COURSE SYLLABUS

COURSE TITLE: GEOG-102-Human Geography CLASS SECTION: B01

TERM: 2025W

COURSE CREDITS: 3

DELIVERY METHOD(S): Blended



Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləḱwəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

INSTRUCTOR DETAILS

NAME: Stephanie Kirkland-Kuisma EMAIL: kirklandkuismas@camosun.ca OFFICE: Fisher 248b HOURS: Wednesdays from 3:00 to 5:00

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will explore the various fields of enquiry in human geography which analyze how humans interact with each other and the world around them. Students will examine global phenomena such as population change, human-nature relationships, economic development, and geopolitics. They will become familiar with the approaches used by human geographers in addition to learning the critical thinking skills necessary in the social sciences.

PREREQUISITE(S): One of: C+ in English 12 C in Camosun Alternative

CO-REQUISITE(S): EQUIVALENCIES:

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

- 1. Outline the approaches and perspectives in Human Geography.
- 2. Describe and explain the location, diffusion and distribution of cultural, economic, and political characteristics in Canada and other parts of the world.
- 3. Identify the distribution patterns of population and the processes of migration and urbanization at the local, regional, and international levels.
- 4. Assess the processes and impacts of human activities and their interaction with the environment.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Mercier, M. (2024). Human Geography, Eleventh Edition. Oxford University Press.

A digital version is available at the Camosun bookstore. <u>https://www.camosuncollegebookstore.ca/buy_textbooks.asp</u>

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK of:	LECTURE TOPIC	ACTIVITY
January 6	What is Human Geography	Course Introduction
January 13	Environment and Society	Lab 1
January 20	Geographies of Globalization	Lab 2
January 27	Population, Health, and Migration	Lab 3
February 3	Exam # 1	
February 10	Uneven Development	Lab 4
February 17	Reading Week	
February 24	Geographies of Culture and Landscape	Lab 5
March 3	Geographies of Identity and Difference	Lab 6
March 10	Political Geography	Lab 7
March 17	Exam # 2	
March 24	Urban Geography	Lab 8
March 31	Social Geography of the City	Lab 9
April 7	Agriculture, Food, and Natural Resources and Industry and Services	Lab 10
		Term Project Due
April 14 to 25	Final Exam Period	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the <u>CAL exams page</u>. <u>https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams</u>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Lab Assignments	20 %
Exam # 1	20 %
Exam # 2	20 %
Exam # 3	20 %
Term Project	20 %
f you have a concern about a grade you have received for an evaluation, please come and see	100%

me as soon as possible. Refer to the Grade Review and Appeals policy for more information.

https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf

COURSE GUIDELINES & EXPECTATIONS

There are several components in this course. This is a Blended Class, and it is important to pay attention to the class schedule.

<u>Class Time</u>: There will be two hours of class time each week on Thursdays from 6:30 to 8:20. This time will be used for in-class lab assignments. This is a Blended Class, and the expectation is that there is *additional but flexible* work required of you outside of the two hours we meet each week in class.

<u>Lecture</u>: Each week will have taped online lectures. These lectures will be accompanied with pictures and graphs so that concepts are easy to grasp. It is expected that you come to class each week having listened to the lecture.

<u>Labs</u>: There are 10 labs in the course. Generally, there will be one assignment completed per lecture topic. Lab assignments may vary but will largely be based on class and group discussions and activities. It is expected that you attend weekly. Labs have assigned due dates, and it is expected that each student submits their own work.

<u>Term Project</u>: There will be a term project due the last week of class. You will create a multi-sensory presentation of a Human Geography Issue. More information about this term project will be given later.

<u>Tests</u>: There will be three theory tests this term. They will all happen during class time. The first test is on **Thursday, February 6th** and the second test is on **Thursday, March 20th**. The third test will be scheduled during the final **College Exam Week** and will be announced when the schedule becomes available. Each test will have a selection of short-answer, multiple-choice, matching, and short essay-type questions. Attendance is mandatory. If you fall sick or are unable to attend the exam due to calamity, you must notify the instructor in advance of the exam commencing.

AI Tools - Some assignments and activities in this course will allow for limited and intentional use of generative artificial intelligence (Gen-AI) tools, e.g., ChatGPT, Bing, DALL-E, etc. Please see specific instructions for each assignment/activity for details. Any use of Gen-AI (or other tools) to cheat or misrepresent your learning in the course will be considered academic misconduct and will be addressed accordingly. You are responsible for all of the work you submit in this course, which includes fact-checking and properly acknowledging any use of Gen-AI tools.

Copying, plagiarism and/or cheating is not permitted. Please familiarize yourself with Camosun's student conduct policies. This is also posted on D2L.

SCHOOL OR DEPARTMENTAL INFORMATION

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <u>camosun.ca/services</u>.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career- services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres

Support Service	Website	
Indigenous Student Support	<u>camosun.ca/programs-courses/iecc/indigenous-student-</u> services	
International Student Support	camosun.ca/international	
Learning Skills	<u>camosun.ca/services/academic-supports/help-</u> centres/writing-centre-learning-skills	
Library	camosun.ca/services/library	
Office of Student Support	camosun.ca/services/office-student-support	
Ombudsperson	camosun.ca/services/ombudsperson	
Registration	camosun.ca/registration-records/registration	
Technology Support	camosun.ca/services/its	
Writing Centre	<u>camosun.ca/services/academic-supports/help-</u> <u>centres/writing-centre-learning-skills</u>	

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: https://camosun.libguides.com/academicintegrity/welcome Please visit https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: https://camosun.ca/cal

Academic Progress

Please visit <u>https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf</u> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <u>https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf</u> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <u>https://camosun.ca/registration-records/tuition-fees#deadlines</u>.

Grading Policy

Please visit <u>https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf</u> for further details about grading.

Grade Review and Appeals

Please visit <u>https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf</u> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see <u>Medical/Compassionate Withdrawals policy</u>). Please visit <u>https://camosun.ca/services/forms#medical</u> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf and https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf and camosun.ca/services/sexual-violence-support-and-education.

To contact the Office of Student Support: <a>oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive,

and safe learning environment. Please review Camosun College's Student Misconduct Policy at <u>https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf</u> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <u>https://camosun.ca/about/camosun-college-policies-and-directives</u>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the change.