COURSE SYLLABUS

COURSE TITLE: GEOG-105: Geography of British Columbia CLASS SECTION: 001 TERM: Winter, 2024 COURSE CREDITS: 3 DELIVERY METHOD(S): Classroom, In-Person



Camosun College campuses are located on the traditional territories of the Lək^wəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's <u>Territorial Acknowledgement</u>.

INSTRUCTOR DETAILS

NAME: Hilary Sandford EMAIL: sandford@camosun.ca OFFICE: Fisher 342C HOURS: Tuesdays & Thursdays, 1:30-2:30

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Introduction to the physical and human geography of British Columbia. The course takes a topical approach in examining the physical, economic, resource, settlement and social geography of the province, with attention paid to the landscape, character and image of its regions.

PREREQUISITE(S):
One of:
C+ in English 12
C in Camosun Alternative
CO-REQUISITE(S):
Not Applicable
EXCLUSION(S):
Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

- 1. Distinguish between regional and topical geography.
- 2. Use appropriate techniques and information sources in the geographic study of British Columbia.
- 3. Describe the physical and human geography of British Columbia.

4. Describe and analyze, using geographic themes and approaches, topics related to the Geography of British Columbia, such as resource management and use, settlement patterns and development, and regional identities and issues.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

There is no textbook for this course; readings will be available to the class online.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

| WEEK | Tuesday | Thursday | Assignments | Readings |
|--------|----------------------|-------------------|---------------------------------------|----------|
| Jan 9 | Introduction | BC's Regions | Lab 1: Property Values | |
| Jan 16 | BC's Physiography | BC's Physiography | Lab 2: Forests | #1 |
| Jan 23 | BC's Ecoprovinces | BC's Ecoprovinces | Lab 3: Endangered Caribou | |
| Jan 30 | BC's Climate | BC's Climate | Lab 4: Temperature & Precipitation | #2 |
| Feb 6 | Climate Change | Climate Change | Lab 5: CleanBC | |
| Feb 13 | P-A-T-A-T Assigned | Test #1 | P-A-T-A-T Declared | #3 |
| Feb 20 | Reading | Break | | |
| Feb 27 | Minerals | Fossil Fuels | Lab 6: Coal Mining | |
| Mar 5 | Hydroelectricity | Lumber | Lab 7: Forestry in BC | #4 |
| Mar 12 | Agriculture | Fishing | Lab 8: Food Security | |
| Mar 19 | Politics: Then & Now | Test #2 | Lab 9: Renewable Nations | |
| Mar 26 | First Nations | First Nations | Lab 10: Nisga'a Nation | #5 |
| Apr 2 | Immigration | Immigration | Field Trip | |
| Apr 9 | Left Coast | P-A-T-A-T Due | | |

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is

EVALUATION OF LEARNING

| DESCRIPTION | WEIGHTING |
|-------------------|-----------|
| Lab Assignments | 25% |
| Test #1 | 15% |
| Test #2 | 15% |
| Test #3 | 15% |
| Readings | 15% |
| P-A-T-A-T Project | 15% |
| TOTAL | 100% |

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the <u>Grade Review and Appeals</u> policy for more information. <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf</u>

COURSE GUIDELINES & EXPECTATIONS

There are multiple components to this course:

<u>Lectures</u>: I am choosing to structure this course along four themes: the physical characteristics of the province, the primary economic sectors and associated politics, the cultural past and present, and the social norms that are uniquely British Columbian. Each week there will be a traditional two-hour lecture, normally on Tuesdays, and Thursdays will often be in-class group activities pertaining to the lecture material.

<u>Assignments</u>: There are eleven assignments in the course all of which focus on specific facets of each of the province. You will be given a week to complete a series of questions that pertain to a topic or a locale. Computer access will be required for most of the assignments as you will be referencing a variety of websites and data sources.

<u>Pick-a-Town-Any-Town Project</u>: You will be asked to choose a town in British Columbia and prepare an electronic presentation summarizing its attributes - physical, economic, political, and the social personality of your town.

<u>Readings</u>: In this course, I would like to introduce you to the scholarship found in <u>BC Studies: The British</u> <u>Columbia Quarterly</u>. I will ask you to read five articles over the course of the term – most of them long and involved – that present scholarly research and perspectives on British Columbia. These readings will be examinable, and I will ask you to synthesize and comment on them through external software. <u>Tests</u>: There will be three tests this term, the first one on Thursday, February 15th, the second on Thursday, March 21st, and the third during the Camosun College exam week. Each test will have a selection of short-answer, true or false, multiple-choice, and short essay-type questions.

<u>Field Trip</u>: In the last weeks of the term, we will be going to the Chinese Canadian Museum – this will be during class time and the material presented will be examinable.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <u>http://camosun.ca/students/</u>.

| Academic Advising | http://camosun.ca/advising |
|-------------------------------------|---------------------------------------|
| Accessible Learning | http://camosun.ca/accessible-learning |
| Counselling | http://camosun.ca/counselling |
| Career Services | http://camosun.ca/coop |
| Financial Aid and Awards | http://camosun.ca/financialaid |
| Help Centres (Math/English/Science) | http://camosun.ca/help-centres |
| Indigenous Student Support | http://camosun.ca/indigenous |
| International Student Support | http://camosun.ca/international/ |
| Learning Skills | http://camosun.ca/learningskills |
| Library | http://camosun.ca/services/library/ |
| Office of Student Support | http://camosun.ca/oss |
| Ombudsperson | http://camosun.ca/ombuds |
| Registration | http://camosun.ca/registration |
| Technology Support | http://camosun.ca/its |
| Writing Centre | http://camosun.ca/writing-centre |
| | |

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the <u>Centre for Accessible</u> <u>Learning</u> (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: http://camosun.ca/services/accessible-learning/

Academic Integrity

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf</u> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.pdf</u> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <u>http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf</u> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <u>http://camosun.ca/learn/fees/#deadlines</u>.

Grading Policy

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf</u> for further details about grading.

Grade Review and Appeals

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf</u> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: <u>oss@camosun.ca</u> or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.