COURSE SYLLABUS

COURSE TITLE: GEOG-105 Geography of British Columbia CLASS SECTION:

TERM: 2024F

COURSE CREDITS: 3

DELIVERY METHOD(S): Classroom



Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləƙwəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

INSTRUCTOR DETAILS

NAME: Hilary Sandford

EMAIL: sandford@camosun.ca

OFFICE: Fisher 342c

HOURS: Fridays 1:30-2:30, or by appointment.

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Introduction to the physical and human geography of British Columbia. The course takes a topical approach in examining the physical, economic, resource, settlement and social geography of the province, with attention paid to the landscape, character and image of its regions.

PREREQUISITE(S): One of: C+ in English 12 C in Camosun Alternative

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

Distinguish between regional and topical geography.

Use appropriate techniques and information sources in the geographic study of British Columbia.

Describe the physical and human geography of British Columbia.

Describe and analyze, using geographic themes and approaches, topics related to the Geography of British Columbia, such as resource management and use, settlement patterns and development, and regional identities and issues.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

There is no textbook for this course, but you will be asked to read a series of selections from *BC Studies: The British Columbia Quarterly*, which is available through the Camosun Library, both physically and electronically.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK OF:	Wednesdays	Fridays	Assignments	Readings
Sept 2	Introduction	BC's Regions	Lab 1: Property Values	
Sept 9	BC's Physiography	BC's Physiography	Lab 2: Forests	
Sept 16	BC's Ecoprovinces	BC's Ecoprovinces	Lab 3: Endangered Caribou	
Sept 23	BC's Climate	BC's Climate	Lab 4: Temperature & Precipitation	#1
Sept 30	P-A-T-A-T Assigned	Test #1	P-A-T-A-T Declared	
Oct 7	Climate Change	Climate Change	Lab 5: CleanBC	#2
Oct 14	Minerals	Fossil Fuels	Lab 6: Coal Mining	
Oct 21	Hydroelectricity	Lumber	Lab 7: Forestry in BC	#3
Oct 28	Politics: Then & Now	P-A-T-A-T Due	Lab 8: Nisga'a Nation	
Nov 4		Test #2		#4
Nov 11	Agriculture	Fishing	Lab 9: Food Security	
Nov 18	First Nations	First Nations	Lab 10: Renewable Nations	
Nov 25	Immigration	Immigration		#5
Dec 2	Left Coast	Test #3		

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the <u>CAL exams page</u>. <u>https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams</u>

EVALUATION OF LEARNING

DESCRIPTION		WEIGHTING
Assignments		40
Test #1		15
Test #2		10
Test #3		10
Readings		10
P-A-T-A-T Project		15
If you have a concern about a grade you have received for an evaluation, please come and see	TOTAL	100%

me as soon as possible. Refer to the <u>Grade Review and Appeals</u> policy for more information.

https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf

COURSE GUIDELINES & EXPECTATIONS

There are multiple components to this course:

<u>Lectures</u>: I am choosing to structure this course along four themes: the physical characteristics of the province, the primary economic sectors and associated politics, the cultural past and present, and the social norms that are uniquely British Columbian. Each week there will be a traditional two-hour lecture, normally on Wednesdays, and Fridays will often be in-class group activities pertaining to the lecture material.

<u>Assignments</u>: There are ten assignments in the course all of which focus on specific facets of each of the province. You will be given a week to complete a series of questions that pertain to a topic or a locale. Computer access will be required for most of the assignments as you will be referencing a variety of websites and data sources.

<u>Pick-a-Town-Any-Town Project</u>: You will be asked to choose a town in British Columbia and prepare an electronic presentation summarizing its attributes - physical, economic, political, and the social personality of your town.

<u>Readings</u>: In this course, I will introduce you to the scholarship found in <u>BC Studies: The British Columbia</u> <u>Quarterly</u>. I will ask you to read five articles over the course of the term – most of them are long and involved – that present scholarly research and perspectives on British Columbia. These readings will be examinable, and I will ask you to synthesize and comment on them through external software. <u>Tests</u>: There will be three tests this term, the first one on Friday, **October 4**th, the second on Friday, **November 8**th, and the third on Friday, **December 6**th. Each test will have a selection of short-answer, true or false, multiple-choice, and short essay-type questions.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers several services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <u>camosun.ca/services</u>.

Support Service	Website	
Academic Advising	camosun.ca/services/academic-supports/academic-advising	
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning	
Counselling	camosun.ca/services/health-and-wellness/counselling-centre	
Career Services	<u>camosun.ca/services/co-operative-education-and-career-</u> services	
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards	
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres	
Indigenous Student Support	<u>camosun.ca/programs-courses/iecc/indigenous-student-</u> <u>services</u>	
International Student Support	camosun.ca/international	
Learning Skills	<u>camosun.ca/services/academic-supports/help-</u> <u>centres/writing-centre-learning-skills</u>	
Library	camosun.ca/services/library	
Office of Student Support	camosun.ca/services/office-student-support	
Ombudsperson	camosun.ca/services/ombudsperson	
Registration	camosun.ca/registration-records/registration	
Technology Support	camosun.ca/services/its	

Support Service	Website	
Writing Centre	<u>camosun.ca/services/academic-supports/help-</u> centres/writing-centre-learning-skills	

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: https://camosun.libguides.com/academicintegrity/welcome Please visit https://camosun.libguides.com/academicintegrity/welcome Please visit https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: https://camosun.ca/cal

Academic Progress

Please visit <u>https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf</u> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <u>https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf</u> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <u>https://camosun.ca/registration-records/tuition-fees#deadlines</u>.

Grading Policy

Please visit <u>https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf</u> for further details about grading.

Grade Review and Appeals

Please visit <u>https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf</u> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see <u>Medical/Compassionate Withdrawals policy</u>). Please visit <u>https://camosun.ca/services/forms#medical</u> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf and camosun.ca/services/sexual-violence-support-and-education.

To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <u>https://camosun.ca/about/camosun-college-policies-and-directives</u>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.