

COURSE SYLLABUS



COURSE TITLE: GEOG-102: Human Geography

CLASS SECTION: B01

TERM: 2024W

COURSE CREDITS: 3

DELIVERY METHOD(S): Blended (class and D2L)

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

INSTRUCTOR DETAILS

NAME: Bernard Henin

EMAIL: bhenin@camosun.ca

OFFICE: F314D

HOURS: Thursdays, 12:30pm to 1:30pm + Appointment by Email

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will explore the various fields of enquiry in human geography which analyze how humans interact with each other and the world around them. Students will examine global phenomena such as population change, human-nature relationships, economic development, and geopolitics. They will become familiar with the approaches used by human geographers in addition to learning the critical thinking skills necessary in the social sciences.

PREREQUISITE(S):

One of:

- C+ in English 12
- C in Camosun Alternative

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Outline the approaches and perspectives in Human Geography.
2. Describe and explain the location, diffusion and distribution of cultural, economic, and political characteristics in Canada and other parts of the world.
3. Identify the distribution patterns of population and the processes of migration and urbanization at the local, regional, and international levels.
4. Assess the processes and impacts of human activities and their interaction with the environment.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

(a) Texts

Knox, Paul L., Marston, Sallie A. and Imort, Michael. 2016. *Human Geography: Places and Regions in Global Context*, 5th Canadian Edition. Toronto: Pearson Canada.

A digital version is available at the Camosun bookstore:

Knox, Paul L., Marston, Sallie A. and Imort, Michael. 2019. *Human Geography: Places and Regions in Global Context*, Updated 5th Canadian Edition.

<https://www.campusebookstore.com/integration/AccessCodes/default.aspx?permalinkId=a3a380d5-f758-400f-bff1-be4936ed53d6&frame=YES&t=permalink>

(b) Other

A number of readings are assigned for each specific topic. All are available on websites in the public domain.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

| WEEK | TOPIC | LAB ACTIVITY |
|-------------------|--|--|
| 1 Jan 8-12 | Thursday, January 11: Topic 1 – Basic concepts | Introduction to course and labs |
| 2 Jan 15-19 | Thursday, January 18: Topic 2 – Spatial analysis | Lab 1: Thematic maps (10%) – due Friday , Jan 19, 9pm |
| 3 Jan 22-26 | Thursday, January 25: Topic 3 – Globalization processes | Videos & discussion: A new globalization? |
| 4 Jan 29-Feb 2 | Thursday, February 1: Topic 4 – Cultural geographies (1) | Videos & discussion: Culture and resistance Lab 2: Research skills (4%) – due Friday , Feb 2, 9pm |
| 5 Feb 5-9 | Thursday, February 8: Topic 4 (2) & Topic 5 – Population geography (1) Thursday, February 8: Test 1 – Topic 1, 2, 3, 4 (24%) – Online; opens 3:30pm; due Friday, February 9, 9pm | Videos & discussion: Culture, politics and the environment |
| 6 Feb 12-16 | Thursday, February 15: Topic 5 – Population geography (2) | Lab 3: Refugee flows (10%) – due Friday , February 16, 9pm |
| 7 Feb 19-23 | READING BREAK | NO CLASS |
| 8 Feb 26-Mar1 | Thursday, February 29: Topic 6 – Food & agriculture | Lab 4: Food and hunger (10%) – due Friday , March 1, 9pm |
| 9 Mar 4-8 | Thursday, March 7: Topic 7 – Economic development (1) | Videos & discussion: Supply chains; corporations |
| 10 Mar 11-15 | Thursday, March 14: Topic 7 – Economic development (2) | Videos & discussion: Net zero emissions |
| 11 Mar 18-22 | Thursday, March 21: Topic 8 – Political geography Thursday, March 21: Test 2 – Topic 5, 6, 7, 8 (24%) – Online; opens 3:30pm; due Friday, March 22, 9pm | Lab 5: Geopolitics (unmarked) |
| 12 Mar 25-29 | Thursday, March 28: Topic 9 – Urbanization | Video & discussion: Megacities |
| 13 Apr 1-5 | Thursday, April 4: Topic 10 – Urban structure | Review for Test 3 |
| 14 Apr 8-12 | Thursday, April 11: Test 3 – Topic 9, 10 (18%) – Online; opens 3:30pm; due Friday, April 12, 9pm | |

List of topics:

The course is organized into ten topics:

Topic 1. Basic concepts in human geography

- This topic introduces the field of geography, its basic concepts and approaches, and major geographical methodologies and philosophical thoughts.

Topic 2. Spatial analysis

- This topic focuses on methods of spatial analysis in human geography. An important objective is to develop an understanding of thematic maps.

Topic 3. Globalization processes

- This topic investigates the spatial processes of globalization. It examines the nature of transnational corporations and their influence on the international division of labour. It explores the consequences of globalization for the development gap and the natural environment.

Topic 4. Cultural geographies

- This unit outlines the fundamental concepts of cultural geography. It discusses the geographical origins, distribution and spatial distribution and impacts of major languages and religions. It examines the relationships between culture and the physical environment and emphasizes the implications for sustainability.

Topic 5. Population geography

- This unit examines the key indicators and issues of demographic structure, population policies and distribution in both developed and developing countries. The patterns, factors and explanations of migration at local, regional, and international scales are also highlighted.

Topic 6. Food and agriculture

- This unit focuses on the spatial patterns of production, distribution, and consumption of agricultural product. It examines the impact of global trade on agriculture. It emphasizes the challenges of providing food security in developing countries and the links between agriculture and climate change.

Topic 7. Economic development

- This unit focuses on the spatial patterns of production, distribution, and consumption of primary, secondary and tertiary activities. The lectures review the factors and locational models of manufacturing activities and the indicators and explanations of economic development.

Topic 8. Political geography

- This topic focuses on functions of political systems with particular emphasis on the evolution of the state, boundary conflicts, and geopolitical strategies and issues.

Topic 9. Urbanization

- This unit highlights the spatial organizations and functions of urban systems in the world. It examines the processes of urban growth in core countries with a special emphasis on Canadian urbanization.

Topic 10. Inside cities: Urban structure

- This unit first examines the structure of cities in North America, providing a focus on the challenges facing Canadian cities. It then examines the structural problems caused by rapid urban growth in developing countries.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

| DESCRIPTION | WEIGHTING |
|------------------------------------|-----------|
| 5 lab exercises | 34% |
| 3 tests (midterms) (24%; 24%; 18%) | 66% |
| TOTAL | 100% |

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Class attendance

This is a blended delivery with one weekly class session. Regular attendance to these classes is expected. These classes are meant to introduce the main concepts of human geography, explain the lab exercises, and promote discussions. The course material, including lecture summaries and slides, are posted on D2L. Students are expected to check D2L announcements and read the course material on a regular basis.

Due dates and late assignments

Due dates for assignments are listed in the course schedule. For you to progress effectively in the course, it is important to respect those dates. You are also expected to write quizzes and midterms on the dates indicated in the course schedule. As you do your work on time, you will receive from me a feedback on your work within a few days.

Note that all exercises, quizzes and midterms will be done remotely on D2L. See dates on course schedule. These exercises and tests will open at 7:00am on the assigned date and close at the end of the day, most at 7pm. I will provide further explanations in class and on D2L. Study guides for quizzes and midterms will be posted on D2L.

Exam procedures

All exams must be written at the scheduled times with the exception of students requiring an accommodation by CAL. It is understood that emergency circumstances do occur (e.g. severe illness or family emergency); for such circumstances accommodation may be offered at the discretion of the instructor, provided the student:

- a) notifies the instructor in advance of the exam (not after), and
- b) provides documented evidence of the circumstance (e.g. medical certificate).

If an exam is missed with an excused absence, it is up to the instructor’s discretion as to how the mark will be made up. In most cases, an oral exam will be scheduled for the student as soon as possible.

Be sure not to make travel plans for the end of semester until the final exam schedules are finalized and posted. Please ask any family members who might make travel plans on your behalf to consult you before booking tickets.

Study habits

Good and regular study habits are essential to do well in this course. You should plan on a weekly minimum of 6 hours outside of scheduled class time for the completion of readings, assignments and for general studying. Joining a study group can help make this more achievable.

Lecture presentations will be uploaded to the course website. These should be used as a study guide, not as your sole source of information. You will need to write down additional key words for examples and explanations given during lecture and review text and videos to support your understanding. It is also recommended practice to transform lecture notes into a study-friendly format after each lecture, incorporating additional information from your textbook. Study these notes before the next class to prepare yourself for new material, which will often build on previously covered material.

Please take advantage of office hours if you need extra clarification and help.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

| Support Service | Website |
|-------------------------------------|---|
| Academic Advising | http://camosun.ca/advising |
| Accessible Learning | http://camosun.ca/accessible-learning |
| Counselling | http://camosun.ca/counselling |
| Career Services | http://camosun.ca/coop |
| Financial Aid and Awards | http://camosun.ca/financialaid |
| Help Centres (Math/English/Science) | http://camosun.ca/help-centres |

| Support Service | Website |
|-------------------------------|---|
| Indigenous Student Support | http://camosun.ca/indigenous |
| International Student Support | http://camosun.ca/international/ |
| Learning Skills | http://camosun.ca/learningskills |
| Library | http://camosun.ca/services/library/ |
| Office of Student Support | http://camosun.ca/oss |
| Ombudsperson | http://camosun.ca/ombuds |
| Registration | http://camosun.ca/registration |
| Technology Support | http://camosun.ca/its |
| Writing Centre | http://camosun.ca/writing-centre |

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.