

COURSE SYLLABUS



COURSE TITLE: GSWS-204: Gender and Globalization

CLASS SECTION: 001

TERM: Winter

COURSE CREDITS: 3

DELIVERY METHOD(S): In Class Lectures

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Helen Lansdowne

EMAIL: hlansdow@camosun.bc.ca

OFFICE: Paul 230

HOURS: Monday 9:00-10:00 am and Wednesday 5:00-6:00 pm.

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course will offer an exploration of gender and sexuality, the definition, reproduction and negotiation of these concepts, within the framework of globalization. We will examine discourses of transnational feminist/global studies including, labour flows, migration, displacement, citizenship, militarization, neoliberalism and identity construction.

PREREQUISITE(S):

One of:

- C in ENGL 151
- C in ENGL 161
- C in ENGL 163
- C in ENGL 164

CO-REQUISITE(S):

Not applicable

Exclusions

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Describe the connections between globalization and gender.
2. Identify key concepts, theories and debates about globalization and its gendered outcomes.
3. Explain how practices of globalization influence and maintain significant inequalities, and how organized feminist resistance confronts those inequalities.
4. Analyze and understand the social construction of gender identity in relation to forces of globalization

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Ellwood, Wayne, *Globalization Buying and selling the world*. Ottawa: New Internationalist, 2015.

Enloe, Cynthia, *Bananas, Beaches and Bases Making Feminist Sense of International Politics*. (2nd Edition) Berkeley: University of California Press, 2014.

Federici, Silvia, *Beyond the Periphery of the Skin Rethinking, Remaking and Reclaiming the Body in Contemporary Capitalism*. Oakland, California: PM Press, 2020.

Additional Readings will be posted on D2L.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
January 12, 2022	Introduction to Course/Overview of Semester	
January 14, 2022	Lecture: Where are the Women? Reading: Enloe, Cynthia <i>Bananas, Beaches and Bases</i> , Chapter 1 (pp.1-36)	
January 19/21, 2022	Lecture: What is Global Capitalism? Reading: Ellwood, Wayne <i>Globalization, Buying and selling the world</i> , Chapters 1-4	
January 26/28, 2022	Lecture: Fall Out of the Casino Economy Reading: Ellwood, Wayne <i>Globalization, Buying and selling the world</i> , Chapters 5-7	Activist Assignment Due January 28
February 2/4, 2022	Lecture: Global Capitalism and Body Politic Reading: Federici, Silvia <i>Beyond the Periphery of the Skin Rethinking, Remaking and Reclaiming the Body in Contemporary Capitalism</i> , Chapters 1-6	February 4 – Discussion Class

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
February 9/11, 2022	Lecture: Global Capitalism and Body Politic continued Reading: Federici, Silvia <i>Beyond the Periphery of the Skin Rethinking, Remaking and Reclaiming the Body in Contemporary Capitalism</i> , Chapters 7-9 Film: “The Ransom Economy: What#ShutDownCanada Reveals About Indigenous Rights” from The Lead, accessed on YouTube at https://www.youtube.com/watch?v=787R8HDcEOM&t=3s	February 11 – Discussion Class
February 16/18, 2022	Lecture: How to Reclaim the Body Reading: Federici, Silvia <i>Beyond the Periphery of the Skin Rethinking, Remaking and Reclaiming the Body in Contemporary Capitalism</i> , Chapter 10 and Afterword and Arundhati Roy “The pandemic is a portal”, access at https://www.ft.com/content/10d8f5e8-74eb-11ea-95fe-fcd274e920ca	February 18 – Discussion Class
February 23/25, 2022	Reading Break – No Classes	
March 2/4, 2022	Mid-Term Exam (March 2, 2022) Lecture: Feminism and Modernity Reading: Enloe, Cynthia, <i>Bananas, Beaches and Bases</i> , Chapter 2 (pp. 37-82)	March 2 – Mid-Term Exam
March 9/11, 2022	Lecture: Nationalisms Reading: Enloe, Cynthia <i>Bananas, Beaches and Bases</i> , Chapter 3 (pp. 83-124)	March 11 – Discussion Class Project Outline Due
March 16/18, 2022	Lecture: Military Bases Reading: Enloe, Cynthia <i>Bananas, Beaches and Bases</i> , Chapter 4 (pp. 125-173)	March 18 – Discussion Class
March 23/25, 2022	Lecture: Industrial Food Complex Reading: Enloe, Cynthia <i>Bananas, Beaches and Bases</i> , Chapter 6 (pp. 211-249)	
March 30/April 1, 2022	Lecture: Feminization of Labour Reading: Enloe, Cynthia <i>Bananas, Beaches and Bases</i> , Chapter 7	
April 6/8, 2022	Lecture: Global Chain of Love Reading: Enloe, Cynthia <i>Bananas, Beaches and Bases</i> , Chapter 8 (pp. 305-342)	
April 13, 2022	Project Presentations	Project Due

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Activist Analysis- Due January 28 th This assignment is a 300-word essay focusing on a recent protest movement; Full Instructions are on D2L	20%
Mid-Term Exam - March 2nd	25%
Project Outline – March 11 th Full Instructions on D2L	10%
Project – This assignment consists of a research paper that focuses on one of the themes discussed in Enloe’s work, <i>Bananas, Beaches and Bases</i> . Due April 13 th Full Instructions on D2L	30%
Project Presentations will be conducted during the last class – April 13 th – full instructions on D2L	5%
Discussion Questions –Prior to each discussion class, students will submit onto D2L a discussion query that can be used to guide the discussion class. The query must draw from the assigned readings. Full Instructions on D2L	10%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

This course is a lecture/discussion based program. As such, it is integral for students to attend classes. Full instructions for assignments can be found on D2L. Except for the Discussion Queries, all other assignments must be handed in during class time in hard copy form. No electronic copies will be accepted. Discussion queries must be uploaded to D2L 24 hours prior to the scheduled Discussion Class. Failure to do so will result in no marks for that Discussion Query.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.