Course Syllabus

Course title: Interprofessional Practices
Class section: HLSC **-** 264 **-** X02
Term: 2025W
Course credits: 3
Total hours: 45
Delivery method: In-Person

Territorial Acknowledgement

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Lək̓ʷəŋən (Songhees and Kosapsum) and W̱SÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

Instructor Details

Name: Laura McCreight
Email: McCreightL@camosun.ca

Instructor Statement

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

Instructor Office Hours

Office:	Hours:
CHW 317	By Appointment

Course Description

Course Description:
In this applied learning, seminar course, students design their own learning experiences to develop interprofessional practice behaviours. Students participate in interdisciplinary learning and teaching events to foster partnerships using a collaborative and coordinated approach. Students apply their unique program perspectives to shared decision-making around stakeholder, patient, and/or client outcomes. Focus is on students creating interprofessional learning opportunities for themselves and others with instructor facilitation and guidance.

Pre or Co-requisites:
All of:

- C+ in MIDS 281
- C+ in MIDS 297

Or all of:

- C+ in COMP 276
- COM in ICS 199 or COMP 104

Or all of:

- C+ in MRAD 254
- COM in MRAD 260

Or all of:

- C+ in MLAB 147
- C+ in MIDS 167

Course Learning Outcomes / Objectives

Upon successful completion of this course, the learner will be able to

1. Engage in interdisciplinary learning and teaching to promote optimal stakeholder, patient, and/or client outcomes

2. Plan and develop activities that promote interprofessional collaboration behaviours through shared decision making, problem solving, and conflict resolution

3. Promote interprofessional collaboration in enhancing role clarity, respect, and communication with other disciplines

Course Competencies

LEARNING OUTCOME	COMPETENCIES
Upon successful completion of this course, a learner will be able to:	
1. Engage in interdisciplinary learning and teaching to promote optimal stakeholder, patient, and/or client outcomes.	2.1.2 Use effective written communication skills. 2.1.3 Use effective verbal and non-verbal communication skills. 2.1.4 Use effective interpersonal skills. 3.1 Employ effective team processes to coordinate patient care. 3.1.1 Demonstrate understanding of the roles of healthcare team members. 3.1.2 Share MRT expertise with other healthcare professionals

LEARNING OUTCOME	COMPETENCIES
2. Plan and develop activities that promote interprofessional collaboration behaviours through shared decision making, problem solving, and conflict resolution.	2.1.2 Use effective written communication skills. 2.1.3 Use effective verbal and non-verbal communication skills. 2.1.4 Use effective interpersonal skills. 3.1.1 Demonstrate understanding of the roles of healthcare team members. 3.1.3 Actively contribute as an interprofessional / intraprofessional team member. 5.1.1 Foster professional growth in others by providing guidance and constructive feedback. 6.2.3 Facilitate education of students, peers, patients and the public.
3. Promote interprofessional collaboration in enhancing role clarity, respect, and communication with other disciplines.	2.1.2 Use effective written communication skills. 2.1.3 Use effective verbal and non-verbal communication skills. 2.1.4 Use effective interpersonal skills. 3.1.1 Demonstrate understanding of the roles of healthcare team members. 6.2.3 Facilitate education of students, peers, patients and the public.

Course Delivery Hours

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Seminar	3	15	45
		TOTAL HOURS:	

Please be advised that Camosun College calculates an exam week within the semester

Course Schedule, Topics, and Associated Preparation / Activity

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Week or Date Range	Activity or Topic	Other Notes
Week 1	Intro to HLSC 264	
Week 2	Exploration of Interprofessionalism: Clinical Experiences & Interprofessional Communication	
Week 3	Interprofessional Role Clarity in Clinical Settings	CYQ Assignment
Week 4	Intro to Case Studies	
Week 5	Case Studies #1	
Week 6	Case Studies #2	
Week 7	Reading Week	No Class
Week 8	Intro to AHT Interdisciplinary Crossover Activity	
Week 9	AHT Interdisciplinary Crossover Activity Groups A&B	
Week 10	AHT Interdisciplinary Crossover Activity Groups C&D	
Week 11	Case Studies #3	
Week 12	Case Studies #4	
Week 13	Patient Partner Exploration	

Evaluation of Learning: Weighted

DESCRIPTION	WEIGHTING
CYQ Assignment	**20%**
Case Studies Assignment	**40%**
AHT Interdisciplinary Crossover Assignment	**25%**
Participation	**15%**
TOTAL:	**100%**

NOTE: MRAD Students must achieve at least a ("C+") or COM in all program courses.

Camosun's Grading Systems
https://camosun.ca/registration-records/student-records/camosun-grading-systems

Grade Reviews and Appeals
If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the **Grade Review and Appeals policy** for more information.
http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf

The Centre for Accessible Learning (CAL) is part of Camosun's Student Affairs unit. CAL coordinates academic accommodations and provides related programs and services to students with documented disabilities.

Students who require academic accommodations are expected to request and arrange accommodations through CAL in a timely fashion. While we understand that not all accommodation needs are known to students at the beginning of a course, accommodations cannot be provided unless the proper process is followed through CAL and an accommodation letter has been released to the instructor. Students are responsible for providing CAL with the proper documentation prior to the beginning of a course.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required.

Deadlines can be reviewed on the CAL exams page
https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams

Please consult the CAL webpage for more information:
https://camosun.ca/services/academic-supports/accessible-learning

Artificial Intelligence: A Guide for Students

Generative Artificial Intelligence (GenAI) is an evolving technology that brings potential benefits but also substantial risks. While GenAI tools have the ability to transform how we work and learn, it is essential for the college community to adapt to these changes in a thoughtful and secure way.

When using GenAI tools, students should ensure proper citation and attribution guidelines are followed. This includes acknowledging AI assistance in reports ,presentations, or any external communications. Clear citation helps build trust, ensures ethical use, and reduces the risk of misinformation or copyright issues.

For citation support visit the college's citation style guide.
https://camosun.libguides.com/cite

Artificial Intelligence: A Guide for Students
Visit the following website to learn about AI use in academic settings.
https://camosun.libguides.com/artificialintelligence/home

Course Guidelines & Expectations

Students enrolled in Allied Health & Technologies Programs must participate in learning activities that include intimate and direct personal contact with their classmates during supervised practice. Students are training to perform the duties of a healthcare professional. These duties usually require constant, close physical contact with patients and clients. Students may be required to simulate and perform these activities on one another during this course. Students may also be required to use special hygiene practices and protective gear to protect themselves from the transmission of communicable diseases (like COVID-19). Risks associated with learning and performing the physical duties of a healthcare profession cannot be entirely eliminated by any amount of caution or protection. Students who refuse or are incapable of participating and performing these activities due to personal or medical limitations may only continue to participate in their course work when supported by officially registered accommodations or temporary medical advisory.

School or Departmental Information

Students are required to read and are accountable for the College policies (outlined below) and practicum guidelines as described in the School of Health and Human Services (HHS) and program handbooks.

CMLA Program Handbook

MRAD Program Handbook

SONO Program Handbook

Clinical and Practice Placements in HHS
https://camosun.ca/programs-courses/school-health-and-human-services/hhs-programs/practicums

School of Health and Human Services (HHS)
https://camosun.ca/programs-courses/school-health-and-human-services/information-health-and-human-services-students-1#top

Student Responsibility

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements

and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

College Policies

Academic Integrity

Students are expected to follow the college's [Academic Integrity policy](#), and be honest and ethical in all aspects of their studies. To help you understand these responsibilities review the online [Academic Integrity guide](#).

The college's [Academic Integrity policy and supporting documents](#) detail the process for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

If you have a documented disability and need accommodations contact the Centre for Accessible Learning (CAL). CAL will arrange the appropriate academic accommodations so you can participate in all academic activities. Visit the [CAL website](#) for more information

Academic Progress

The [Academic Progress policy](#) details how the college monitors students' academic progress and what steps are taken if a student is at risk of not meeting the college's academic progress standards.

Acceptable Technology Use

The [Acceptable Technology Use](#) policy outlines how students are expected to use college technology resources, this includes using your own devices on the college's network. The use of the college resources in a way that violates a person's right to study in an environment free of discrimination, harassment or sexual violation is prohibited.

Course Withdrawals Policy

For details about course withdrawal see the [Course Withdrawals policy](#). Be aware of the [deadlines for fees, course drop dates, and tuition refunds](#).

Grading Policy

To learn more about grading see the [Grading Policy](#).

Grade Review and Appeals

The process to request a review of grades is outlined in the [Grade Review and Appeals policy](#).

Medical / Compassionate Withdrawals

If you have experienced a serious health or personal issue, you may be eligible for a [medical/compassionate withdrawal](#). The [Medical / Compassionate Withdrawal Request form](#) outlines what is required.

Sexual Violence

If you have experienced sexual violence on or off campus, you can get support from the Office of Student Support. The Office of Student Support is a safe and private place to talk about what supports are available and your options for next steps. Visit the [sexual violence support and education site](#) to learn more or email oss@camosun.ca or phone: 250-370-3046 or 250-370-3841.

Student Misconduct (Non-Academic)

Camosun expects students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Review the [Student Misconduct Policy](#) to understand the college's expectations of conduct.

Looking for other policies? See [Camosun College Policies and Directives](#)

Services and Supports

Services are free and available to all students.

Academic Supports	Enrollment Supports
[Centre for Accessible Learning](#)	[Academic Advising](#)
[English, Math and Science Help Centres](#)	[Financial Aid and Awards](#)
[Library](#)	[Registration](#)
[Writing Centre & Learning Skills](#)	[Tuition and Fees](#)
Health and Wellness	**Applied learning**

[Counseling](#) [Fitness and Recreation](#) [Office of Student Support](#)	[Co-operative Education and Career Services](#) [Makerspace](#)

The [Centre for Indigenous Education Centre and Community Connections](#) provides cultural and academic supports for Indigenous students.

[Camosun International](#) provides supports to international students.

[The Ombudsperson](#) provides an impartial, independent service to ensure students are treated fairly. The service is a safe place for students to voice and clarify concerns and complaints.

If you have a mental health concern, contact Counselling. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Changes to this Syllabus

Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change the course content or schedule. When changes are necessary the instructor will give clear and timely notice.