

COURSE SYLLABUS



COURSE TITLE: GSWS-110: Women, Knowledge, Sex & Power

CLASS SECTION: 001

TERM: Fall 2022

COURSE CREDITS: 3

DELIVERY METHOD(S): Lectures and Discussions, Tuesdays at 6:00 to 8:50 pm

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Helen Lansdowne

EMAIL: hlansdow@camosun.bc.ca

OFFICE: Paul 230

HOURS: TBA

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Drawing on various disciplines, this course considers how feminism is socially constructed with regard to relations of gender, class, sexual orientation and ethnicity. Gender and Women's Studies is an interdisciplinary field that includes scholarship in areas such as masculinity, femininity, transsexual, and lesbian/gay/bi/queer studies.

PREREQUISITE(S):

One of:

- C+ in English 12
- C in Camosun Alternative

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Describe gender as a category of analysis.
2. Identify key concepts, themes, theories and debates in Women's Studies.
3. Outline Feminist Theory, particularly as it pertains to a transnational world.
4. Incorporate the workings of privilege, power and transformation in social and historical life.
5. Intersect sexuality, ethnicity, class, nationality, religion and age with respect to gender identity.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Can We All Be Feminists? edited by June Eric-Udorie, Penguin Books, 2018.
All other readings are in PDF form uploaded to D2L.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANG E	ACTIVITY or TOPIC	Reading Materials
Sept 6	Introduction to the course	Reading: Audre Lorde, "The uses of anger: Fall 1981", <i>Women's Studies Quarterly</i> 25 no1/2 278-85 Spring/Summer 1987 accessible at https://web-s-ebshost-com.libsecure.camosun.bc.ca:2443/ehost/detail/detail?vid=4&sid=ddfeab5d-8f20-457b-b35c-c33eb4a5ea45%40redis&bdata=JnNpdGU9ZWZwhvc3QtbGl2ZQ%3d%3d#AN=9710315874&db=a9h
Sept 13	Lecture: Debunking the Myths of Gender	Read: Johnson, Allan, "Patriarchy, the System: An it, Not a He, a Them or an Us" on D2L; Read: Butler, Judith, "Subjects of Sex/Gender/Desire" on D2L
Sept 20	Lecture: Social, Historical and Political Constructions of Gender	Read: bell hooks, "Feminism: A Transformational Politic" on D2L; Read: Fausto-Sterling, Anne, "The Five Sexes, Revisited" on D2L; listen to http://cbc.ca/radio/ideas/fl%C3%A2neuse-honours-women-in-history-for-claiming-city-streets-1.6427622

WEEK or DATE RANG E	ACTIVITY or TOPIC	Reading Materials
Sept 27	Lecture: Identity, Difference and Intersectional ity	Read: Back to Judith Butler, "Subjects of Sex/Gender/Desire" on D2L; watch https://online.camosun.ca/d2l/le/content/208167/viewContent/3171830/View watch https://online.camosun.ca/d2l/le/content/208167/viewContent/3171836/View Read: "Intersectionality's Definitional Dilemmas" by Patricia Hill Collins on D2L.
Oct 4	TEST ONE Lecture: White Privilege, White Feminism, Colonization and the Production of the Other	Test will be based on lecture and reading materials from Sept 6/13/20/27. Watch Peggy McIntosh on Ted Talks: "How to recognize your white privilege – and use it to fight inequality" – link can be found on D2L; Read: Stephanie Shields, "Waking Up to Privilege intersectionality and Opportunity", on D2L; Read: Margo DeMello, "Racialized and Colonized Bodies" on D2L.
Oct 11	Lecture: Thinking about Community	Read: Chandra Mohanty, "Towards an Anti-Imperialist Politics: Reflections of a desi feminist", South Asian Popular Culture, April 2004, Vol. 2, Issue 1, pp. 69-73. On-line through Ebsco Host.
Oct 18	Lecture: Heterosexual Privilege and Class	Read: Adrienne Rich, "Compulsory Heterosexuality and Lesbian Existence" on D2L; Read: Chrys Ingraham, "Heterosexuality: It's Just Not Natural" on D2L.
Oct 25	Discussion: Being Queer	Readings from <i>Can We All Be Feminists?</i> , Edited by June Eric-Udorie; Discussion Class: mandatory attendance (see Book Review Notes)
Nov 1	Lecture: Consumer Culture, Standards of Beauty and Consuming Violence	Read: Cheryl Renee Hopson, "Not Tragically Fat On Shame" on D2L; Read: Susan Bordo, "'Material Girl' The Effacements of Postmodern Culture" on D2L, from <i>Unbearable Weight Feminism, Western Culture and the Body</i> . University of California Press, 2003.
Nov 8	TEST TWO Lecture: Corporate Consumer Culture and Consuming the "Exotic Other"	Test is based on lecture and reading materials from Oct 4/Oct 11/Oct 18/Nov 1 Read: Cynthia Enloe, "Lady Travelers, Beauty Queens, Stewardesses and Chamber Maids: The International Gendered Politics of Tourism" on D2L, from <i>Bananas, Beaches and Bases: Making Feminist Sense of International Politics</i> . University of California Press, 2 nd Edition, 2014.

WEEK or DATE RANGE	ACTIVITY or TOPIC	Reading Materials
Nov 15	Lecture: Gendered Transnational Labour	Read: Melissa Wright, "The Dialectics of Still Life: Murder, Women and Maquiladoras" on D2L, from <i>Disposable Women and Other Myths of Global Capitalism</i> . New York: Routledge, 2006.
Nov 22	Lecture: Roe vs Wade: Feminist Implications	Read: Joshua Prager, "The Roe Baby", <i>Atlantic</i> , September 9, 2021, access through https://www.theatlantic.com/politics/archive/2021/09/jane-roe-v-wade-baby-norma-mccorvey/620009/
Nov 29	Lecture: Activism and Praxis	Read: Sara Ahmed, "Killing Joy: Feminism and the History of Happiness" on D2L (from <i>Signs</i> 35, No. 3, 2010: 571-94, accessible through JSTOR through Camosun Library).
Dec 6	TEST THREE	Test will be based on the lectures and reading materials from Nov 8/Nov 15/Nov 22/Nov 29.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Test One (October 4 th)	20%
Test Two (November 8 th)	20%
Test Three (December 6 th)	15%
Book Report (due October 25 th)	20%
Transnational Feminist Research Project (due November 29 th)	25%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Lecture Attendance – to get the most out of this course, students are expected to attend all classes and be on time. It is your responsibility to acquire the information given during a class missed, including notes, hand-outs, changed exam dates etc.

Assessments – instructions regarding all assessments for this course can be found on D2L.

SCHOOL OR DEPARTMENTAL INFORMATION

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.