

COURSE SYLLABUS



COURSE TITLE:	ELD 094 Provincial English Literature
CLASS SECTION:	BX01
TERM:	Summer 2024 (May 6 – August 10)
COURSE CREDITS:	Four (4) credits
DELIVERY METHOD:	Synchronous face-to-face (on-campus)

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

CLASS TIMES AND LOCATIONS

Classes run from Monday, May 6th to Wednesday, August 7th.

LOCATION:	Classes in Fisher 310
CLASS TIMES:	Mondays & Wednesdays, 8:30 -10:20 am

Note: Camosun College will be closed for the following public holidays:

Monday, May 20 th	Victoria Day
Monday, July 1 st	Canada Day
Monday, August 5 th	BC Day

Note: Camosun College requires mandatory attendance for the first class of each course. If you do not attend and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course, and the space will be offered to the next waitlisted student.

Course hours per week: FIVE (5) hours: FOUR (4) hours of direct instruction (synchronous teaching) and ONE (1) hour of independent learning. Your instructor will assign **one** hour of independent learning (asynchronous hours) each week. You must do the assigned tasks within each week. You can do this work when it is convenient for you, but you must complete the assigned work according to your instructor's instructions.

INSTRUCTOR DETAILS

NAME: Sandra Christensen

EMAIL: christensens@camosun.ca

OFFICE: Ewing 316

HOURS: Mon & Wed 10:30 – 11 a.m. or by appointment (in-person or via Zoom)

As your course instructor, I endeavor to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course for English as an Additional Language (EAL) learners provides instruction and practice in reading, discussing, evaluating, and writing about short stories, novels, poetry, and drama. Studying these genres introduces the student to basic literary terms and concepts. ELD 094 and 092 combined may be used as an alternative to English 12 for entrance to programs and courses at Camosun College.

PREREQUISITE(S): C in [ELD 072](#) and [ELD 074](#) or C in English 12 CO-

REQUISITE(S): C in ELD 092 or C in ELD 103

EXCLUSION(S): N/A

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course a student will be able to:

1. Demonstrate reading, critical thinking, and discussion skills while examining works of literature
 - a. Examine how historical context, including cultural, social and political factors, shapes both literature and the understanding of literature;
 - b. Identify and respond to themes of literary works;
 - c. Identify and use appropriate literary terms, such as metaphor, irony, and setting, when analyzing fiction, poetry, and drama;
 - d. Distinguish between the meanings of literal and figurative language;
 - e. Identify and respond to cultural differences through literature.
2. Plan and produce coherent and well-organized written assignments based on literary texts
 - a. Produce different types of literary writing assignments, including essays
 - b. Integrate quotations and paraphrases from literary works correctly into paragraphs and essays using MLA conventions;
 - c. Support an understanding of theme with reference to relevant literary devices.
3. Present information and ideas orally using effective language in both formal and informal situations
 - a. Give and respond to feedback respectfully and appropriately;
 - b. Collaborate with others in completing tasks;
 - c. Recognize and respect intercultural diversity and individual differences.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

The main textbook for this course is available for purchase from the Camosun Bookstore (Lansdowne campus):

Literary Horizons (ISBN: 9782761395229) with online access (details TBA)

Note: Digital versions are available for students to purchase online from the publisher or through the Bookstore.

You also need to purchase the novel (*special ESL version) from Amazon:

The Joy Luck Club, by Amy Tan, published by Oxford University Press (ISBN: 9780194792639)

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	TEXTS
May 6 & 8	Welcome & introductions; course overview & outline Textbook: Introduction to short stories (elements of analysis)	LH pp. 4-13
May 13 & 15	Short stories	LH Ch. 3 & 4
May 22	Short stories	LH Ch. 5 & 6
May 27 & 29	Short stories Introduction to drama (elements of analysis)	LH Ch.9 LH pp. 106-117
June 3 & 5	Drama (discuss & activities)	LH Ch. 11
June 10 & 12	Drama (discuss & activities) Drama: presentations (include graphic organizer)	JLC LH Ch. 11
June 17 & 19	Introduction to novel: The Joy Luck Club (JLC) Novel (discuss & activities)	JLC
June 24 & 26	Novel (discuss & activities) Novel (prepare & practice group presentations)	JLC LH pp. 156-167
July 3	Novel: Group Presentations	JLC
July 18 & 10	Novel: Final exam (multiple choice & academic paragraphs) Introduction to poetry	LH Ch. 12
July 15 & 17	Poems on love / practice presentation	LH Ch. 13
July 22 & 24	Poems on Life / practice presentation	LH Ch. 14
July 29 & 31	Nature poems / poetry presentations / Quiz on poetry terms	LH Ch. 15
Aug 7	Poetry test (poetry analysis & in-class essay)	FINAL EXAMS

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

COURSE GUIDELINES & EXPECTATIONS

Time Commitment:

On average, it will take 20-30 hours per week to complete all course work, including class time, independent learning, studying, testing, assignments, and meetings with support staff (i.e. Writing Center).

Assignments:

You will participate in scheduled (online) class times from home. Assignments need to be uploaded directly into the Assignments folder in D2L (Camosun's online learning management system). It is your responsibility to complete all assignments by the assigned due dates. If, for some valid reason, you have difficulty meeting the deadlines, you must discuss this with your instructor before the due date.

Computer experience required for this course:

We extensively use Camosun’s learning management system (D2L). The following is a list of skills that you should be comfortable with to be successful in this course:

- Using online video conferencing software to meet with your instructor
- Emails (communicating with your instructor about your progress)
- D2L (accessing assignments, uploading files, receiving and responding to feedback)
- Internet/WWW (navigating the internet and understanding how it works)
- Word processing (typing, cutting, copying, and pasting)
- Working with files (opening, saving, and “saving as”)

Generative AI:

This course will help you further develop your critical thinking and English language skills. In your marked assignments, you will demonstrate your developing fluency in English with your own work. You are not permitted to use generative artificial intelligence (Gen-AI) tools such as ChatGPT. Using Gen-AI will limit your ability to meet the course outcomes. If you have questions about the definition or use of Gen-AI, please ask your instructor.

Academic Integrity and Plagiarism:

You must complete all your assignments in your own words. Copying work from another source, including translation software or another person, is plagiarism. This is the theft of another person’s ideas, writing, or work. Any quotations or references that come from another source must be cited.

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Short Stories: 4 or 5 short stories Discussion & activities Analysis essay	25
Drama (one play): activities & group presentation	15
Novel: discussion & activities Reading circles & group presentation Final test with in-class essay	25
Poetry: activities & presentations Final test poetry terms quiz and in-class analysis essay	20
Independent learning: online exercises, class participation, study notes & other activities	15
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

SCHOOL OR DEPARTMENTAL INFORMATION

Additional resources and support will be available online, as listed below. You will be encouraged to use the English Help Center—accessed through the Writing Center link—and the Library, which are directly related to this course.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible College community member. As such, each student will display a positive work ethic, assist in preserving College property, and assume responsibility for their education by researching academic requirements and policies, demonstrating courtesy and respect toward others, and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers several services to help you succeed in and out of the classroom. For a detailed overview of these supports and services, visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to accessing your courses exist, create an accommodation plan. By developing a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For the deadline for fees, course drop dates, and tuition refunds, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the medical/compassionate withdrawal process.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will ensure students have a safe and private place to talk and help them understand what supports are available and their options for the next steps. The Office of Student Support respects the students' right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioral conduct.

Changes to this Syllabus: Every effort has been made to ensure that the information in this syllabus is accurate at the time of publication. The College reserves the right to change course content if necessary to ensure that it remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.