COURSE SYLLABUS

COURSE TITLE: ENGL-151: Academic Writing Strategies

CLASS SECTION: X38

TERM: Fall 2023

COURSE CREDITS: 3

DELIVERY METHOD(S): In Person

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

INSTRUCTOR DETAILS

NAME: Bronwen Welch

EMAIL: WelchB@camosun.bc.ca

OFFICE: **Tribal School (7449 West Saanich Rd) in Brentwood Bay**

OFFICE HOURS: 12-1 in classroom

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course provides core critical thinking, reading, research and writing skills transferable to academic disciplines. Students practice various forms of academic writing, including summary, critical analysis, and written research. Analysis of textual rhetoric, discourse, and style, along with academic essay-writing, develops self-awareness of methods of inquiry, critique, and reflection.

PREREQUISITE(S):
One of:
• C+ in English 12
• C in Camosun Alternative
• B in ENGL 170

CO-REQUISITE(S):
Not Applicable

EXCLUSION(S):
Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Form critical responses to ideas.
• Distinguish between fact and opinion.
• Analyse and articulate the reasoning behind an argument.
• Demonstrate a critical examination of ideas through close reading, inquiry, divergent thinking, evaluation of evidence and interpretation, as well as an understanding of rhetoric, reason, logic and word usage.
• Produce writing under exam conditions, as well as outside class.
• Differentiate academic and non-academic writing.

2. Write in an academic style common to multiple disciplines.
• Approach writing as an active exploration of multiple perspectives on a topic.
• Compose effective summaries.
• Select and use rhetorical patterns purposefully.
• Employ a comprehensive writing process, which includes prewriting, focusing, planning, multiple drafting, conferring, revising and editing/proofing.
• Develop an argument with a controlling thesis; write unified, coherent paragraphs, including effective introductions, transitions and conclusions in correct, clear, effective English.
• Develop effective, focused research questions.
• Demonstrate control, clarity and cohesion in the development and organization of ideas.
• Vary style purposefully for planned rhetorical strategies.
• Write for specific results.
• Critique his/her own and others' writing.

3. Read and analyze complex texts from various academic disciplines.
• Vary reading approaches for different purposes, such as personal response, persuasion, and criticism.
• Participate and engage in a dynamic, stimulating exchange of ideas based upon close textual readings.
• Discuss and debate text using terminology appropriate to the discipline and context of those texts.
• Analyze textual readings, which may include visual texts, by identifying controlling ideas, supporting details, dominant rhetorical pattern, subtext, tone and stylistic features.
• Summarize readings to reflect coherently the original's ideas, purpose, organization, and tone.
• Critically read your own and others' writing.

4. Demonstrate information literacy skills.
• Determine the nature and extent of the information needed.
• Know and use what information resources are available, in different formats.
• Use print and electronic resources effectively and efficiently.
• Evaluate sources for authority, relevance, reliability, currency and other criteria.
• Incorporate and integrate research through correct use of summary, paraphrase and quotation.
• Document sources fully and ethically, according to specified bibliographic conventions.

5. Develop self-awareness as an academic writer and contributor.

• Articulate one's position in a critical debate of ideas.
• Reflect on one's own writing for continuous improvement.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

1) Monkey Beach, by Eden Robinson
2) Handouts

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	Readings
September 15	Introduction to Class and Course Outline	Readings: "How I Discovered Words" by Helen Keller
September 22	1. Discussion of Reading: What is Language?" 2. Discussion of Presentations	"Witnessing Ildefonzo's Emancipation"
September 29	Discussion of Essay Parts of an essay In-class readings	
October 6	Class Presentations on readings Assignment1: Compare and Contrast Proposal "Down With Love"	
October 13	Compare Contrast Essay Proposals Due Discussion	Reading: Monkey Beach

October 20	Compare Contrast Paper Due
	Research Paper Assignment Discussed:
	    1) Sources
	    2) Summary
	    3) Paper
		Reading:
		Monkey Beach

WEEK or DATE RANGE	ACTIVITY or TOPIC	Readings
October 27	Monkey Beach	Readings for Monkey Beach
November 3	Monkey Beach Sources for Paper: APA/MLA	Readings for Monkey Beach
November 10	Monkey Beach Sources for paper Due	
November 17	Summary of Paper Due	
November 24	Monkey Beach	
Dec 1	Research Paper Due	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the CAL exams page. http://camosun.ca/services/accessible-learning/exams.html

EVALUATION OF LEARNING

DESCRIPTION		WEIGHTING
Assignment 1: In-Class Presentation on a Reading		10%
Assignment 2: Compare and Contrast Proposal		10%
Assignment 3: Compare Contrast Paper		20%
Assignment 4: Summary Presentation with 　　　　　Written Summary		15%
Assignment 5: Class Presentation and Review APA / MLA		10%
Assignment 6: Research Paper		20%
Participation		15%
	TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the Grade Review and Appeals policy for more information. http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf

Grading

All assignments will be given a letter grade. The mark will be based on organization, quality of ideas and support, style and grammar, according to the following criteria:

A Range (80 - 100%) Superior level of achievement
- ➢ Exceptional insight into material or topic
- ➢ Detailed, significant discussion
- ➢ Effective organization
- ➢ Fluent, error-free expression

B Range (70-79%) Solid to High level of achievement
- ➢ Competent treatment of material or topic but less originality or perception than an "A" paper
- ➢ Full discussion but not as detailed or specific as "A" level
- ➢ Sound organization and attention to grammar

C+ (65 – 69%)   Satisfactory level of achievement
- ➢ Content reasonably well-organized
- ➢ Clear but somewhat mechanical organization
- ➢ May have good content but also may include serious mechanical errors

C (60 – 64%) Sufficient level of achievement to proceed to next level
- ➢ Content is adequately supported
- ➢ Mechanical but generally coherent organization
- ➢ Several serious mechanical errors

D (50 – 59%) Minimum level of achievement for which credit is granted
- ➢ Limited or misleading content with inadequate or inappropriate support
- ➢ Incomplete or confusing organization
- ➢ Frequent errors which confuse or mislead the reader

F (Below 50%) Minimum level not achieved.
- ➢ Inadequate or inaccurate content
- ➢ Incoherent organization
- ➢ So many errors that the reader cannot understand the paper adequately

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at **camosun.ca** or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	*Incomplete*: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	*In progress*: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	*Compulsory Withdrawal:* A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Communicating with Your Instructor:

I encourage you to make use of my office hours and meetings (see p. 1) to discuss any questions you may have about class material, assignments, or tests. When emailing me, please include your name and course number (English 161 - 005). I usually check my email between 9am and 5pm and you can expect to hear back from me within 24 hours (except on weekends).

Attention!

Assignments and exams must be completed on the date listed in the course schedule. If you cannot meet a deadline due to an emergency, medical issue, or religious observance, contact me as soon as possible. For unexcused late assignments 5% of the grade will be deducted per school day, and assignments will not be accepted more than seven days late.

You are responsible for information, verbal or written, given in class. Please keep track of all handouts and assigned readings and note that neither unexcused absence from class during the discussion of tasks and assignments nor inattention to classroom activities, verbal explanations, or handouts exempts you from meeting deadlines or preparing for class.

Plagiarism:

In accordance with Camosun College's Policy on Academic Integrity, the Department of English does not condone plagiarism. Students who are found to have engaged in unethical academic behavior, including the practices described below, are subject to penalty.

A student commits plagiarism when they:

• submit the work of another person in whole or in part as original work

• Give inadequate attribution to an author or creator (AI) whose work is incorporated into the student's
work, including failing to indicate clearly (through accepted practices within the discipline, such as footnotes, internal references and the crediting of all verbatim passages through indentations of longer passages or the use of quotation marks) the inclusion of another individual's work or the inclusion of data sourced from AI.

• paraphrase material from a source without sufficient acknowledgment as described above Camosun College reserves the right to use plagiarism detection software programs to detect plagiarism in essays, term papers and other work.

Other Examples of Plagiarism Include the Following:

• unauthorized use of an editor (either an actual person or AI)
• multiple submission of work
• cheating on work, tests and examinations, or aiding others to cheat.

Procedures for determining the nature of alleged violations involve primarily the course instructor and
the Chair. Procedures for determining an appropriate penalty also involve Deans, the Vice-President Academic and, in the most serious cases, the President.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit http://camosun.ca/students/.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop

Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities
The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the Centre for Accessible Learning (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: http://camosun.ca/services/accessible-learning/

Academic Integrity
Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit http://camosun.ca/learn/fees/#deadlines.

Grading Policy

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf for further details about grading.

Grade Review and Appeals

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (http://camosun.ca/learn/calendar/current/procedures.html) and the Grading Policy at http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and

private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.