

COURSE SYLLABUS



COURSE TITLE: GEOG-104: Canada: Peoples and Land

CLASS SECTION: B01

TERM: Winter, 2024

COURSE CREDITS: 3

DELIVERY METHOD(S): Blended

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

INSTRUCTOR DETAILS

NAME: Stephanie Kirkland-Kuisma

EMAIL: kirklandkuisma@camosun.ca

OFFICE: Fisher 342b

HOURS: Mondays and Wednesdays from 1:00 to 3:00 pm

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will learn the nature of human relationships with the land beginning with Indigenous perspectives in Canada. Students will use the concepts and techniques of regional geography to examine the cultural, economic, physical, political, and social aspects of Canada.

PREREQUISITE(S):

One of:

- C+ in English 12
- C in Camosun Alternative

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Identify and explain the concepts and techniques of regional geography.
2. Use appropriate techniques and information sources in the geographic study of Canada.
3. Identify, describe, and analyze regional variations in the physical & human geography of Canada.
4. Describe and analyze, using geographic themes and approaches, contemporary Canadian issues.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Bone, R. M. (2021): The Regional Geography of Canada (8th Edition), Oxford University Press: Toronto, ON

Copies of this book are available for purchase in the bookstore and are on reserve in the library.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK of:	LECTURE TOPIC	Activity
January 8	Introduction and Regions of Canada	Lab 1: What Makes Us Canadian?
January 15	Physical Characteristics of Canada	Lab 2: Hazards in Canada
January 22	Historical Geography	Lab 3: World Heritage in Canada
January 29	Population and Demographics	Lab 4: Canadian Demographics
February 5	Economic Geography	Lab 5: Maple Syrup
February 12	Test # 1	
February 19	<i>READING WEEK</i>	
February 26	Ontario	Lab 6: Poverty in Canada
March 4	Quebec	Lab 7: Grassy Narrows
March 11	Western Canada	Lab 8: Religious Freedoms in Canada
March 18	Test # 2	
March 25	British Columbia	Lab 9: Music in Canada
April 1	Atlantic Canada	Lab 10: Names in Nunavut
April 8	The Territorial North	Term Project Due
April 15- 23	Final Exam Period	Test 3 (TBD)

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams). <https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Lab Assignments	20%
Test # 1	20%
Test # 2	20%
Test # 3	20%
Term Project	20%
	TOTAL
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf) policy for more information.
<https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

There are several components in this course. This is a Blended Class, and it is important to pay attention to the class schedule.

Class Time: There will be two hours of class time each week on Tuesdays from 1:30 to 3:20. This time will be used for in-class lectures when the weekly topic requires close instruction and, alternately, can be used for in-class lab instruction when the activity requires supplies and supervision. This is a Blended Class, and the expectation is that there is *additional but flexible* work required of you outside of the two hours we meet each week in class.

Lecture: Each week will have an in-person lecture. These lectures will be accompanied with pictures and graphs so that concepts are easy to grasp. Attendance is not a component of your grade in this class but will be *essential* to your success in this course.

Labs: There are 10 labs in the course. Generally, there will be one assignment completed per lecture topic. Lab assignments will focus on applied learning in geography related to the course. Most lab exercises, due to their use of Internet information, can be done remotely but for those labs that require supplies and supervision, we will meet in class. Labs have assigned due dates, and it is expected that each student submits their own work—either online or in-person.

Term Project: Your term project will be due the last week of class and will profile a unique Canadian figure. At the end of the term, you will create a multi-sensory presentation of your Canadian Hero or Villian and demonstrate how this person impacted the Geography of Canada. Your term project will demonstrate what you have learned in this course and relate to class material.

Tests: There will be three theory tests this term. They will all happen during class time. The first test is on **Tuesday, February 13th** and the second test is on **Tuesday, March 19th**. The third test will be scheduled during the final **College Exam Week** and will be announced when the schedule becomes available. Each test will have a selection of short-answer, multiple-choice, matching, and short essay-type questions. Attendance is mandatory. I will be requesting that test 3 is during our regular class time (Tuesdays, 1:30 to 3:20) but do not

make travel plans until the exam schedule is released (no accommodation for travel will be made). If you fall sick or are unable to attend the exam due to calamity, you must notify the instructor in advance of the exam commencing.

Copying, plagiarism and/or cheating is not permitted. Please familiarize yourself with Camosun's student conduct policies. This is also posted on D2L.

SCHOOL OR DEPARTMENTAL INFORMATION

<https://camosun.ca/programs-courses/school-arts-science/arts-science-subjects/geography>

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson

Support Service	Website
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines:
<https://camosun.ca/cal>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see [policy](#)). Please visit <https://camosun.ca/services/forms#medical> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.