

COURSE SYLLABUS



COURSE TITLE:	HLTH 112 – Holistic Healing
CLASS SECTION:	D01
TERM:	F2024
COURSE CREDITS:	3
DELIVERY METHOD(S):	Synchronous

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

INSTRUCTOR DETAILS

NAME:	Sheryl Haynes
EMAIL:	HaynesS@camosun.ca
OFFICE:	Available depending on student needs
HOURS:	Virtual office hours via appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course introduces students to the history, principles, and approaches of holistic health practices. Concepts and research related to holistic health and healing, along with specific modalities of complementary, traditional, and alternative health practices will be explored. Students will apply a holistic lens to health that can be used as a foundation for self-care and personal well-being.

PREREQUISITE(S):	One of: C in English 12; C in English First Peoples 12; C in ENGL 091 and ENGL 093; C in ENGL 092; C in ENGL 103; C in ENGL 142; C in ELD 092; C in ELD 097; C in ELD 103
CO-REQUISITE(S):	N/A
EQUIVALENCIES:	N/A

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course, a student will be able to:

- a) Describe the social determinants of health and their impact on holistic health and wellness.
- b) Describe and explain select cultural, indigenous, complementary, and alternative perspectives and practices of holistic health.
- c) Use existing research to critically examine the use and effectiveness of holistic health practices.
- d) Apply select health and wellness practices to enhance one's own personal well-being.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Text: Fontaine, K. L. (2019). Complementary & alternative therapies for nursing practice. (5th ed.). Upper Saddle River, NJ: Pearson Prentice Hall.

Other: Health 112: Holistic Health & Healing Coursepack (CP) may be purchased at the bookstore. A digital copy be available on D2L.

Technology: Reliable Wi-Fi/Internet, USB, internal or external Web-cam, speakers or headset, microphone, scan & upload software.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page. https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams)

CLASS DATES & TIME	ACTIVITY/TOPIC	READINGS	DUE DATES
WK #1 Sept. 5 2:30-5:20pm Zoom	Introduction to HLTH 112 Critical Thinking & Health Literacy CCA #1- located on D2L	“What It Is and Why It Counts” (posted on D2L) CP Critical Thinking & Health Literacy CP Welcome to HLTH 112 & Making Informed Health-Care Choices CP Scientific Method Txt Ch.3	
WK #2 Sept. 12 2:30-5:20pm Zoom	Health Challenges & the Social Determinants of Health Traditional & Complementary Healthcare Approaches CCA #2- located on D2L	CP Introduction & Health Challenges & Social Determinants of Health CP Traditional & Complementary Healthcare Approaches Txt Preface Txt Ch.1 Integrative Healing Txt Ch.2 Basic Concepts Guiding Alternative Therapies Txt pp. 16-17 & 66-67	CCA #1

CLASS DATES & TIME	ACTIVITY/TOPIC	READINGS	DUE DATES
WK #3 Sept. 19 2:30-5:20pm Zoom	Complementary & Alternative Health Care: Historical Foundations of Holistic Healing Integrative Medicine: Basic Principles HH&H Research Paper Details-all instructions located on D2L CCA #3- located on D2L	CP Paradigm shift- Everything Old is New Again CP Complementary & Alternative Health Care: Historical Foundations of Holistic Healing Txt Ch.1 CP Integrative Medicine: Basic Principles	CCA #2
WK #4 Sept.26 2:30-5:20pm Zoom	Holistic Stress Management & Self-Care Group Presentation Details- all instructions located on D2L CCA #4- located on D2L	CP The Holmes-Rahe Life Stress Inventory CP Coping with Stress: Responding vs. Reacting CP Holistic Stress Management Txt Ch.2 Basic Concepts Guiding Alternative Therapies Txt Ch.17 Meditation CP Self-Care-Whole Person Health Appraisal, My State of Health & Personal Risk Factors CP Planning Your Journey to Wellness: A Road Map	CCA #3
WK #5 Oct.3 2:30-5:20pm Zoom	Health & The Environment Group Presentation: meet/planning with group members CCA #5- located on D2L	CP Health and The Environment: Introduction CP EcoMall Non-toxic Household Products CP Choosing Healthy Living for the Environment	CC #4
WK #6 Oct. 10 2:30-5:20pm Zoom	Healthy Thinking Mind-Body-Spirit: Therapeutic Modalities of Healing CCA #6- located on D2L	Txt Ch. 20 p.310 "Positive attitudes" & "Body scanning" CP Explanatory Style & Health CP Wellness Module 8 Txt Ch.8 Aromatherapy & p. 84 Txt Ch.12 Massage & p.84 Txt Ch.18 Hypnotherapy and Guided Imagery	CCA #5

CLASS DATES & TIME	ACTIVITY/TOPIC	READINGS	DUE DATES
WK #7 Oct. 17 2:30-5:20pm Zoom	Spiritual Well-Being Mindfulness Mind-Body-Spirit: Therapeutic Modalities of Healing CCA #7- located on D2L	Txt Ch.2 pp. 21-22 Txt Ch.25 Faith & Prayer CP The Biomedical and the Bio-Psycho-Social-Spiritual Health Models comparison charts CP Mindfulness, Spiritual Health and Spiritual Intelligence CP Spiritual Rituals CP What Is Mindfulness? CP Simple but Not Easy Txt Ch.17 Meditation & p. 84 Txt Ch.16 Yoga & p. 82-83	CCA #6
WK #8 Oct. 24 2:30-5:20pm Zoom	Naturopathic Medicine CCA #8- located on D2L	Txt Ch.10 Naturopathy CP About Naturopathic Medicine: History of Naturopathic Medicine in BC	CCA #7 & Research Paper Titles and 3 Categories
WK #9 Oct.31 2:30-5:20pm Zoom	Traditional Chinese Medicine CCA #9- located on D2L	CP Traditional Chinese Medicine: What You Need To Know Txt Ch.4 Traditional Chinese Medicine Txt Ch.2 Basic Concepts Guiding Alternative Therapies	CCA #8
WK #10 Nov. 7 2:30-5:20pm Zoom	Ayurvedic Medicine CCA #10- located on D2L	CP Ayurvedic Medicine: Wisdom From Indian Medicine CP Guidelines for Determining Your Constitution CP Guidelines for Determining Your Vikruti (Current State) Txt Ch.5 Ayurvedic Txt Ch.2 Basic Concepts Guiding Alternative Therapies Txt p.83	CCA #9

CLASS DATES & TIME	ACTIVITY/TOPIC	READINGS	DUE DATES
WK #11 Nov. 14 2:30-5:20pm Zoom	Indigenous Peoples' Healing Traditions	CP Indigenous Peoples' Healing Traditions: Introduction CP Audlin "Healing" Txt Ch.6 Native American Healing & Curanderismo	CCA #10 & Group Presentation Summary-email instructor
WK #12 Nov. 21 2:30-5:20pm Zoom	Group Presentations		Group Presentation Participation & Self-Evaluation
WK #13 Nov.28 2:30-5:20pm Zoom	Group Presentations		HH&H Research Paper
WK #14 Dec. 5 2:30-5:20pm Zoom	Individual Research Paper Highlights Presentations		

STUDENT EVALUATION

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
1. Class Content Application (CCA) Assignments	40%
2. Group Presentation Assignment (virtual class presentation & write-up)	20%
3. Group Presentation Participation & Self-Evaluation Assignment	10%
4. Holistic Health & Healing Research Paper Assignment	25%
5. Research Paper Highlights Presentation Assignment	5%
	TOTAL
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf) policy for more information.
<https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

Course Expectations & Conditions

Student Attendance, Participation, & Conduct

- Students are expected to: attend all the scheduled online classes-meaning the full block of time, arrive online 5-10 minutes prior to the scheduled start time and return from all breaks on time; and have done the assigned readings/assignments.
- Students are expected to actively participate in all planned activities, including the mindfulness practices that will occur at the beginning of class.
- Repeated absences, including not attending the full block of time as per the first bullet, will jeopardize successful completion of the course. Students will not pass this course if absent for more than 2 classes of instruction, or the equivalent of 2 classes.
- Late arrivals and all absences must be communicated to the instructor prior to the beginning of the class.
- Students are required to demonstrate positive interpersonal behaviour and respect in the online sessions, including listening and acknowledging others. Students are also required to contribute in ways to ensure a positive and safe learning environment during class: as well as during all teamwork activities. Students are also required to communicate respectfully in all online and email communications.

Technology Usage

- During class times, cameras are to be on. Remove any personal items from view. Ensure there are no other people in the same room or ensure you are wearing headphones. Microphones are to be muted at the start of the session. Guidance in the use of the technology functions will be reviewed.
- While engaged in the online sessions, and learning activities with others, cell phones must be out-of-sight with alerts and ringers off. All other electronics must have push notifications disabled during the online sessions to limit distractions.
- Please treat this online synchronous class as if you were in a physical classroom on campus.

GenAI Tools

- You may collaborate/work with AI assistants, however, all work submitted must be your own. Use of any other source other than your own work not properly cited will be treated as plagiarism/academic misconduct. The instructor needs to be able to assess your progress in meeting the course learning outcomes. The application of learning is directly related to your individual experiences, reflections, and course theory and these would be reflected in your assignments.
- Student Assessments: Assignments
- All of the assignments noted under the title “Student Evaluation” must be done in order to complete the HLTH 112 course. Refer to the following sections regarding the grade to achieve for the course assessments. Instructions for all assignments will be discussed in class and posted on D2L.

Classroom Content Application (CCA) Mandatory Assignments

- A minimum of a “C” grade (60%) of the cumulative CCA marks must be achieved in order to be successful in this course and to receive an overall letter grade for the course. Refer to the weekly schedule for the total number of CCAs and their due dates.
- Scheduled CCA assignments are due prior to the beginning of class and must be uploaded to the designated D2L-CCA folder. In fairness to all students, assignments uploaded after the first 5 minutes of class will be deducted 5% and after 15 minutes or more late marks will be 10%. Assignments will not receive a mark once the class has been in session for one hour; these assignments will be recorded as completed.
- CCA assignments will not be granted a grade after a class has been completed in which the student is present. Details of this will be provided on the first day of class.
- In the case of illness, or an exceptional circumstance, the assignment must be uploaded to D2L by the start time of the class to demonstrate that it has been completed; otherwise, it will accumulate late marks as noted in the second bullet. Documentation from a doctor/professional might be required if the CCA cannot be submitted on the due date according to the topic schedule.
- All missed CCA assignments must be completed in order to demonstrate the learning outcomes. No outstanding CCA assignments will be accepted after the last day of the term.

Group Presentation Mandatory Assignment

- Full participation in the planning and implementation of the group presentation is expected. Group presentation details and topics will be discussed in class.
- In fairness to all students, assignments attached to the Group Presentation submitted after the first 5 minutes of class will be deducted 5% and after 15 minutes or more late marks will be 10%, followed by 10% per day.

Holistic Health & Healing Research Paper & Presentation Mandatory Assignments

- A minimum of a “C” grade (60%) or higher must be achieved on the Holistic Health & Healing Research Paper assignment, and it must meet the course learning outcomes, in order to be successful in this course, and to receive an overall letter grade for the course.
- In fairness to all students, assignments submitted after the first 5 minutes of class will be deducted 5% and after 15 minutes or more late marks will be 10%, followed by 10% per day.
- Students must attend the Research Paper Highlight Presentations class.

Letter of Accommodation from the Centre for Accessible Learning (CAL)

- Students who have a Letter of Accommodation from the Centre for Accessible Learning (CAL) must inform the instructor at the beginning of the term. Students must arrange to have their accommodation letter emailed to the instructor as soon as possible.
- Any identified arrangements by the Centre for Accessible Learning regarding assignment submissions must be discussed and negotiated with the instructor prior to an assignment due date.

SCHOOL OR DEPARTMENTAL INFORMATION

School of Health & Human Services: Community, Family & Child Studies Department

<https://legacy.camosun.ca/learn/school/health-human-services/programs.html>

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc.). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<https://camosun.ca/services/academic-supports/accessible-learning>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <https://camosun.ca/sites/default/files/2021-07/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and

camosun.ca/services/sexual-violence-support-and-education. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.