Oct. 11 on D2L (see “Week 7”)**

☞ **Online Quiz #6** (📖 *Textbook Ch. 23*) – Friday Oct. 20

### **LECTURE: Great Depression, 1929-1941**

### **Week 8** (Oct. 23-29)

☞ **Online Quiz #7** (📖 *Textbook Ch. 24*) – Wednesday Oct. 25

### **LECTURE: World War II – the Making of a Superpower, 1941-1945**

### **Week 9** (Oct. 30-Nov. 5)

☞ **Online Quiz #8** (📖 *Textbook Ch. 25*) – Wednesday Nov. 1

### **LECTURE: Cold War from Truman Doctrine to Cuban Missile Crisis, 1947**

#### **Article: McCarthyism and the Press**

📖 Matthew Cecil, “The Path to Madness: McCarthyism and New York Post Editor James A. Wechsler’s Campaign to Defend Press Freedom,” *Journal of*

*Communication Inquiry*, vol. 35, no. 3 (July 2011), p. 275-291.

☞ **Article Analysis #2, Option 1 due on Wednesday Nov. 1 at Midnight.**

**Week 10** (Nov. 6-12)

☞ **Online Quiz #9** (📖 *Textbook Ch. 26*) – Wednesday Nov. 8

**LECTURE: Struggles for Equality, Protest Movements, 1950s-1970s**

**Week 11** (Nov. 13-19)

☞ **Online Quiz #10** (📖 *Textbook Ch. 27*) – Wednesday Nov. 15

**LECTURE: The Vietnam War, 1954-1975**

**Article: Vietnam War Protests**

📖 Sarah Eppler Janda, “‘Even mild protest is not generally considered very patriotic’: Surveillance Culture and the Rise of the ‘Sooner CIA,’” *The Western Historical Quarterly* 48 (Winter 2017): 393-414.

**Week 12** (Nov. 20-26)

☞ **Online Quiz #11** (📖 *Textbook Ch. 28*) – Wednesday Nov. 22

**LECTURE: Political Realignments in the 1970s and 1980s**

**Article: Long-term Impacts of the Cold War and Conservative Policies**

📖 Elaine Tyler May, “Security against Democracy: The Legacy of the Cold War at Home,” *The Journal of American History*, vol. 97, no. 4 (March 2011) p. 939-957.

☞ **Article Analysis #2, Option 2 due on Wednesday Nov. 22 at Midnight.**

**Week 13** (Nov. 27-Dec. 3)

☞ **Online Quiz #12** (📖 *Textbook Ch. 29*) – Wednesday Nov. 29

**LECTURE: End of the Cold War and America in a Globalizing World**

**Week 14** (Dec. 4-9)

☞ **Online Quiz #13** (📖 *Textbook Ch. 30*) – Wednesday Dec. 6

**LECTURE: Quo Vadis, America? – An Assessment of the Fallout from the 2020 Election and Outlook to 2024.**

☞ **Final Exam due on Wednesday Dec. 13, 2023 at Midnight (11:59 pm)**

**Dec. 13**

**FINAL EXAM PERIOD – There will be no in-person final exam in this course – Online exam will be open from Wednesday Dec. 6 at noon and is due on Dec. 13 at Midnight (11:59 pm Pacific Time).**

**End of Course**

☞ **Note:** *All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class. The material is protected under copyright law, even if not marked with a ©. Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act. Violations may result in disciplinary action.*

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

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| DESCRIPTION            | WEIGHTING   |
|------------------------|-------------|
| ☞ Online Quizzes       | 10%         |
| ☞ Document Analysis #1 | 15%         |
| ☞ Midterm Exam         | 30%         |
| ☞ Document Analysis #2 | 15%         |
| ☞ Final Exam           | 30%         |
| <b>TOTAL</b>           | <b>100%</b> |

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

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### ☞ Course Requirements:

#### Attendance Note:

**The first information that you will need to submit is an attendance note. The submission box is on D2L under “My Tools”, “Content”, and “Week 1” – please upload it as a PDF or Word document by 5 pm on Tuesday September 5 (first day of classes). Since we might not meet in person, it would be nice to know a bit about you and your interests in the course material – see guiding questions below.**

In your attendance note, please introduce yourself in about a paragraph:

- Your name / student number
- Are you located in Canada or elsewhere?
- Have you taken any other post-secondary history courses?
- Have you learned about American history in high school or in other history courses, or is the topic new to you? This is an introductory course so no prior knowledge is necessary – but feedback on this will help me explain the content.
- What is your interest in taking this History course? Is there a specific topic, theme, or event that you would like to learn more about?

The level of detail you provide in this attendance note is voluntary, and whether you choose to answer all the questions is up to you, but I will need the note itself to confirm your attendance.

To pass the course, you must submit the two Article Analyses (i.e. the written commentary and analysis for two of the six assigned academic journal articles).

You must also complete the online InQuizitive quizzes and write the midterm and final exam replacement papers (two short papers for each) to complete the requirements. If, for whatever reasons (i.e. personal or health), you are unable to meet these requirements, please e-mail me, if at all possible, before the deadline or exam, so that we can find a solution. **Late penalties for assignments are 5% per day**, so please start early.

### 1) Online Quizzes:

The “InQuizitive” quizzes will be facilitated through the Norton online platform

(<https://digital.wwnorton.com/america12v2>). The dates and readings for these quizzes are listed in the course outline and in the online calendar which you can access using your course access key and the **Student Set ID: 721318**

With the “Student Access Code” bundled with your textbook, you need to sign into the online platform to self-register for access to the e-version of the book and the online components (i.e. the online quizzes). This component will be graded out of the highest 10 of the 13 quizzes. **More details on how to navigate the online portion will be provided on D2L.**

### 2) Article Analyses (30% - 2x15%):

You will be writing two article analyses (750-1000 words each). You will have the choice to write on one of the two assigned articles before the midterm and one of two options after the midterm exam. The deadline for the article analysis is the week when that article was assigned (see course schedule below and D2L for details). In each article analysis, you will be asked to:

- Identify the main argument - what exactly is the thesis statement?
- Briefly summarize the article (i.e. what does it tell you about the topic)
- In the next section, please identify what types of sources the author used and discuss how convincingly the article was supported with specific evidence.
- Each article topic will have a short introduction and guiding questions on D2L (see the weekly entries for more details). Please answer these questions in your response, supported by specific evidence from the reading.
- All information taken from the articles need to be properly footnoted with the exact page number for the source of the details – see History Department Style Guide on D2L.

Guiding questions will be posted on D2L in the weekly schedule, so please make sure to look for those. This will help you to focus your thoughts for the reading of academic journal articles and will train you to identify the main arguments and factual evidence presented in the texts. For an excellent grade, the article analysis should be clear and well-written, show a strong understanding of the content of the reading, include your own thoughts and analysis, support your response with specific evidence from the reading, and cite that evidence with footnotes. **As academic papers,**

these assignments will require proper Chicago Style (Turabian) footnoting – please see the History Department Style Guide on D2L for more details.

Please be aware that students are expected to read all of the six assigned readings, even though you are only required to respond to two of them with these article analyses. All the assigned readings are fair game for the exams.

3) **Midterm Exam (30% - 2x15% for the two essays):**

In lieu of the regular midterm exam we will have two 500-word essay responses that will include questions on material from lectures and the textbook covered to that point in the course and potentially also the discussion readings. The aim will be to combine your textbook and discussion article readings and the material from the audio-lectures with Powerpoint (on D2L) to demonstrate contextual understanding of developments relevant to the course. The questions for the two papers will be posted on D2L a week before the due date (i.e. Oct. 11) and will be submitted online through the **D2L submission box at Midnight (11:59 pm) on Wednesday October 18, 2023** – combine the two responses into a single Word or PDF document.

4) **Final Exam (30% - 2x15% for the two essays):**

Similar to the Midterm exam, in the final exam, you will be asked to identify the contexts of the major themes covered in the lectures and discussion groups, and to discuss these with reference to significant names, dates and locations in these take-home exams. As with the Midterm, context and questions will be posted on D2L a week prior to the due date (i.e. Dec. 6).

**The Final Exam is due in the D2L submission box at Midnight on Wednesday December 13, 2023 – combine the two responses into a single Word or PDF document.**

**Due dates:** Assignments must be submitted to the online submission box on D2L at the time and date listed below

Marks will be deducted at the rate of 5% per day for late assignments. If your assignment is late because of illness or family affliction, please make sure to inform the instructor by e-mail as soon as possible – ideally before the deadline. **No assignments will be accepted after the final class day on December 8, 2023 without prior permission from the instructor.**

**Note:** If you find you are unable to complete an assignment, please e-mail me prior to the due dates, or as close to them as possible. It is the student's responsibility to inform me of any difficulties completing course components.

**A Note on Plagiarism:** Plagiarism will result in a failing grade on the assignment and may result in a failing grade for the course and/or further disciplinary action by the College. Please see the Student Conduct Policy.

What is plagiarism?

1. The use of another person's words (sentences/phrases/paragraphs) without including quotation marks and footnotes. This applies to any written work published in book, text, or magazine form, or anything located on the Internet. In other words, it is plagiarism if someone copies and pastes work from the Internet and presents that work as his/her own.

2. Paraphrasing any author's words or ideas without using a footnote to cite the source.
  3. Copying another student's work, either on assignments or exams.
- More information can be found in the Arts and Science Academic Honesty Guidelines, posted in the Course Overview on D2L.

### Standard Grading System (GPA)

| Percentage | Grade | Description                          | Grade Point Equivalency |
|------------|-------|--------------------------------------|-------------------------|
| 90-100     | A+    |                                      | 9                       |
| 85-89      | A     |                                      | 8                       |
| 80-84      | A-    |                                      | 7                       |
| 77-79      | B+    |                                      | 6                       |
| 73-76      | B     |                                      | 5                       |
| 70-72      | B-    |                                      | 4                       |
| 65-69      | C+    |                                      | 3                       |
| 60-64      | C     |                                      | 2                       |
| 50-59      | D     |                                      | 1                       |
| 0-49       | F     | Minimum level has not been achieved. | 0                       |

### STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

### SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

|                                     |   |
|-------------------------------------|---|
| Academic Advising                   | <a href="http://camosun.ca/advising">http://camosun.ca/advising</a>                       |
| Accessible Learning                 | <a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a> |
| Counselling                         | <a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>                 |
| Career Services                     | <a href="http://camosun.ca/coop">http://camosun.ca/coop</a>                               |
| Financial Aid and Awards            | <a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>               |
| Help Centres (Math/English/Science) | <a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>               |
| Indigenous Student Support          | <a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>                   |



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|-------------------------------|---|
| International Student Support | <a href="http://camosun.ca/international/">http://camosun.ca/international/</a>       |
| Learning Skills               | <a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>       |
| Library                       | <a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a> |
| Office of Student Support     | <a href="http://camosun.ca/oss">http://camosun.ca/oss</a>                             |
| Ombudsperson                  | <a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>                       |
| Registration                  | <a href="http://camosun.ca/registration">http://camosun.ca/registration</a>           |
| Technology Support            | <a href="http://camosun.ca/its">http://camosun.ca/its</a>                             |
| Writing Centre                | <a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>       |

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

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## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that

course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.