

# COURSE SYLLABUS



COURSE TITLE: HLSC - 264

CLASS SECTION: BX01

TERM: 2024F

COURSE CREDITS: 3

DELIVERY METHOD(S): 1.5 hrs/week Synchronous In-Person, 1.5 hrs/week Asynchronous On-line

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

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## INSTRUCTOR DETAILS

NAME: Kendal Adam

EMAIL: AdamK@Camosun.ca

OFFICE: CHW 317

- In-person meetings at Interurban campus can be requested via email.
- Virtual office appointments offered via. Teams

HOURS of Availability/Response:

- Monday & Tuesdays 8am – 5pm or when you see me as “Online” on Discord

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

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## CALENDAR DESCRIPTION

In this applied learning, seminar course, students design their own learning experiences to develop interprofessional practice behaviours. Students participate in interdisciplinary learning and teaching events to foster partnerships using a collaborative and coordinated approach. Students apply their unique program perspectives to shared decision-making around stakeholder, patient, and/or client outcomes. Focus is on students creating interprofessional learning opportunities for themselves and others with instructor facilitation and guidance

PREREQUISITE(S): All of: C+ in MIDS 281; C+ in MIDS 297 **OR** All of: C+ in COMP 276; COM in ICS 199 or COMP 104 **OR** All of: C+ in MRAD 254; COM in MRAD 260 **OR** All of: C+ in MLAB 147; COM in MRAD 260

CO-REQUISITE(S): Click or tap here to enter text.

EQUIVALENCIES: Click or tap here to enter text.

## COURSE LEARNING OUTCOMES

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Upon successful completion of this course a student will be able to:

- a) engage in interdisciplinary learning and teaching to promote optimal stakeholder, patient, and/or client outcomes.
- b) plan and develop activities that promote interprofessional collaboration behaviours through shared decision making, problem solving, and conflict resolution.
- c) promote interprofessional collaboration in enhancing role clarity, respect, and communication with other disciplines.

## COURSE OBJECTIVES AND MAPPED PROFESSIONAL COMPETENCIES

(also known as “sub-outcomes” or “learning objectives”)

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### **Sonography Canada Competencies Mapped to this Course**

- 2.3c Understand the inter / intraprofessional roles commonly encountered in the workplace.
  - Students will examine the roles and responsibilities of other health care practitioners commonly encountered by sonographers while performing their duties.
- 2.3d Collaborate with inter / intraprofessional team members in decision making.
  - Students will participate in inter / interprofessional activities or simulations which require them to demonstrate interprofessional collaboration competencies from the CIHC - [National Interprofessional Competency Framework](#).
- 2.3e Share knowledge with patients, colleagues, students and other members of health care team.
  - Students will demonstrate their ability to share their discipline-specific knowledge by producing educational content for the annual Interdisciplinary Student Festival.
- 2.3f Provide and receive feedback in a professional manner.
  - Students will evaluate and critique past versions of student products from the annual Interdisciplinary Student Festival, themselves, and each other focusing on process improvements, accurate self-assessments, and developing peer accountability.
  - Students will evaluate and critique each other’s products for the upcoming IDE Student Festival, themselves and each other focusing on process improvements, accurate self-assessments, and developing peer accountability.
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### **SONO Program Outcome:**

- Support and promote a collaborative, interdisciplinary approach to providing high quality, patient and client-centered care and customer service while ensuring the effective functioning of self.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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Required materials and recommended preparation/information will be posted on D2L or the student will be required to research topics on their own via all available methods that they have access to.

- Canadian Interprofessional Health Collaborative <https://www.cihc-cpis.com/>
- CamSTAR <https://camstar.opened.ca/resources/camstar/>
- Discord (invite link provided in D2L)

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

There are up to 3 hours of information content (class hours) associated with this course each week, not including assignments, discussions, or projects. Asynchronous time in the schedule is sometimes “banked” for special seminar activities. Students may also need to regularly schedule seminar time to collaborate within their assigned groups.

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WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES	Learning Outcomes	Sonography Canada Competencies
1	<p><b>In-Person Class Activities:</b></p> <ul style="list-style-type: none"> <li>• <u>Labour Day STAT, No In-Person Class in Week 1</u></li> </ul> <p><b>Seminar/Asynchronous Activities:</b></p> <ul style="list-style-type: none"> <li>• Week 1 Module Reading &amp; Assignment                             <ul style="list-style-type: none"> <li>○ Review Intra &amp; Interprofessional Professional Relationships and Interactions</li> <li>○ Introduction to the Interprofessional Competency Framework</li> <li>○ Review the history of Interdisciplinary Education at Camosun</li> <li>○ Interprofessional Discussion Post &amp; Comments</li> </ul> </li> </ul>	<p><b>Students must complete the course “check-in” by WEDNESDAY</b> to meet Camosun College <a href="#">First Class Attendance Requirements</a>.</p> <p><b>Discussion #1: IPC Observations based on Clinical Experiences</b></p> <p><b>Initial post &amp; peer comments are ALL due Sunday Night @ 11:59 PM</b></p>		2.3c
2	<p><b>In-Person Class Activities:</b></p> <ul style="list-style-type: none"> <li>• Course Outline Review &amp; Refinement</li> <li>• Course Communications</li> </ul>	Students and the instructor refine & design the learning	b	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES	Learning Outcomes	Sonography Canada Competencies
	<ul style="list-style-type: none"> <li>● Individual CamSTAR Assignments</li> <li>● Adjust Assignment Weighting</li> <li>● Group Projects               <ul style="list-style-type: none"> <li>○ Major Project: Interprofessional Experiential Learning SIM</li> <li>○ Minor Projects: SONO Contributions to the IDE Student Festival (2 parts)                   <ul style="list-style-type: none"> <li>▪ Develop 2024 HHS IDE Student Festival Theme</li> <li>▪ Interprofessional Interviews &amp; Questions</li> </ul> </li> </ul> </li> </ul> <p><b>Seminar/Asynchronous Activities:</b></p> <ul style="list-style-type: none"> <li>● CamSTAR Module &amp; Assigned Reading</li> </ul>	experiences and success metrics together.		
3	<p><b>In-Person Class Activities:</b> Review &amp; Critique of Past IDE Virtual Festival Website &amp; Projects, Needs Assessment for this year's Festival (must view old site on Firefox).</p> <ul style="list-style-type: none"> <li>● Explore the HHS Student IDE Festival &amp; Website</li> <li>● Explore Themes &amp; Projects from past IDE Festivals</li> <li>● Detailed Review &amp; Critique of the Theme, Projects &amp; Feedback</li> </ul> <p><b>Seminar/Asynchronous Activities:</b></p> <ul style="list-style-type: none"> <li>● Interprofessional Simulations: Diagnostic Medical Sonography</li> </ul>	<b>CamSTAR Assignment #1: Due Sunday Night @ 11:59 PM</b>	b	2.3c, 2.3e, 2.3f
4	<p><b>In-Person Class Activities:</b> Set Parameters for Major &amp; Minor Projects</p> <ul style="list-style-type: none"> <li>● Define Project(s) Outcomes/Goals</li> <li>● Teams Begin Project Planning</li> <li>● Assign Timelines, Goals &amp; Develop Project Assessment Criteria</li> <li>● Establish Team Needs, Team Needs Assessments, Resource Recruitment, &amp; Facilitation Requirements</li> </ul> <p><b>Seminar/Asynchronous Activities:</b></p> <ul style="list-style-type: none"> <li>● Discussion Assignment, Posts &amp; Comments</li> <li>● Team/Class working Group Agreement</li> </ul>	Students and the instructor outline the project scope for the class, group, and individual assignments.	b	2.3d, 2.3e
5	<p><b>In-Person Class Activities:</b></p> <ul style="list-style-type: none"> <li>● <u>National Day for Truth &amp; Reconciliation STAT, No Class in Week 5</u></li> </ul> <p><b>Seminar/Asynchronous Activities:</b></p>	<b>Discussion 2: Due Sunday Night @ 11:59 PM</b>	a	2.3d, 2.3e

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES	Learning Outcomes	Sonography Canada Competencies
	<ul style="list-style-type: none"> <li>CamSTAR Module &amp; Assigned Reading</li> <li>Project work begins</li> <li>Course check-ins on Discord</li> </ul>			
6	<p><b>In-Person Class Activities:</b></p> <ul style="list-style-type: none"> <li>Group &amp; Individual Project progress updates &amp; feedback</li> </ul> <p><b>Seminar/Asynchronous Activities:</b></p> <ul style="list-style-type: none"> <li>Project work continues</li> <li>Course check-ins on Discord</li> </ul>		a	2.3d, 2.3e
7	<p><b>In-Person Class Activities:</b></p> <ul style="list-style-type: none"> <li><u>Thanksgiving STAT, No Class in Week 6</u></li> </ul> <p><b>Asynchronous Activities:</b></p> <ul style="list-style-type: none"> <li>CamSTAR Assignment &amp; Assigned Reading</li> <li>Project work continues</li> <li>Course check-ins on Discord</li> </ul>	<b>CamSTAR Assignment 2 Due Sunday Night @ 11:59 PM</b>	a	2.3d, 2.3e
8	<p><b>In-Person Class Activities:</b></p> <ul style="list-style-type: none"> <li>Group &amp; Individual Project progress updates &amp; peer feedback</li> </ul> <p><b>Seminar/Asynchronous Activities:</b></p> <ul style="list-style-type: none"> <li>CamSTAR Module &amp; Assigned Reading</li> <li>Discussion Post &amp; Comments</li> <li>Project work continues</li> <li>Course check-ins on Discord</li> </ul>		a	2.3d, 2.3e, 2.3f
9	<p><b>In-Person Class Activities:</b></p> <ul style="list-style-type: none"> <li>Group &amp; Individual Project progress updates &amp; review of feedback</li> </ul> <p><b>Seminar/Asynchronous Activities:</b></p> <ul style="list-style-type: none"> <li>Project work continues</li> <li>Course check-ins on Discord</li> </ul>	<b>Discussion 3: Due Sunday Night @ 11:59 PM</b>	a	2.3d, 2.3e, 2.3f
10	<p><b>In-Person Class Activities:</b></p> <ul style="list-style-type: none"> <li>Group &amp; Individual Project progress updates &amp; feedback</li> </ul> <p><b>Seminar/Asynchronous Activities:</b></p> <ul style="list-style-type: none"> <li>CamSTAR Module &amp; Assigned Reading</li> <li>Discussion Post &amp; Comments</li> <li>Project work continues</li> <li>Course check-ins on Discord</li> </ul>		a, c	2.3d

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES	Learning Outcomes	Sonography Canada Competencies
11	<p><b>In-Person Class Activities:</b></p> <ul style="list-style-type: none"> <li>• <u>Remembrance Day STAT, No Class in Week 11</u></li> </ul> <p><b>Seminar/Asynchronous Activities:</b></p> <ul style="list-style-type: none"> <li>• Project work continues</li> <li>• Course check-ins on Discord</li> </ul>	<p><b>CamSTAR Assignment 3 Due Sunday Night @ 11:59 PM</b></p>	a, c	2.3d
12	<p><b>In-Person Class Activities:</b></p> <ul style="list-style-type: none"> <li>• Group &amp; Individual Project progress updates &amp; feedback</li> </ul> <p><b>Seminar/Asynchronous Activities:</b></p> <ul style="list-style-type: none"> <li>• CamSTAR Module &amp; Assigned Reading</li> <li>• Project work continues</li> <li>• Course check-ins on Discord</li> </ul>	<p><b>NOV 20: Lantheus IV training scheduled from 9am-12pm; class schedules will be adjusted to accommodate.</b></p>	a, c	2.3d
13	<p><b>In-Person Class Activities:</b></p> <ul style="list-style-type: none"> <li>• Group &amp; Individual Project Wrap-up</li> <li>• Obtain Feedback from Audience</li> </ul> <p><b>Seminar/Asynchronous Activities:</b></p> <ul style="list-style-type: none"> <li>• Project work completes.</li> </ul>	<p><b>CamSTAR Assignment 4 Due Sunday Night @ 11:59 PM</b></p>	b	2.3f
14	<p><b>In-Person Class Activities:</b></p> <ul style="list-style-type: none"> <li>• Peer Review &amp; Group Assessment Begins</li> </ul> <p><b>Seminar/Asynchronous Activities:</b></p> <ul style="list-style-type: none"> <li>• CamSTAR Module &amp; Assigned Reading</li> <li>• Peer Review &amp; Group Assessment Completes</li> </ul>		b	2.3f
15	<p><b>Scheduled Final Assessment</b></p>	<p><b>Final CamSTAR Assignment Due No Later than the last day of the final exam period @ 11:59 PM</b></p>	b	2.3f

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams). <https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

## EVALUATION OF LEARNING

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With the ascent of all students, changes to the weighting of course work can be negotiated with the instructor during the semester.

DESCRIPTION	WEIGHTING
Participation, Professionalism & Required Attendance/Activities	10%
Discussions	10%
CamSTAR Assignments	25%
Major Project (Class Grade with Individual Component)	20%
Minor Project (Small Group Grade with Individual Component)	15%
Final Assessment	20%
	<b>TOTAL</b>
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf) policy for more information.  
<https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

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Refer to the [Diagnostic Medical Sonography \(SONO\) Program Handbook](#) for classroom and lab etiquette as well as professional behaviour expectations.

Students must also achieve a minimum of 65% for their final grade to pass the course and to use this course as a pre or co-requisite.

All assignments are to be completed and submitted by the due date. Assignments that are not submitted by the due date will receive a grade of zero (0) and the assignment will not be marked.

Extensions to assignment due dates may be granted on a case-by-case basis for significant, or unforeseen circumstances. Extensions will only be considered if adequate notice is received *prior* to the due date.

Artificial Intelligence usage is permitted in this course with citation and acknowledgment of use. Use of AI does not negate completion of assignments independently for content creation purposes.

There is a zero-tolerance policy for any form of plagiarism (intentional or otherwise). Failure to cite sources or any other violation of Camosun College's Academic Integrity policies will result in a grade of zero (0) on the assignment with no possibility of resubmission. The Sonography Program Leader, Chair of Allied Health & Technologies, and Dean of Health and Human Services will be notified for determination of application of the Academic Integrity policies.

## SCHOOL OR DEPARTMENTAL INFORMATION

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Health & Human Services Student Handbook: <http://camosun.ca/learn/school/health-human-services/student-info/index.html>

General Practicum Information: <http://camosun.ca/learn/school/health-human-services/student-info/practicum-info.html>

Allied Health & Technologies Department Handbooks:

- Certified Medical Laboratory Assistant: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/cmla.html>
- Diagnostic Medical Sonography: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/sono.html>
- Medical Radiography: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/mrad.html>

**Students enrolled in Allied Health & Technologies Programs must achieve a minimum of 65% or a “COM” in each of their courses in order to use their course as a pre-requisite and progress in their program.**

Students enrolled in Allied Health & Technologies Programs must participate in learning activities that include intimate and direct personal contact with their classmates during supervised practice. Students are training to perform the duties of a healthcare professional. These duties usually require constant, close physical contact with patients and clients. Students may be required to simulate and perform these activities on one another during this course. Students may also be required to use special hygiene practices and protective gear to protect themselves from the transmission of communicable diseases (like COVID-19). Risks associated with learning and performing the physical duties of a healthcare profession cannot be entirely eliminated by any amount of caution or protection. Students who refuse or are incapable of participating and performing these activities due to personal or medical limitations may only continue to participate in their course work when supported by officially registered accommodations or temporary medical advisory.

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit [camosun.ca/services](http://camosun.ca/services).

Support Service	Website
Academic Advising	<a href="http://camosun.ca/services/academic-supports/academic-advising">camosun.ca/services/academic-supports/academic-advising</a>
Accessible Learning	<a href="http://camosun.ca/services/academic-supports/accessible-learning">camosun.ca/services/academic-supports/accessible-learning</a>



Support Service	Website
Counselling	<a href="https://camosun.ca/services/health-and-wellness/counselling-centre">camosun.ca/services/health-and-wellness/counselling-centre</a>
Career Services	<a href="https://camosun.ca/services/co-operative-education-and-career-services">camosun.ca/services/co-operative-education-and-career-services</a>
Financial Aid and Awards	<a href="https://camosun.ca/registration-records/financial-aid-awards">camosun.ca/registration-records/financial-aid-awards</a>
Help Centres (Math/English/Science)	<a href="https://camosun.ca/services/academic-supports/help-centres">camosun.ca/services/academic-supports/help-centres</a>
Indigenous Student Support	<a href="https://camosun.ca/programs-courses/iecc/indigenous-student-services">camosun.ca/programs-courses/iecc/indigenous-student-services</a>
International Student Support	<a href="https://camosun.ca/international">camosun.ca/international</a>
Learning Skills	<a href="https://camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills">camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills</a>
Library	<a href="https://camosun.ca/services/library">camosun.ca/services/library</a>
Office of Student Support	<a href="https://camosun.ca/services/office-student-support">camosun.ca/services/office-student-support</a>
Ombudsperson	<a href="https://camosun.ca/services/ombudsperson">camosun.ca/services/ombudsperson</a>
Registration	<a href="https://camosun.ca/registration-records/registration">camosun.ca/registration-records/registration</a>
Technology Support	<a href="https://camosun.ca/services/its">camosun.ca/services/its</a>
Writing Centre	<a href="https://camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills">camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

### Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>  
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc.). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<https://camosun.ca/services/academic-supports/accessible-learning>

### Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

### Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <https://camosun.ca/sites/default/files/2021-07/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and [camosun.ca/services/sexual-violence-support-and-education](https://camosun.ca/services/sexual-violence-support-and-education). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-370-3841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

### Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.