CLASS SYLLABUS

COURSE TITLE:	HCA 120 – Introduction to Practice
CLASS SECTION:	X04
TERM:	S2022
COURSE CREDITS:	1.5
DELIVERY METHOD(S):	



Camosun College campuses are located on the traditional territories of the Laƙwaŋan and W SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's Territorial Acknowledgement.

https://camosun.ca/about/covid-19-updates

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME:	Heather Frame
EMAIL:	FrameH@camosun.ca
OFFICE:	CHW 317

HOURS: By Appointment – please email for appointment and as posted on D2L.

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course provides an introduction to the role of the HCA within the British Columbia health care system. Students will be introduced to the other healthcare team members. Students will also have opportunities to develop self-reflective skills required for the competent practice and will be introduced to effective job-finding approaches.

Note: Open to HCA students only.

PREREQUISITE(S):	
CO-REQUISITE(S):	Click or tap here to enter text.
PRE/CO-REQUISITE(S):	Click or tap here to enter text.

COURSE DELIVERY

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture		19	
Seminar			
Lab / Collaborative Learning			
Supervised Field Practice			
Workplace Integrated Learning			
Online			
		TOTAL HOURS	30

COURSE LEARNING OUTCOMES

Upon completion of this course students will be able to:

- a.) Display an understanding of the roles and responsibilities of HCAs within the health care system in British Columbia.
- b.) Contribute to the effective functioning of the healthcare team.
- c.) Function in a responsible, accountable fashion recognizing legal and ethical parameters of the HCA role.
- d.) Apply self-reflection, and self-appraisal processes in order to recognize and respond to own self-development needs as a care provider.
- e.) Confidently conduct a job-search process.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Sorrentino's Canadian Textbook for the Support Worker, 5th Canadian Edition (2022) by Sorrentino, Remmert & Wilk. Elsevier

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Professionalism in Health Care: A Primer for Career Success, 5th Edition (2017) by Marely, Austin & Kester. Pearson

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 27	Unit 1 – Health Care & the Health Care Assistant	
Week 28	Unit 1 – Health Care & the Health Care Assistant	
Week 29	Unit 2 – Teamwork in Healthcare Settings & DOTs	
Week 30	Unit 2 – Teamwork in Healthcare Settings & DOTs	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 31	Unit 3 – Professional Approaches to Practice	
Week 32	Unit 3 – Professional Approaches to Practice	
Week 33	Unit 4 – Job Search, Cover Letters & Resumes	
Week 34	Unit 4 – Interviews + Unit 5 – Legal & Ethical	
Week 35	Unit 5 – Legal & Ethical	
Week 36	Unit 5 – Legal & Ethical	
Week 37	Unit 5 – Legal & Ethical	
Week 38	Final Exam	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the <u>CAL exams page</u>. <u>http://camosun.ca/services/accessible-learning/exams.html</u>

STUDENT EVALUATION

DESCRIPTION	WEIGHTING
Exam – Will include content from Units 1 – 5	35%
Post Tests - On-line post test questions relating to	
the work place setting, care measures / roles of	
the HCA and other health care team members in	15%
both acute care and the community setting and	
Delegation of Tasks	
Ethical Case Study- in a group you will answer questions	
involving an ethical dilemma. Your group will then	30%
present your scenario and answers to the class	
Self-Reflective Practice Assignment - In a written	
assignment you will be expected to describe the	
qualities and characteristics of an ideal care	
provider, focusing on how the ideal HCA works	20%
independently and collaboratively. You will then	
compare yourself to this ideal and create some	
self-development needs20%	
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the <u>Grade Review and Appeals</u> policy for more information.

COURSE GUIDELINES & EXPECATIONS

WRITTEN ASSIGNMENTS

Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late. Assignments submitted more than 3 days late may not be accepted without prior approval by instructor.

SCHOOL OR DEPARTMENTAL INFORMATION

Review the School of Health and Human Services Student Handbook. https://legacy.camosun.ca/learn/school/health-human-services/student-info/index.html

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit http://camosun.ca/students/.

Website
http://camosun.ca/advising
http://camosun.ca/accessible-learning
http://camosun.ca/counselling
http://camosun.ca/coop
http://camosun.ca/financialaid
http://camosun.ca/help-centres
http://camosun.ca/indigenous
http://camosun.ca/international/
http://camosun.ca/learningskills

Support Service	Website
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the <u>Centre for Accessible</u> <u>Learning</u> (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: http://camosun.ca/services/accessible-learning/

Academic Integrity

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf</u> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-</u> <u>1.1.pdf</u> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <u>http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.student-services-and-support-services-</u>

Grading Policy

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf</u> for further details about grading.

Grade Review and Appeals

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf</u> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<u>http://camosun.ca/learn/calendar/current/procedures.html</u>) and the Grading Policy at http://camosun.ca/learn/calendar/current/procedures.html) and the Grading Policy at http://camosun.ca/learn/calendar/current/procedures.html) and the Grading Policy at http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: http://camosun.ca/about/policies/education-academic/e-2-student-servicesand-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.