# **COURSE SYLLABUS**

COURSE TITLE: GEOG-222-Economic Geography

**CLASS SECTION: 001** 

**TERM: 2025W** 

**COURSE CREDITS: 3** 

DELIVERY METHOD(S): In class



Camosun College respectfully acknowledges that our campuses are situated on the territories of the Lakwaŋan (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

#### **INSTRUCTOR DETAILS**

NAME: Bernard Henin

EMAIL: bhenin@camosun.ca

OFFICE: F314D

HOURS: Monday & Wednesday 12:30pm to 1:30pm

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

#### CALENDAR DESCRIPTION

An introduction to the structure of economic space. With an emphasis on principles, problems and processes, the course focuses on agricultural and manufacturing location, tertiary activities and consumer behaviour, transportation systems, international trade and regional development.

PREREQUISITE(S):

One of:

C in any ECON 100 or 200 level course

C in any GEOG 100 or 200 level course

And one of:

C in any ENGL 100 or 200 level course

| CO-REQUISITE(S):                      |
|---------------------------------------|
| Not Applicable                        |
| EQUIVALENCIES:                        |
| Not Applicable                        |
|                                       |
| COURSE LEARNING OUTCOMES / OBJECTIVES |

Upon completion of this course a student will be able to:

Describe the approaches and perspectives in economic geography and the location and distribution of economic activities.

Identify the principles, processes, and issues related to the location, diffusion and distribution patterns of primary, secondary and tertiary activities.

Explain the changing location and distribution patterns of economic activities at the international, regional and local levels.

#### REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

## Textbook

Coe, Neil M., Philip F. Kelly, and Henry W.C. Yeung. 2020. *Economic Geography: A Contemporary Introduction*, 3<sup>rd</sup> edn. Wiley.

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

| Week | Date<br>(Mon) |   | Date<br>(Wed) |   |  |
|------|---------------|---|---------------|---|--|
| 1    | Jan 6         | Topic 1   | Jan 8         | Topic 1 Lab discussion: Inequality  |  |
| 2    | Jan 13        | Topic 2   | Jan 15        | Topic 2 Lab discussion: Political economy   |  |
| 3    | Jan 20        | Topic 3   | Jan 22        | Topic 3 Lab discussion: The state   |  |
| 4    | Jan 27        | Topic 4   | Jan 29        | Topic 4   |  |
| 5    | Feb 3         | Review Test 1; study.  Test 1 – Topic 1, 2, 3 (22%)  (Online, opens Monday, 3:30pm; due Tuesday, February 4, 9pm) | Feb 5         | Lab discussion: Development and geopolitics; rise of semi-periphery Project (1) Research proposal (6%) Due Friday, February 14, 9pm |  |
| 6    | Feb 10        | Topic 5   | Feb 12        | Topic 5   |  |
| 7    | Feb 17        | READING BREAK   | Feb 19        | READING BREAK   |  |
| 8    | Feb 24        | Topic 6   | Feb 26        | Topic 6   |  |
| 9    | Mar 3         | Review Test 2; study.  Test 2 – Topic 4, 5, 6 (22%)  (Online, opens Mondav, 3:30pm; due Tuesday, March 4, 9pm)    | Mar 5         | Lab discussion: Globalization; platform capitalism; global tourism  |  |
| 10   | Mar 10        | Topic 7   | Mar 12        | Topic 7 Lab discussion: Agriculture and environment   |  |
| 11   | Mar 17        | Topic 8   | Mar 19        | Topic 8 Lab discussion: Canada's economy: Trends and challenges   |  |
| 12   | Mar 24        | Topic 9   | Mar 26        | Review Test 3; study.  Test 3 – Topic 7, 8, 9 (22%)  (Online, opens Wed, 3:30pm; due Thursday, March 27, 9pm)                       |  |
| 13   | Mar 31        | Project (2): Presentations (10%)  | Apr 2         | Presentations   |  |
| 14   | Apr 7         | Presentations   | Apr 9         | Presentations Project (3) Research paper (18%) Due Monday, April 14, 9 pm   |  |

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the <u>CAL exams page</u>. <a href="https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams">https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams</a>

#### **EVALUATION OF LEARNING**

| DESCRIPTION  |       | WEIGHTING |
|--|-------|-----------|
| Project (1): Research proposal   |       | 6%        |
| Project (2): Class presentation  |       | 10%       |
| Project (3): Research paper  |       | 18%       |
| Midterm 1  |       | 22%       |
| Midterm 2  |       | 22%       |
| Midterm 3  |       | 22%       |
| If you have a concern about a grade you have received for an evaluation, please come and see | TOTAL | 100%      |

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the <u>Grade Review and Appeals</u> policy for more information.

https://camosum.ca/sites/default/files/2021\_05/e\_1 11 ndf

## **COURSE GUIDELINES & EXPECTATIONS**

## Class attendance

This course has two weekly class sessions. Regular attendance to these classes is recommended. These classes are meant to examine the themes covered in this course, explain the lab exercises, and promote discussions. The course material, including lecture summaries and slides, are posted on D2L. Students are expected to check D2L announcements and read the course material on a regular basis.

## Due dates and late assignments

Due dates for assignments are listed in the course schedule. For you to progress effectively in the course, it is important to respect those dates. You are also expected to write quizzes and midterms on the dates indicated in the course schedule. As you do your work on time, you will receive from me a feedback on your work within a few days.

Note that all <u>assignments and midterms</u> will be done <u>remotely on D2L</u>. See dates on course schedule. These exercises and tests will open after the class session on the assigned date and close at the end of the day, most

at 9pm. I will provide further explanations in class and on D2L. Study guides for quizzes and midterms will be posted on D2L.

## **Exam procedures**

All exams must be written at the scheduled times with the exception of students requiring an accommodation by CAL. It is understood that emergency circumstances do occur (e.g. severe illness or family emergency); for such circumstances accommodation may be offered at the discretion of the instructor, provided the student:

- a) notifies the instructor in advance of the exam (not after), and
- b) provides documented evidence of the circumstance (e.g. medical certificate).

If an exam is missed with an excused absence, it is up to the instructor's discretion as to how the mark will be made up. In most cases, an oral exam will be scheduled for the student as soon as possible.

Be sure not to make travel plans for the end of semester until the final exam schedules are finalized and posted. Please ask any family members who might make travel plans on your behalf to consult you before booking tickets.

## Study habits

Good and regular study habits are essential to do well in this course. You should plan on a weekly minimum of 6 hours outside of scheduled class time for the completion of readings, assignments and for general studying. Joining a study group can help make this more achievable.

Lecture presentations will be uploaded to the course website. These should be used as a study guide, not as your sole source of information. You will need to write down additional key words for examples and explanations given during lecture and review text and videos to support your understanding. It is also recommended practice to transform lecture notes into a study-friendly format after each lecture, incorporating additional information from your textbook. Study these notes before the next class to prepare yourself for new material, which will often build on previously covered material.

Please take advantage of office hours if you need extra clarification and help.

## SCHOOL OR DEPARTMENTAL INFORMATION

#### STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <u>camosun.ca/services</u>.

| Support Service                     | Website   |  |  |  |
|-------------------------------------|---|--|--|--|
| Academic Advising                   | camosun.ca/services/academic-supports/academic-advising                               |  |  |  |
| Accessible Learning                 | camosun.ca/services/academic-supports/accessible-learning                             |  |  |  |
| Counselling                         | camosun.ca/services/health-and-wellness/counselling-centre                            |  |  |  |
| Career Services                     | camosun.ca/services/co-operative-education-and-career-<br>services                    |  |  |  |
| Financial Aid and Awards            | camosun.ca/registration-records/financial-aid-awards                                  |  |  |  |
| Help Centres (Math/English/Science) | camosun.ca/services/academic-supports/help-centres                                    |  |  |  |
| Indigenous Student Support          | camosun.ca/programs-courses/iecc/indigenous-student-<br>services                      |  |  |  |
| International Student Support       | camosun.ca/international  |  |  |  |
| Learning Skills                     | camosun.ca/services/academic-supports/help-<br>centres/writing-centre-learning-skills |  |  |  |
| Library                             | camosun.ca/services/library   |  |  |  |
| Office of Student Support           | camosun.ca/services/office-student-support  |  |  |  |
| Ombudsperson                        | camosun.ca/services/ombudsperson  |  |  |  |
| Registration                        | camosun.ca/registration-records/registration  |  |  |  |
| Technology Support                  | camosun.ca/services/its   |  |  |  |
| Writing Centre                      | camosun.ca/services/academic-supports/help-<br>centres/writing-centre-learning-skills |  |  |  |
|                                     |   |  |  |  |

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

## **Academic Integrity**

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <a href="https://camosun.libguides.com/academicintegrity/welcome">https://camosun.libguides.com/academicintegrity/welcome</a>
Please visit <a href="https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf">https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf</a> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

#### Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: https://camosun.ca/cal

## **Academic Progress**

Please visit <a href="https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf">https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf</a> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

## Course Withdrawals Policy

Please visit <a href="https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf">https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf</a> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <a href="https://camosun.ca/registration-records/tuition-fees#deadlines">https://camosun.ca/registration-records/tuition-fees#deadlines</a>.

## **Grading Policy**

Please visit <a href="https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf">https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf</a> for further details about grading.

#### Grade Review and Appeals

Please visit <a href="https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf">https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf</a> for policy relating to requests for review and appeal of grades.

# Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see <a href="Medical/Compassionate Withdrawals policy">Medical/Compassionate Withdrawals policy</a>). Please visit <a href="https://camosun.ca/services/forms#medical">https://camosun.ca/services/forms#medical</a> to learn more about the process involved in a medical/compassionate withdrawal.

#### Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy:

https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf and camosun.ca/services/sexual-violence-support-and-education.

To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

# Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <a href="https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf">https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf</a> to understand the College's expectations of academic integrity and student behavioural conduct.

## Looking for other policies?

The full suite of College policies and directives can be found here: <a href="https://camosun.ca/about/camosun-college-policies-and-directives">https://camosun.ca/about/camosun-college-policies-and-directives</a>

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.