

COURSE SYLLABUS



COURSE TITLE: HLSC 264 – Interprofessional Practices
CLASS SECTION: DX03
TERM: F2023
COURSE CREDITS: 3
DELIVERY METHOD(S): Synchronous

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
[Learn more about Camosun's Territorial Acknowledgement.](#)

INSTRUCTOR DETAILS

NAME: Tarah Craig
EMAIL: CraigT@camosun.ca
OFFICE: CHW 317
OFFICE HOURS: By Appointment (but encouraged)

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

In this applied learning, seminar course, students design their own learning experiences to develop interprofessional practice behaviours. Students participate in interdisciplinary learning and teaching events to foster partnerships using a collaborative and coordinated approach. Students apply their unique program perspectives to shared decision-making around stakeholder, patient, and/or client outcomes. Focus is on students creating interprofessional learning opportunities for themselves and others with instructor facilitation and guidance.

PREREQUISITE(S): **All of:** C+ in MIDS 281; C+ in MIDS 297 **OR All of:** C+ in COMP 276; COM in ICS 199 or COMP 104 **OR All of:** C+ in MRAD 254; COM in MRAD 260 **OR All of:** C+ in MLAB 147; COM in MRAD 260

CO-REQUISITE(S): N/A

EQUIVALENCIES: N/A

COURSE DELIVERY

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture			
Seminar	2	14	28
Lab / Collaborative Learning			
Supervised Field Practice			
Workplace Integrated Learning			
Online			
		TOTAL HOURS	28

COURSE OBJECTIVES AND MAPPED PROFESSIONAL COMPETENCIES

Upon successful completion of this course a student will be able to:

- a) engage in interdisciplinary learning and teaching to promote optimal stakeholder, patient, and/or client outcomes.
- b) plan and develop activities that promote interprofessional collaboration behaviours through shared decision making, problem solving, and conflict resolution
- c) promote interprofessional collaboration in enhancing role clarity, respect, and communication with other disciplines

Course Learning Objectives:

- a) Discuss the roles and responsibilities of various health professionals and current and emerging issues in health care relevant to the Medical Laboratory Assistant.
- b) Investigate learning opportunities that involve interprofessional collaboration modeling positive patient outcomes
- c) Create an interdisciplinary learning opportunity and participate in a feedback forum.

CSMLS Medical Laboratory Assistant Professional Competencies:

Category 5: Communication and Interaction

5.03 Demonstrates interdisciplinary/interprofessional team skills: · Communication · Collaboration · Role clarification · Reflection

Category 7: Professional Practice

7.07 Recognizes the need for and participates in continuing education and training

7.08 Promotes the image and status of the profession of medical laboratory science as members of the health care team

BCSLs

Unit 1C: Professionalism

7.03/7.06 Understand and discuss the components of professionalism: accountability, responsibility, communication, motivation and attitude, safety, competence, and continuing education

7.08 Promote the image and status of the profession of medical laboratory science as a member of the health care team by maintaining established standards of practice.

Unit 1E: Interprofessional Communication and Interaction

5.03 Practice within interprofessional teams, displaying effective skills in: communication, collaboration, role clarification, and reflection

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

NA

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK	DATE RANGE	ACTIVITY or TOPIC	Activity
1	Sep 4 – Sep 10	Course Introduction, Outline, Expectations Discuss Seminar Forum, Discussion Discuss Forum Format Interdisciplinary Lecture Review of Interdisciplinary Roles Discussion 1 Opens	Lecture
2	Sep 11 to Sep 17	Minor Project – Modality Interview Introduction, Question Development, Letter for Interview Request	Seminar Minor Project
3	Sep 18 to Sep 24	Interview Skills, Interview Practice, Finalization of Interview Questions Discussion 2 Opens	Minor Project
4	Sep 25 to Oct 01	Discuss Simulations Create Safe Container for SIM Learning Confirm/Run through Sim Registration Expectations – EDI	Simulation
5	Oct 02 to Oct 08	Simulation 1 Pre brief Modality Interview Summary Presentations Discussion 3 Opens	Simulation Presentation of Minor Project
6	Oct 09 to Oct 15	Simulation 1 Debrief Lecture: Common barriers to interprofessional communication SIMULATION 2: FRIDAY OCTOBER 13 1230 to 1520 IN PERSON WITH NURSING	Lecture Simulation IN PERSON ON FRIDAY
7	Oct 16 to Oct 22	No Seminar in Lieu of Oct 13 Simulation (1) Discussion 4 Opens	
8	Oct 23 to Oct 29	SIMULATION 3: FRIDAY OCTOBER 27 1230 to 1520 IN PERSON WITH NURSING Major Project Introduction IDE Festival <ul style="list-style-type: none"> - Discuss IPE Interview Project - How to create project teams - What is effective project planning? - Assign the proposal: Teams, timelines, goals; develop project assessment criteria - Team Needs assessments, resource recruitments, facilitation requirements IDE PROPOSALS DUE:	Major Project
9	Oct 30 to Nov 5	No Seminar in Lieu of Oct 13 Simulation (2)	IDE
10	Nov 6 to Nov 12	“How to make your presentation pop” “Get the Scoop on our Scope: What we wish our colleagues knew” IDE Project Check in	Lecture
11	Nov 13 to Nov 19	No Seminar in Lieu of Oct 27 Simulation (1)	
12	Nov 20 to Nov 26	IDE Project Check in	

WEEK	DATE RANGE	ACTIVITY or TOPIC	Activity
13	Nov 27 to Dec 03	IDE Festival Submissions Due IDE Festival Summary Presentations	IDE
14	Dec 04 to Dec 10	No Seminar in Lieu of Oct 27 Simulation (2) IDE Video Peer Review Due	
15	Dec 11 to Dec 17	Final Exam Week – NO FINAL EXAM	NOTHING!

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams). <https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Discussions (4) 1 Interprofessional Collaboration to Improve Health Care: An Introduction 2 Interprofessional Education 3 Team Based Collaboration on the Run 4 Interprofessional Collaboration and Optimal Health Outcomes	15%
Minor Project – Modality Interview	20%
Simulation Participation Pre brief, Debrief Discussion & Documentation	25%
Major Project - IDE Festival Project IDE Project Proposal IDE Project Video Peer IDE Video Review Team Survey on Team Effort Assessment	40%
	5%
	25%
	5%
	5%
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf) policy for more information.
<https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Attendance

Students are expected to be on time as tardiness disrupts the class.

- If students are more than FIVE MINUTES late, they will be unable to enter the class until the break period. For online lectures, please enter the virtual classroom quietly and without disruption.
- If you choose to NOT ATTEND or are UNABLE TO ATTEND the seminar; **it will be your responsibility to acquire ALL information given during a class missed** which may include but is not limited to: notes, handouts, assignments, information provided during the class, etc..

Student Assessment:

Students must **achieve a minimum of 65% and complete ALL required assignments and/or projects** in order to use this course as a pre-requisite.

- Detailed information regarding assignment and projects will be made available on D2L.
- *Complete all assignments on time AND submit by the designated due dates on D2L.* In exceptional circumstances, students may request an extension; THIS MUST BE ARRANGED BEFORE DUE DATE. Students who have NOT PREARRANGED an extension will automatically have 10% of the total possible mark deducted per day from late assignments the assignment will automatically have 10% deducted per day, up to 5 days. After 5 days the assignment cannot be handed in and will be given a zero.
- *Incomplete assignments will not be accepted.* All submissions must contain the student's preferred name, C#, title, and date. Files should be submitted with titles in the following format: "Last Name, First Name – Assignment Name)
- Unless otherwise stated, assignments and projects are submitted via D2L.
- In emergent circumstances, a student may arrange to take an assessment before or after the scheduled time if the student would otherwise be unable to complete the course/program; this arrange requires the approval of your instructor. The student may be required to provide verification of the emergency circumstance (See Camosun Academic Policy:)
<http://camosun.ca/learn/calendar/current/pdf/academic-policies.pdf>
 - o Exceptions due to emergency circumstances may include: unavoidable employment commitments, health problems, unavoidable family crises.
 - o Holidays and scheduled flights are NOT considered to be emergent.

SCHOOL OR DEPARTMENTAL INFORMATION

Health & Human Services Student Handbook: <http://camosun.ca/learn/school/health-human-services/student-info/index.html>

General Practicum Information: <http://camosun.ca/learn/school/health-human-services/student-info/practicum-info.html>

Allied Health & Technologies Department Handbooks:

- Certified Medical Laboratory Assistant: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/cmla.html>
- Diagnostic Medical Sonography: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/sono.html>
- Medical Radiography: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/mrad.html>

Students enrolled in Allied Health & Technologies Programs must achieve a minimum of 65% or a "COM" in each of their courses in order to use their course as a pre-requisite and progress in their program.

Students enrolled in Allied Health & Technologies Programs must participate in learning activities that include intimate and direct personal contact with their classmates during supervised practice. Students are training to perform the duties of a healthcare professional. These duties usually require constant, close physical contact with patients and clients. Students may be required to simulate and perform these activities on one another during this course. Students may also be required to use special hygiene practices and protective gear to protect themselves from the transmission of communicable diseases (like COVID-19). Risks associated with

learning and performing the physical duties of a healthcare profession cannot be entirely eliminated by any amount of caution or protection. Students who refuse or are incapable of participating and performing these activities due to personal or medical limitations may only continue to participate in their course work when supported by officially registered accommodations or temporary medical advisory.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centers (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc.). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<https://camosun.ca/services/academic-supports/accessible-learning>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit

<https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <https://camosun.ca/sites/default/files/2021-07/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.