

# COURSE SYLLABUS



COURSE TITLE: HIST-120-European History: 1450 to 1789

CLASS SECTION: D01

TERM: 2024F

COURSE CREDITS: 3

DELIVERY METHOD(S): Online and Asynchronous

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləkʷəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

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## INSTRUCTOR DETAILS

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NAME: Christian Lieb

EMAIL: LiebC@camosun.ca

OFFICE: Y-323

HOURS: In-Person: Tuesdays and Thursdays 11:30-1:30, or by appointment – or by e-mail.

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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In this course, students will trace the development of intellectual, political, scientific, religious, economic, and social foundations of modern Europe from the Renaissance to the French Revolution. It focuses on the growth of cities and increasing centralization of states leading to the Age of Absolutism; the emergence of Humanism and the Enlightenment as intellectual challenges to the existing order; and the religious upheavals of the Reformation and the conflicts that followed.

PREREQUISITE(S):

One of:

C+ in English 12

## C in Camosun Alternative

CO-REQUISITE(S):

EQUIVALENCIES:

### COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon completion of this course a student will be able to:

1. Identify critical events/issues in Europe from 1500-1789, including the development and transformation of the intellectual, political, scientific, religious, economic and social foundations of Europe from 1500 to the French Revolution.
2. Define modernization, and explain the growth of cities and nation-states, the development of modern economic systems, the nature of technological change and its social impacts, and challenges to intellectual and religious systems.
3. Explain the impact of Europeans in the global context including the interaction of, and conflicts between, Europeans and non-Europeans regarding issues such as imperialism, slavery, and Christianity and Islam.
4. Explain the emergence of modern ideologies, define them, and summarize subsequent ideological conflicts.
5. Reassess and challenge traditional and existing perspectives on critical events and issues of this period.
6. Demonstrate critical thinking about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgments about the strength of their arguments.
7. Apply the methodology of history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines.
8. Use history to confront the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era.
9. Research, write and present ideas orally and in writing.

### REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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1. Joshua Cole and Carol Symes, *Western Civilizations, vol. 2*. (Brief 6<sup>th</sup> Ed., New York and London: W.W. Norton & Company, 2023).
2. Camosun College Department of Humanities History Style Guide, available on D2L.
3. Additional materials: Lectures and article PDFs on Hist. 120 - D2L site – see details in course outline, below.

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

### **Week 1** (Sept. 3-8)

**LECTURE: Medieval Legacies and the Emergence of early Modern Europe.**

### **Week 2** (Sept. 9-15)

☞ **Online Quiz #1** (📖 *Textbook Ch. 10*) – Tues. Sept. 10 (*always due at 11:59 pm*)

**LECTURE: The Beginnings of the Renaissance in the Italian City States.**

**SEMINAR: The Plague**

📖 Textbook p. 366-367 (“Responses to the Black Death”)

**ON D2L:** 📖 Kristina Lenz Nils Hybel, “The Black Death: Its origin and routes of dissemination,” *Scandinavian Journal of History* Vol. 41, No. 1 (Feb. 2016), p. 54-70.

☞ **Article Analysis #1, Option 1 due on Wednesday Sept. 11 at 11:59 pm.**

### **Week 3** (Sept. 16-22)

☞ **Online Quiz #2** (📖 *Textbook Ch. 11*) – Tues. Sept. 17

**LECTURE: The End of the Italian Renaissance.**

### **Week 4** (Sept. 23-29)

☞ **Online Quiz #3** (📖 *Textbook Ch. 12*) – Tues. Sept. 24

**LECTURE: The Rise of Spanish Power in Europe**

**SEMINAR: The Suppression of Islam in the Iberian Peninsula**

**ON D2L:** 📖 Francois Soyer, “Manuel I of Portugal and the End of the Toleration of Islam in Castile: Marriage Diplomacy, Propaganda, and Portuguese Imperialism in Renaissance Europe, 1495-1505,” *Journal of Early Modern History* Vol. 18 (2014), p. 331-356.

☞ **Article Analysis #1, Option 2 due on Wednesday Sept. 25 at 11:59 pm.**

### **Week 5** (Sept. 30-Oct. 6)

☞ **Online Quiz #4** (📖 *Textbook Ch. 13*) – Tues. Oct. 1

**LECTURE: Social Conditions in the Holy Roman Empire**

**SEMINAR: Protestant Movements and the Counter-Reformation**

📖 Textbook p. 460 (Marriage and Celibacy: Two Views”) and p. 464 (“Six Articles of the English Church”)

**ON D2L:** 📖 Timothy George, “What the Reformers Thought They Were Doing,” *Modern Age Journal* (Fall 2017), 17-26.

☞ **Article Analysis #1, Option 3 due on Wednesday Oct. 2 at 11:59 pm.**

### **Week 6** (Oct. 7-13)

☞ **Online Quiz #5** (📖 *Textbook Ch. 14*) – Tues. Oct. 8

**LECTURE: Reformation and Religious Conflicts**

### **Week 7** (Oct. 14-20)

☞ **Midterm Exam due Wednesday October 16, 2024**

(Midterm exam questions and instructions will become visible on D2L under “Week 7” at noon on Oct. 9)

**LECTURE: Thirty Years' War, 1618-1648**

**Week 8** (Oct. 21-27)

☞ **Online Quiz #6** (📖 *Textbook Ch. 15*) – Tues. Oct. 22

**LECTURE: Louis XIV's Absolutist Reign in France**

**Week 9** (Oct. 28-Nov. 3)

☞ **Online Quiz #7** (📖 *Textbook Ch. 16*) – Tues. Oct. 29

**LECTURE: Spain's decline and England's ascendancy**

**SEMINAR: Dutch War of Independence**

**ON D2L:** 📖 Violet Soen, "Reconquista and Reconciliation in the Dutch Revolt: The Campaign of Governor-General Alexander Farnese (1578-1592)," *Journal of Early Modern History* Vol. 16 (2012), 1-22.

☞ **Article Analysis #2, Option 1 due on Wednesday Oct. 30 at 11:59 pm.**

**Week 10** (Nov. 4-10)

☞ **Online Quiz #8** (📖 *Textbook Ch. 17*) – Tues. Nov. 5

**LECTURE: Competing Claims to the English Throne and Civil War, 1603-1746**

**SEMINAR: The English Civil War**

📖 Textbook p. 502-503 ("Debating the English Civil War") and p. 505 ("The Execution of a King")

**ON D2L:** 📖 Mark Stoye, "English 'Nationalism', Celtic Particularism, and the English Civil War," *The Historical Journal* Vol. 43, No. 4 (Dec. 2000), p. 1113-1128.

☞ **Article Analysis #2, Option 2 due on Wednesday Nov. 6 at 11:59 pm.**

**Week 11** (Nov. 11-17)

☞ **Online Quiz #9** (📖 *Textbook Ch. 18*) – Tues. Nov. 12

**LECTURE: Dynastic Rivalries in Europe, 1701-1714**

**Week 12** (Nov. 18-24)

**LECTURE: Changes in Europe's Balance of Power**

**SEMINAR: Enlightened Absolutism in Prussia and Russia**

📖 Textbook p. 538 ("The Revolt of the Streltsy and Peter the Great")

**ON D2L:** 📖 Evgenii V. Akelev and Leann Wilson, "The Barber of All Russia: Lawmaking, Resistance, and Mutual Adaptation during Peter the Great's Cultural Reforms," *Kritika: Explorations in Russian and Eurasian History* Vol. 17, No. 2 (Spring 2016), p. 241-275.

☞ **Article Analysis #2, Option 3 due on Wednesday Nov. 20 at 11:59 pm.**

**Week 13** (Nov. 25-Dec. 1)

**LECTURE: Scientific Discoveries and the Enlightenment**

**Week 14** (Dec. 2-7)

**LECTURE: Revolution in France, 1789-1794**

**Note: Final Exam instructions and questions will become available under "Final Exam" on D2L (below weekly schedule) at noon on Wednesday Dec. 4.**

**FINAL EXAM PERIOD:**

☞ **Final Exam due on Wednesday Dec. 11, 2024**

*End of Course*

☞ Note: All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class. The material is protected under copyright law, even if not marked with a ©. **Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act.** Violations may result in disciplinary action.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams).  
<https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

## EVALUATION OF LEARNING

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DESCRIPTION	WEIGHTING
☞ Online Quizzes	10%
☞ Article Analysis #1	15%
☞ Midterm Exam	30%
☞ Article Analysis #2	15%
☞ Final Exam	30%
TOTAL	
If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the <a href="#">Grade Review and Appeals</a> policy for more information.	
<a href="https://camosun.ca/sites/default/files/2021-05/e-1_14.pdf">https://camosun.ca/sites/default/files/2021-05/e-1_14.pdf</a>	

## COURSE GUIDELINES & EXPECTATIONS

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### ☞ Course Requirements:

As part of the course requirements, you need to submit the two Article Analyses (i.e. the written commentary and analysis for two of the six assigned academic journal articles).

You must also complete the online InQuizitive quizzes and write the Midterm and Final Exams (two short essay responses for each) to complete the requirements. If, for whatever reasons (i.e. personal or health emergencies), you are unable to meet these requirements, please e-mail me, if at all possible, before the deadline or exam, so that we can find a solution. **Late penalties for the article analyses are 5% per day**, so please start early – there are no late submissions for exams.

### **Attendance Note:**

The attendance note is voluntary, but it would be a good start for the term to find out a bit more about your interests in the course and whether you are located in Victoria, or Canada, or elsewhere around the world. Please submit the attendance note by Wednesday Sept. 4. There is a submission box on D2L under “Week 1.”

In your attendance note, please introduce yourself in about a paragraph:

- Your name / student number
- Are you located in Canada or elsewhere?
- Have you taken any other college / university History courses?
- Have you taken history in high school, or is the subject completely new to you? This is an introductory course so no prior knowledge is necessary – but feedback on this will help me get a better sense of the class composition.
- What is your interest in taking this History course? Is there a specific topic, theme, or event that you would like to learn more about?

The level of detail you provide in this attendance note is and whether you choose to answer all the questions is completely up to you.

### **1) Online Quizzes:**

The “InQuizitive” quizzes will be facilitated through the Norton online platform (<https://digital.wwnorton.com/westciv6brv2>). The dates and readings for these quizzes are listed in the course outline and in the online calendar which you can access using your course access key and the **Student Set ID: 742698** (will be the same for Hist. 122 in the Winter 2025 term).

With the “Student Access Code” bundled with your textbook, you need to sign into the online platform to self-register for access to the e-version of the book and the online components (i.e. the online quizzes). To receive full points for this component you need to complete the 9 quizzes. **More details on how to navigate the online portion will be provided on D2L.**

### **2) Article Analysis (30% - 2x15%):**

You will be writing two article analyses (750-1000 words each). You will have the choice to write on one of the three assigned articles before the midterm and one of the

three options after the midterm exam. The deadline for the article analysis is the week when that article was assigned (see course schedule above and D2L for details). In each article analysis, you will be asked to:

- Identify the main argument - what exactly is the thesis statement?
- Briefly summarize the article (i.e. what does it tell you about the topic)
- In the next section, please identify what types of sources the author used and discuss how convincingly the article was supported with specific evidence.
- Each article topic will have a short introduction and guiding questions on D2L (see the weekly entries for more details). Please answer these questions in your response, supported by specific evidence from the reading.
- All information taken from the articles need to be properly footnoted with the exact page number for the source of the details – see History Department Style Guide on D2L.

Guiding questions will be posted at the end of the instructions for the assignments on D2L in the weekly schedule, so please make sure to look for those. This will help you to focus your thoughts for the reading of academic journal articles and will train you to identify the main arguments and factual evidence presented in the texts. For an excellent grade, the article analysis should be clear and well-written, show a strong understanding of the content of the reading, include your own thoughts and analysis, support your response with specific evidence from the reading, and cite that evidence with footnotes. **As academic papers, these assignments will require proper Chicago Style (Turabian) footnoting and a bibliography (even if there is only one source in it) – please see the History Department Style Guide on D2L for more details.**

**Please be aware that students are expected to read all of the six assigned readings, even though you are only required to respond to two of them with these article analyses.** All the assigned readings are fair game for the exams.

### 3) **Midterm Exam (30% - 2x15% for the two essays):**

In lieu of the regular midterm exam we will have two 500-600-word essay responses that will include questions on material from lectures and the textbook covered to that point in the course and potentially also the discussion readings. The aim will be to combine your textbook and discussion article readings and the material from the audio-lectures with Powerpoint (on D2L) to demonstrate contextual understanding of developments relevant to the course. The questions for the two responses will be posted on D2L a week before the due date (Oct. 9 at noon – under “Week 7”) and will be submitted online through the **D2L submission box at Midnight (11:59 pm) on Wednesday October 16, 2024** – please combine the two responses into a single **Word or PDF document.**

#### 4) **Final Exam (30% - 2x15% for the two essays):**

Similar to the Midterm exam, on the final exam, you will be asked to identify the contexts of the major themes covered in the lectures and discussion groups, and to discuss these with reference to significant names, dates and locations in these take-home exams. As with the Midterm, context and questions will be posted on D2L a week prior to the due date (Wednesday Dec. 4 at noon).

**The Final Exam is due in the D2L submission box at Midnight on Wednesday December 11, 2024 – please combine the two responses into a single Word or PDF document.**

**Due dates:** Assignments must be submitted to the online submission box on D2L at the time and date listed below

Marks will be deducted at the rate of 5% per day for late assignments. If your assignment is late because of illness or family affliction, please make sure to inform the instructor by e-mail as soon as possible – ideally before the deadline. **No article analysis assignments will be accepted after the final class day on December 5, 2024 without prior permission from the instructor.**

**Note:** If you find you are unable to write a test or complete an assignment, please come and see me, ideally prior to the due dates, or e-mail me as soon as possible. It is a student's responsibility to inform the instructor of any obstacles and difficulties completing course components.

#### SCHOOL OR DEPARTMENTAL INFORMATION

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**A Note on Plagiarism:** Plagiarism will result in a failing grade on the assignment and may result in a failing grade for the course and/or further disciplinary action by the College. Please see the Student Conduct Policy.

What is plagiarism?

1. The use of another person's words (sentences/phrases/paragraphs) without including quotation marks and footnotes. This applies to any written work published in book, text, or magazine form, or anything located on the Internet. In other words, it is plagiarism if someone copies and pastes work from the Internet and presents that work as his/her own.
2. Paraphrasing any author's words or ideas without using a footnote to cite the source.
3. Copying another student's work, either on assignments or exams.

More information can be found in the Arts and Science Academic Honesty Guidelines, posted in the Course Overview on D2L.

#### **Standard Grading System (GPA)**



Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit [camosun.ca/services](https://camosun.ca/services).

Support Service	Website
Academic Advising	<a href="https://camosun.ca/services/academic-supports/academic-advising">camosun.ca/services/academic-supports/academic-advising</a>
Accessible Learning	<a href="https://camosun.ca/services/academic-supports/accessible-learning">camosun.ca/services/academic-supports/accessible-learning</a>
Counselling	<a href="https://camosun.ca/services/health-and-wellness/counselling-centre">camosun.ca/services/health-and-wellness/counselling-centre</a>
Career Services	<a href="https://camosun.ca/services/co-operative-education-and-career-services">camosun.ca/services/co-operative-education-and-career-services</a>
Financial Aid and Awards	<a href="https://camosun.ca/registration-records/financial-aid-awards">camosun.ca/registration-records/financial-aid-awards</a>
Help Centres (Math/English/Science)	<a href="https://camosun.ca/services/academic-supports/help-centres">camosun.ca/services/academic-supports/help-centres</a>
Indigenous Student Support	<a href="https://camosun.ca/programs-courses/iecc/indigenous-student-services">camosun.ca/programs-courses/iecc/indigenous-student-services</a>

Support Service	Website
International Student Support	<a href="https://camosun.ca/international">camosun.ca/international</a>
Learning Skills	<a href="https://camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills">camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills</a>
Library	<a href="https://camosun.ca/services/library">camosun.ca/services/library</a>
Office of Student Support	<a href="https://camosun.ca/services/office-student-support">camosun.ca/services/office-student-support</a>
Ombudsperson	<a href="https://camosun.ca/services/ombudsperson">camosun.ca/services/ombudsperson</a>
Registration	<a href="https://camosun.ca/registration-records/registration">camosun.ca/registration-records/registration</a>
Technology Support	<a href="https://camosun.ca/services/its">camosun.ca/services/its</a>
Writing Centre	<a href="https://camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills">camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

### Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>  
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

### Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: <https://camosun.ca/cal>

### Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

### Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see [Medical/Compassionate Withdrawals policy](#)). Please visit <https://camosun.ca/services/forms#medical> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and [camosun.ca/services/sexual-violence-support-and-education](https://camosun.ca/services/sexual-violence-support-and-education).

To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-370-3841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

### Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.