

COURSE SYLLABUS



COURSE TITLE: GEOG-220: Resource and Environmental Management

CLASS SECTION: 001

TERM: Winter, 2024

COURSE CREDITS: 3

DELIVERY METHOD(S): In person

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

INSTRUCTOR DETAILS

NAME: Stephanie Kirkland-Kuisma

EMAIL: kirklandkuismas@camosun.ca

OFFICE: Fisher 342b

HOURS: Mondays and Wednesdays from 1:00 to 3:00 pm

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students are introduced to the conceptual foundations of resource and environmental management, emphasizing geographic understanding of natural resource systems within environmental, social, economic, and policy frameworks in Canada. Students will explore issues such as Indigenous rights and relationships to land, internationalization, globalization, and trade, and examine strategies and tools such as adaptive management, ecosystem-based management, impact assessment, and conflict resolution.

PREREQUISITE(S):

One of:

- C in any GEOG course
- C in any ECON course

And one of:

- C in ENGL 151
- C in ENGL 161
- C in ENGL 163
- C in ENGL 164

CO-REQUISITE(S):

Not applicable

EXCLUSION(S):

Not applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course students will:

1. Describe and explain key concepts underlying resource and environmental management.
2. Apply key concepts to the practice of resource and environmental management using strategies and tools such as adaptive management, ecosystem-based management, impact assessment and conflict resolution.
3. Identify and discuss key factors that influence resource and environmental management, including indigenous rights and relationships to land, internationalization, globalization, and trade.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Mitchell, Bruce. (2015). *Resource and Environmental Management in Canada: Addressing Conflict and Uncertainty*.

There is an e-book available: <https://www.vitalsource.com/en-ca/products/resource-and-environmental-management-in-canada-bruce-mitchell-v9780199009893?term=9780199009886>

There are also copies of the text available on reserve in the library and for purchase in the bookstore.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK OF:	TOPIC	ACTIVITY	READINGS
January 8	Course Introduction	Lab 1	
January 15	Introduction to REM	Lab 2	# 1
January 22	Issues in REM: Conflict and Uncertainty	Lab 3	
January 29	Indigenous People and REM	Lab 4	# 2
February 5	Historical REM in Canada	Lab 5	
February 12	Test # 1		# 3
February 19	Reading Week		
February 26	Approaches: Adaptive	Lab 6	
March 4	Approaches: Environmental Assessment	Lab 7	# 4
March 11	Approaches: Participatory	Lab 8	
March 18	Test # 2		
March 25	Practice: Parks and Protected Areas	Lab 9	# 5

WEEK OF:	TOPIC	ACTIVITY	READINGS
April 1	Urban Environmental Management	Lab 10	
April 8	Wildlife Management	Term Project Due	
April 15-23	Final Exam Period	Test # 3	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams). <https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Lab Assignments	25%
Test # 1	15%
Test # 2	15%
Test #3	15%
Term Project	15%
Readings	15%
	TOTAL
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf) policy for more information.
<https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

There are multiple components to this course.

Lectures: This class is designed in three parts. Part One is an introduction to Resource and Environmental Management with an emphasis on Canada. Part Two looks at approaches to Environmental Management and Part 3 focuses on practices. Lectures for this class are on Tuesdays from 9:30 to 11:20.

Labs Assignments: There are ten lab assignments in this course and are quite varied in their design. They are a mixture of discussions, response papers, workshops, and projects that are designed to augment course material. Labs for this class are on Thursdays from 9:30 to 11:20. Computer access will be required for most of the assignments as you will be referencing a variety of websites and data sources.

Term Project: There will be a term project due the last week of class. You will create a multi-sensory presentation of an Environmental and Resource Management Issue. More information about this term project will be given later.

Tests: There will be three theory tests this term. The first one is on Tuesday, February 13th, the second one is on Tuesday, March 19th, and the third one during the Camosun College Exam week. Each test will have a selection of short-answer, multiple choice, and short essay type questions.

Readings: In this course, you will read five peer-reviewed journal articles. Most of them will be long and involved. These readings will be examinable, and I will ask you to synthesize and comment on them through external software.

Copying, plagiarism and/or cheating is not permitted. Please familiarize yourself with Camosun's student conduct policies. This is also posted on D2L.

SCHOOL OR DEPARTMENTAL INFORMATION

<https://camosun.ca/programs-courses/school-arts-science/arts-science-subjects/geography>

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services

Support Service	Website
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: <https://camosun.ca/cal>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see [policy](#)). Please visit <https://camosun.ca/services/forms#medical> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.