

# COURSE SYLLABUS



COURSE TITLE:	GEOG 104 — Canada: Peoples and Land
CLASS SECTION:	B02
TERM:	2024F
COURSE CREDITS:	3
DELIVERY METHOD(S):	blended (Class and D2L)

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləkʷəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

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## INSTRUCTOR DETAILS

NAME:	Bernard Henin
EMAIL:	bhenin@camosun.ca
OFFICE:	F314D
HOURS:	4:30pm to 5:30pm on Thursdays + Appointment by Email

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

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## CALENDAR DESCRIPTION

Students will learn the nature of human relationships with the land beginning with Indigenous perspectives in Canada. Students will use the concepts and techniques of regional geography to examine the cultural, economic, physical, political and social aspects of Canada.

### PREREQUISITES:

One of:

- C+ in [English 12](#)
- C in [Camosun Alternative](#)

### CO-REQUISITE(S):

Not Applicable

### EQUIVALENCIES:

Not Applicable

## COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon completion of this course the student will be able to:

1. Identify and explain the concepts and techniques of regional geography.
2. Use appropriate techniques and information sources in the geographic study of Canada.
3. Identify, describe and analyze the regional variations in the physical and human geography of Canada.
4. Describe and analyze, using geographic themes and approaches, contemporary Canadian issues.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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### (a) Texts

Bone, Robert M. 2022. *The Regional Geography of Canada*, eighth edition. Toronto: Oxford University Press.

Available as e-book:

<https://www.campusebookstore.com/integration/AccessCodes/default.aspx?permalinkId=aa5f55eb-8004-4488-b660-3efda5d6c638&frame=YES&t=permalink>

### (b) Other

A number of readings are assigned for each specific topic. All are available on websites in the public domain.

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK	ACTIVITY	LAB ACTIVITY
1 Sep 2-6	Thursday, September 5 — Topic 1	Introduction to course and labs
2 Sep 9-13	Thursday, September 12 — Topic 2	<b>Lab 1: Canada's regions and physical characteristics</b> — due Friday, September 13, 9pm (8%)
3 Sep 16-20	Thursday, September 19 — Topic 3	Videos & discussion: Canada's Indigenous people
4 Sep 23-27	Thursday, September 26 — Topic 4	<b>Lab 2: Canada's history and population patterns</b> — due Friday, September 27, 9pm (8%)
5 Sep 30- Oct 4	Thursday, October 3— Topic 4, Topic 5	Videos & discussion: Canada's resource sector
6 Oct 7-11	Thursday, October 10 — Topic 5; Review for Test 1 <b>Test 1 — Topic 1, 2, 3, 4 (24%)</b> – Online (2 hours) (Opens Thursday, 3:30pm; due Friday, 9pm)	Videos & discussion: Canada's economic challenges
7 Oct 14-18	Thursday, October 17 — Topic 6	Videos & discussion: Ontario
8 Oct 21-25	Thursday, October 24 — Topic 7	Videos & discussion: Québec <b>Lab 3: Multiculturalism in Canada</b> — due Friday, October 25, 9pm (8%)
9 Oct 28- Nov 1	Thursday, October 31 — Review for Test 2 <b>Test 2 — Topic 5, 6, 7 (24%)</b> – Online (2 hours) (Opens Thursday, 3:30pm; due Friday, 9pm)	Feedback & discussion on Lab 3 (Multiculturalism)
10 Nov 4-8	Thursday, November 7 — Topic 8	Videos & discussion: British Columbia <b>Lab 4: Indigenous people and resource development</b> — due Friday, November 8, 9pm (8%)
11 Nov 11- 15	Thursday, November 14—Topic 9	Videos & discussion: The Prairie provinces
12 Nov 18- 22	Thursday, November 21 — Topic 10 <b>Test 3 — Topic 8, 9 (10%)</b> – Online (1 hour) (Opens Thursday, 3:30pm; due Friday, 9pm)	Videos & discussion: Atlantic Canada
13 Nov 25- 29	Thursday, November 28 — Topic 11	Videos & discussion: The Territorial North
14 Dec 2-6	Thursday, December 5— Review Test 4 <b>Test 4 — Topic 10, 11 (10%)</b> – Online (1 hour) (Opens Thursday, 3:30pm; due Friday, 9pm)	
	NO FINAL EXAM IN EXAM PERIOD.	

## **Geog104 — List of topics**

### Topic 1. Canada's regions

This topic introduces Canada's major geographical regions. These regions are largely defined from a historical and physical perspective. It illustrates the uniqueness and interconnectedness of places that together make up the country of Canada.

### Topic 2. Canada's physical characteristics

Here we present Canada's physical environment. Canada's large geographical area contains a wide variety of physical settings. This has profound implications for settlement, resource use, and society in general.

### Topic 3. Canada's historical geography

This topic explores Canada's history of settlement. It provides an overview of native settlement, European colonization and early immigration. It sheds light on the challenges of national integration.

### Topic 4. Population

We examine population distribution patterns and demographic trends. Some of the themes are natural births, urbanization, contemporary immigration and ethnicity.

### Topic 5. Canada's economic geography

We examine the nature of Canada's economy from a geographical perspective. We outline spatial patterns of resource production, industrialization, service production and trade.

### Topic 6. Canada's regions: Ontario

Ontario is Canada's population and economic core. We examine the economic and social characteristics of this important region.

### Topic 7. Canada's regions: Québec

Québec is the site of the birth of Canada. After Ontario, it is the second most important economically and demographically. We examine the characteristics of the uniquely French-speaking province.

### Topic 8. Canada's regions: The Prairie Provinces

Since the 1990s, the Prairie provinces (Western Canada) has been Canada's main growth region thanks to its abundant fossil fuel resources. We examine the challenges faced by these provinces in the context of the changing global economy.

### Topic 9. Canada's regions: British Columbia

British Columbia, a province rich in natural resources, has its economy increasingly oriented towards trade with Asia. Its population also reflects rapidly growing immigration from Asia. We examine the demographic and economic challenges facing this region.

### Topic 10. Canada's regions: The Atlantic provinces

The Atlantic provinces represent a slow-growth region. We investigate the processes of social and economic challenges facing this region.

### Topic 11. Canada's regions: The Territorial North

The Territorial North is both a resource frontier and the homeland of northern Indigenous peoples. We investigate the challenges faced by these communities.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

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DESCRIPTION	WEIGHTING
Lab exercises (4 at 8% each)	32%
Midterm 1 (Test 1)	24%
Midterm 2 (Test 2)	24%
Quizzes (Test 3, Test 4 at 10% each)	20%
	<b>TOTAL</b>
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

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### Class attendance

This is a blended delivery with two weekly class sessions. Regular attendance to these classes is recommended. These classes are meant to examine the themes covered in this course, explain the lab exercises, and promote discussions. The course material, including lecture summaries and slides, are posted on D2L. Students are expected to check D2L announcements and read the course material on a regular basis.

### Due dates and late assignments

Due dates for assignments are listed in the course schedule. For you to progress effectively in the course, it is important to respect those dates. You are also expected to write quizzes and midterms on the dates indicated in the course schedule. As you do your work on time, you will receive from me a feedback on your work within a few days.

Note that all exercises, quizzes and midterms will be done remotely on D2L. See dates on course schedule. These exercises and tests will open at 7:00am on the assigned date and close at the end of the day, most at 7pm. I will provide further explanations in class and on D2L. Study guides for quizzes and midterms will be posted on D2L.

### Exam procedures

All exams must be written at the scheduled times with the exception of students requiring an accommodation by CAL. It is understood that emergency circumstances do occur (e.g. severe illness or family emergency); for such circumstances accommodation may be offered at the discretion of the instructor, provided the student:

- a) notifies the instructor in advance of the exam (not after), and
- b) provides documented evidence of the circumstance (e.g. medical certificate).

If an exam is missed with an excused absence, it is up to the instructor's discretion as to how the mark will be made up. In most cases, an oral exam will be scheduled for the student as soon as possible.

Be sure not to make travel plans for the end of semester until the final exam schedules are finalized and posted. Please ask any family members who might make travel plans on your behalf to consult you before booking tickets.

### **Study habits**

Good and regular study habits are essential to do well in this course. You should plan on a weekly minimum of 6 hours outside of scheduled class time for the completion of readings, assignments and for general studying. Joining a study group can help make this more achievable.

Lecture presentations will be uploaded to the course website. These should be used as a study guide, not as your sole source of information. You will need to write down additional key words for examples and explanations given during lecture and review text and videos to support your understanding. It is also recommended practice to transform lecture notes into a study-friendly format after each lecture, incorporating additional information from your textbook. Study these notes before the next class to prepare yourself for new material, which will often build on previously covered material.

Please take advantage of office hours if you need extra clarification and help.

## **STUDENT RESPONSIBILITY**

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## **SUPPORTS AND SERVICES FOR STUDENTS**

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	<a href="http://camosun.ca/services/academic-supports/academic-advising">camosun.ca/services/academic-supports/academic-advising</a>
Accessible Learning	<a href="http://camosun.ca/services/academic-supports/accessible-learning">camosun.ca/services/academic-supports/accessible-learning</a>
Counselling	<a href="http://camosun.ca/services/health-and-wellness/counselling-centre">camosun.ca/services/health-and-wellness/counselling-centre</a>
Career Services	<a href="http://camosun.ca/services/co-operative-education-and-career-services">camosun.ca/services/co-operative-education-and-career-services</a>

Support Service	Website
Financial Aid and Awards	<a href="https://camosun.ca/registration-records/financial-aid-awards">camosun.ca/registration-records/financial-aid-awards</a>
Help Centres (Math/English/Science)	<a href="https://camosun.ca/services/academic-supports/help-centres">camosun.ca/services/academic-supports/help-centres</a>
Indigenous Student Support	<a href="https://camosun.ca/programs-courses/iecc/indigenous-student-services">camosun.ca/programs-courses/iecc/indigenous-student-services</a>
International Student Support	<a href="https://camosun.ca/international">camosun.ca/international</a>
Learning Skills	<a href="https://camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills">camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills</a>
Library	<a href="https://camosun.ca/services/library">camosun.ca/services/library</a>
Office of Student Support	<a href="https://camosun.ca/services/office-student-support">camosun.ca/services/office-student-support</a>
Ombudsperson	<a href="https://camosun.ca/services/ombudsperson">camosun.ca/services/ombudsperson</a>
Registration	<a href="https://camosun.ca/registration-records/registration">camosun.ca/registration-records/registration</a>
Technology Support	<a href="https://camosun.ca/services/its">camosun.ca/services/its</a>
Writing Centre	<a href="https://camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills">camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

### Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>  
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

### Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: <https://camosun.ca/cal>

### Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

### Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see [Medical/Compassionate Withdrawals policy](#)). Please visit <https://camosun.ca/services/forms#medical> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and [camosun.ca/services/sexual-violence-support-and-education](https://camosun.ca/services/sexual-violence-support-and-education).

To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-370-3841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun



College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Looking for other policies?**

The full suite of College policies and directives can be found here:

<https://camosun.ca/about/camosun-college-policies-and-directives>

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.