20CLASS SYLLABUS

CAMOSUN COLLEGE

COURSE TITLE:	HLSC 264 - Interprofessional Practices
CLASS SECTION:	BX03
TERM:	W2023
COURSE CREDITS:	3
DELIVERY METHOD(S):	Synchronous

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafe BC, and the B.C. Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe. Our measures include COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. For details on these precautions please follow this link: http://camosun.ca/covid19/faq/covid-faqs-students.html. However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor. If needed, alternatives will be discussed.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME:	Lynelle Yutani
EMAIL:	YutaniL@camosun.ca
OFFICE:	
HOURS:	

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

In this applied learning, seminar course, students design their own learning experiences to develop interprofessional practice behaviours. Students participate in interdisciplinary learning and teaching events to foster partnerships using a collaborative and coordinated approach. Students apply their unique program perspectives to shared decision-making around stakeholder, patient, and/or client outcomes. Focus is on students creating interprofessional learning opportunities for themselves and others with instructor facilitation and guidance.

PREREQUISITE(S):   N/A

COURSE DELIVERY

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture			
Seminar	3	14	
Lab / Collaborative Learning			
Supervised Field Practice			
Workplace Integrated Learning			
Online			
		TOTAL HOURS	**42**

COURSE LEARNING OUTCOMES

Upon successful completion of this course a student will be able to:
a) engage in interdisciplinary learning and teaching to promote optimal stakeholder, patient, and/or client outcomes.
b) plan and develop activities that promote interprofessional collaboration behaviours through shared decision making, problem solving, and conflict resolution.
c) promote interprofessional collaboration in enhancing role clarity, respect, and communication with other disciplines.

COURSE OBJECTIVES AND MAPPED PROFESSIONAL COMPETENCIES
(also known as "sub-outcomes" or "learning objectives")

Sonography Canada Competencies Mapped to this Course

- 2.3c Understand the inter / intraprofessional roles commonly encountered in the workplace.

    o   Students will examine the roles and responsibilities of other health care practitioners commonly encountered by sonographers while performing their duties.

- 2.3d Collaborate with inter / intraprofessional team members in decision making.

    o   Students will participate in inter / interprofessional activities or simulations which require them to demonstrate interprofessional collaboration competencies from the CIHC - National Interprofessional Competency Framework.

- 2.3e Share knowledge with patients, colleagues, students and other members of health care team.

    o   Students will demonstrate their ability to share their discipline-specific knowledge by producing educational content for the annual Interdisciplinary Student Festival.

- 2.3f Provide and receive feedback in a professional manner.

- o Students will evaluate and critique past versions of student products from the annual Interdisciplinary Student Festival, themselves, and each other focusing on process improvements, accurate self-assessments, and developing peer accountability.

- o Students will evaluate and critique each other's products for the upcoming IDE Student Festival, themselves and each other focusing on process improvements, accurate self-assessments, and developing peer accountability.

SONO Program Outcome:

- Support and promote a collaborative, interdisciplinary approach to providing high quality, patient and client-centered care and customer service while ensuring the effective functioning of self.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Required materials and recommended preparation/information will be posted on D2L or the student will be required to research topics on their own via all available methods that they have access to.

Detailed information regarding assignments will be available on D2L.

https://camstar.opened.ca/resources/camstar/

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

There are up to 3 hours of information content (class hours) associated with this course each week, not including assignments, discussions, or projects. Asynchronous time in the schedule is sometimes "banked" for special seminar activities. Students may also need to regularly schedule seminar time to collaborate with their assigned groups.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES	Learning Outcomes	Sonography Canada Competencies

1	**In-Person Class Activities:**
	• _Labour Day STAT, No In-Person Class_ in Week 1
	Seminar/Asynchronous Activities:
	• Week 1 Module Reading & Assignment
	  o Review Intra & Interprofessional Professional Relationships and Interactions
	  o Introduction to the Interprofessional Competency Framework
	  o Review the history of Interdisciplinary Education at Camosun
		Students must complete the course "check-in" on WEDNESDAY to meet Camosun College First Class Attendance Requirements.
		
		Discussion #1: Personal Introduction & IPC Observations
				2.3c

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES	Learning Outcomes	Sonography Canada Competencies
	o Interprofessional Discussion Post & Comments	**Initial post & peer comments are ALL due Sunday Night @ 11:59 PM**		

2	**In-Person Class Activities:** Introductions & Discussion
	• Course Outline Review & Refinement
	• Individual CamSTAR Assignments
	• Adjust Assignment Weighting
	• Group Projects
	  o Major Project: Interprofessional Experiential Learning SIM
	  o Minor Projects: SONO Contributions to the IDE Student Festival (2 parts)
	    ▪ Theme Questions
	    ▪ Interprofessional Interviews
	
	Seminar/Asynchronous Activities:
	• CamSTAR Module & Assigned Reading
		Students and the instructor refine & design the learning experiences and success metrics together.	b	

3	**In-Person Class Activities:** Review & Critique of Past IDE Virtual Festival Website & Projects, Needs Assessment for this year's Festival • Explore the HHS Student IDE Festival & Website • Explore Themes & Projects from 2019, 2020, & 2021 • Detailed Review & Critique of the Theme, Projects & Feedback from 2022 **Seminar/Asynchronous Activities:** • Interprofessional Simulation: Breaking the Chain of Transmission & Assigned Reading • Develop 2023 HHS IDE Student Festival Theme	**CamSTAR Assignment #1: Due Sunday Night @ 11:59 PM**	b	2.3c, 2.3e, 2.3f
4	**In-Person Class Activities:** Set Parameters for Major Project (entire class) • Define Project(s) Outcomes/Goals • Create Project Teams & Begin Project Planning • Assign Timelines, Goals & Develop Project Assessment Criteria • Establish Team Needs, Team Needs Assessments, Resource Recruitment, & Facilitation Requirements • Develop Post Event Reflection/Feedback Surveys or Needs **Seminar/Asynchronous Activities:** • Discussion Assignment, Posts & Comments • Team/Class working Group Agreement	Students and the instructor outline the project scope for the class, group, and individual assignments.	b	2.3d, 2.3e

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES	Learning Outcomes	Sonography Canada Competencies
5	**In-Person Class Activities:** Set Parameters for Minor Projects (small groups/individuals) • Define Outcomes • Create Project Teams & Begin Project Planning • Assign Timelines, Goals & Develop Project Assessment Criteria • Establish Team Needs, Team Needs Assessments, Resource Recruitment, & Facilitation Requirements • Develop Post Event Feedback Surveys **Seminar/Asynchronous Activities:** • CamSTAR Module & Assigned Reading • Project work begins.	Discussion 2: Due Sunday Night @ 11:59 PM	a	2.3d, 2.3e
6	**In-Person Class Activities:** • *Thanksgiving STAT, No Class* in Week 6 **Seminar/Asynchronous Activities:** • CamSTAR Assignment & Assigned Reading • Project work continues.		a	2.3d, 2.3e
7	**In-Person Class Activities:** • Group & Individual Project updates **Seminar/Asynchronous Activities:** • Project work continues.	CamSTAR Assignment 2 Due Sunday Night @ 11:59 PM	a	2.3d, 2.3e
8	**In-Person Class Activities:** • Group & Individual Project updates **Seminar/Asynchronous Activities:** • CamSTAR Module & Assigned Reading • Discussion Post & Comments		a	2.3d, 2.3e
9	**In-Person Class Activities:** • Group & Individual Project updates **Seminar/Asynchronous Activities:** • Project work continues.	CamSTAR Assignment 3 Due Sunday Night @ 11:59 PM	a	2.3d, 2.3e
10	**In-Person Class Activities:** • IPC Simulation • Group & Individual Project updates **Seminar/Asynchronous Activities:** • CamSTAR Module & Assigned Reading • Discussion Post & Comments		a, c	2.3d
11	**In-Person Class Activities:** • IPC Simulation • Group & Individual Project updates **Seminar/Asynchronous Activities:** • Project work continues.	Discussion 3: Due Sunday Night @ 11:59 PM	a, c	2.3d

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES	Learning Outcomes	Sonography Canada Competencies
12	**In-Person Class Activities:** • IPC Simulation • Group & Individual Project updates **Seminar/Asynchronous Activities:** • CamSTAR Module & Assigned Reading • Project work continues.		a, c	**2.3d**
13	**In-Person Class Activities:** • Group & Individual Project Wrap-up **Seminar/Asynchronous Activities:** • Project work completes.	CamSTAR Assignment 4 Due Sunday Night @ 11:59 PM	b	2.3f
14	**In-Person Class Activities:** • Peer Review & Group Assessment **Seminar/Asynchronous Activities:** • CamSTAR Module & Assigned Reading • Peer Review & Group Assessment		b	2.3f
15	Individual Final Assessment	Final CamSTAR Due Sunday Night @ 11:59 PM	b	2.3f

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the CAL exams page. http://camosun.ca/services/accessible-learning/exams.html

STUDENT EVALUATION

DESCRIPTION		WEIGHTING
Participation, Professionalism & Attendance		5%
Discussions		10%
CamSTAR Assignments		20%
Major Project (class grade)		25%
Minor Project (small group/individual grade)		20%
Final Assessment (individual grade)		20%
	TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the Grade Review and Appeals policy for more information. http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf

TEST AND EXAMINATION PROCEDURES

There are policies regarding [Teaching and Learning Practices for HHS Students](), including written test and examination procedures including late arrivals and missed tests. Please see the Health and Human Services Student Handbook item 5.4 for Test and Examination Procedures.
([https://legacy.camosun.ca/learn/school/health-human-services/student-info/index.html#teaching]())

Please, inform your instructor as soon as possible if conditions have arisen to prevent you from taking your examination (or completing an assessment or activities) during the published, available times.

WRITTEN ASSIGNMENTS

Assignments and Discussions are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials or other confidentiality-protecting pseudonyms. Unless otherwise directed or when provided with templates, all assignments must be:

- titled using the name of the student and assignment or template name;
- submitted as a Microsoft Word document (.doc) OR as a PDF;
- double spaced or using the provided template;
- using a font meeting [APA 7th edition guidelines](); and
- include a title page and a reference list whenever appropriate.

LATE ASSIGNMENTS & BONUS MARKS

Students should make all efforts to negotiate an extension for the due date of an assignment ideally *at least* 48 hours before the due date.

- Assignments submitted late *without* an approved extension will result in a **10% deduction** in marks for each day late, until the eve of the next assignment due date, or whenever the assignment is no longer worth marks; whichever comes first.
- Abandoned or late assignments will NOT be accepted at the end of the semester.

When available, bonus assignment points cannot result in greater than 100% total marks in the course; students who have been identified as "at risk" for failing the course MUST complete the bonus assignment to be eligible for an alternate demonstration of total course mastery.

- A "supplemental examination" is one type of alternative demonstration of total course mastery and shall only be offered if the student is within 59.5% in total course marks following tabulation of all grades.
- Other "demonstrations of total course mastery" may also be offered, at the discretion of the course instructor so long as they verify that the student has achieved the required mapped competencies in the course.
- The nature of any supplemental examination or demonstration of total course mastery shall be at the sole discretion of the instructor.
- Supplemental examinations and/or demonstrations of total course mastery are not individually subject to the normal application of the Grade Review and Appeals policy as these assessments exist outside of regular course content and marking. Instead, the student should appeal their final grade in the entire course.

DISCUSSIONS

In general, once a discussion has ended, the opportunity to earn marks for the activity has finished. While you can turn in a late assignment for partial credit, a late discussion is just a conversation with yourself after the fact and it is unfair to earn marks when you haven't participated with the whole class during the activity.

The instructor will generally mark discussions prior to class and since class time will be spent analyzing the assigned discussions it's unfair to obtain points after the fact. Even though Discussions are a minimal part of the total course weight, students should consider carefully when deciding if they will post within the time allotted to earn marks.

Exceptions to this are made only when students have communicated with the instructor in advance to obtain an extension on the activity. Since Discussions are usually assigned over several days, a good strategy is to complete your initial post earlier in the discussion period to avoid losing all the marks in case you are unable to post your peer replies.

COURSE COMMUNICATIONS & BEHAVIOURAL EXPECTATIONS

Whenever sending direct emails to your instructor ensure you include Term & Course Code in the subject of your email or the instructor cannot guarantee that your message will be read or responded to in a timely fashion.

- HLSC-264: URGENT/TOPIC/SICK DAY etc.

The instructor will typically respond to direct emails within two business days (M-F w/in 48 hours). Students should use the "Important or High" priority tag on any email reporting a missed class or potentially missed assignment or examination.

- Mondays & Wednesdays mornings are my official HHS work days. I am generally at IU Campus on Mondays only.
- I tend to begin marking assignments before the assignment window closes. If you submit yours early, you may receive feedback in advance. This can be especially helpful with longer assignments, or very long assignment windows because it allows you to edit or refine your assignment before receiving a final mark if you choose. Whenever I provide feedback in advance, I consider any updated submissions on their independent merit.
- I strive to have marking completed within three total *business* days following the close of the assignment window. However, I will inform you if there will be a further delay – or set specific expectations before the due date. I usually mark Mondays and Wednesdays.
- I will withhold releasing feedback or marks if there are any outstanding assignments (negotiated late assignments, accommodated deadlines, etc.) until all assignments have been received, at the end of the late assignment acceptance period, or once any student(s) with outstanding assignments have communicated with the me that they do not intend to complete their assignment(s).

Students should familiarize themselves with the Camosun College Student Learning Success Guides and pay close attention to the Remote & Online Learning guide in particular. This course will observe the Student Guidelines for Communicating in Online, Professional Contexts resource. Please watch the Discussion Board Tips video to help you make the most of our asynchronous discussion activities and assignments.

ATTENDANCE

While there is no "role call" attendance taken for this course, students who do not attend in-person class time may lose participation marks for activities that occur *only* during class meeting times. If the instructor and

students agree to an online meeting instead of a synchronous in-person class session, students will be expected to "enter class" or start the online portion of the synchronous session with <u>video and audio on</u>.

The meet-and-greet period of any synchronous online session will last about five minutes and students may elect to switch off their audio/video for the remainder of a synchronous class time unless they are presenting. Students should "mute" their audio whenever they are not actively in conversation or presenting during an online session. At the end of a synchronous online session, there will also be a five-minute checking-out period. If you are not present and visible for at least a portion of both these parts of the synchronous session, you may not receive participation marks for the synchronous session.

Participation marks are awarded for both synchronous and asynchronous course activities at the instructor's discretion. If you have technical limitations that may prevent you from participating in the way required, please let your instructor know.

- If you choose not to or cannot attend any synchronous (in person *or* online) session it is your responsibility to acquire all information given during a class missed, incl. notes, hand-outs, assignments, any changed assignment dates etc.
- Student attitudes and behaviours surrounding attendance contribute to the professionalism mark in the course; however, attendance itself is not recorded except to establish attendance of the first class.
- Should you miss a session for any reason, please inform your instructor as soon as possible once you are in a safe environment. Illness (of any kind) itself shall not be penalized, however, students are independently responsible for any content missed.
- Synchronized online sessions of this course shall only be recorded and posted to the D2L content with the full and enthusiastic approval of <u>all</u> of that day's course attendants.

SUGGESTED STUDY TIME & STUDY HABITS

- There are 1.5 hours per week of "asynchronous course activities" and 1.5 hours per week of course content/laboratory/seminar (in-person simulation activities may or may not occur during scheduled class time, reading & assignments etc. with the agreement of all parties).
- A reasonable amount of time to dedicate to studies in this course for *adequate* (65%) comprehension of the course material would be the **three listed course hours per week *plus* three additional hours** of completing assignments, participating in the discussions, studying & reading.
- Students who desire "full marks" or A+ grades, probably spend *at least* 6 hours outside of class per week studying the content and completing assignments for this course.
- Students should carefully consider if obtaining marks *above* 90% is the best use of their time. At Camosun College, 90% is an A+ and no higher GPA can be shown on your transcript.
- The most successful students map out a study schedule; including dedicated time for reading, assignments, discussions, group work, and digesting/watching online content – and spread it out during the week to give their brains time to absorb different information.
- It can be valuable to review your notes (or review a recording) within 24 hours *following* each class to help you retain the information.
- Study/social groups are a highly effective way of learning for many students.
- If your cohort/class agrees to record Collaborate Class sessions, you can re-watch them at 2X speed as review.
- Even students who struggle can be successful when they communicate frequently with their instructor about their challenges in a course. Students who communicate their difficulties in advance are more likely to be given assignment extensions, additional help or resources, and are often more successful as a result of communicating their difficulties.

<mark>HLSC 264 F2022 Student Special Requests:</mark>

- Since rubrics are not issued in advance, but rather used as a means to ensure that all assignments are marked fairly & transparently. Students ask that the instructor review the marking rubrics and inform the class of any "Important Point Pitfalls" for them to be aware.
- It is possible for in-person sessions to be recorded in CHW 347; there is a desire to record the class meetings if someone will be absent, even though there may not be an actual lecture. Students assert that this has been a longstanding practice for their cohort and they have all mutually consented.

SCHOOL OR DEPARTMENTAL INFORMATION

Health & Human Services Student Handbook: http://camosun.ca/learn/school/health-human-services/student-info/index.html

General Practicum Information: http://camosun.ca/learn/school/health-human-services/student-info/practicum-info.html

Allied Health & Technologies Department Handbooks:
- Certified Medical Laboratory Assistant: http://camosun.ca/learn/school/health-human-services/student-info/program-info/cmla.html
- Diagnostic Medical Sonography: http://camosun.ca/learn/school/health-human-services/student-info/program-info/sono.html
- Medical Radiography: http://camosun.ca/learn/school/health-human-services/student-info/program-info/mrad.html

Students enrolled in Allied Health & Technologies Programs must achieve a minimum of 65% or a "COM" in each of their courses in order to use their course as a pre-requisite and progress in their program.

Students enrolled in Allied Health & Technologies Programs must participate in learning activities that include intimate and direct personal contact with their classmates during supervised practice. Students are training to perform the duties of a healthcare professional. These duties usually require constant, close physical contact with patients and clients. Students may be required to simulate and perform these activities on one another during this course. Students may also be required to use special hygiene practices and protective gear to protect themselves from the transmission of communicable diseases (like COVID-19). Risks associated with learning and performing the physical duties of a healthcare profession cannot be entirely eliminated by any amount of caution or protection. Students who refuse, or are incapable of participating and performing these activities due to personal or medical limitations, may only continue to participate in their course work when supported by officially registered accommodations or temporary medical advisory.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit http://camosun.ca/students/.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the Centre for Accessible Learning (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: http://camosun.ca/services/accessible-learning/

Academic Integrity

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit http://camosun.ca/learn/fees/#deadlines.

Grading Policy

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf for further details about grading.

Grade Review and Appeals

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (http://camosun.ca/learn/calendar/current/procedures.html) and the Grading Policy at http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: http://camosun.ca/about/policies/education-academic/e-2-student-services-

and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.