

# COURSE SYLLABUS



COURSE TITLE: **ELD 072 Advanced English**

CLASS SECTION: BX02

TERM: Fall 2024

COURSE CREDITS: **6**

DELIVERY METHOD(S): Blended

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

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*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: **Kirsten Bunton**

EMAIL: [Buntonk@camosun.ca](mailto:Buntonk@camosun.ca)

OFFICE: Ewing 210

HOURS: Tuesday and Thursday 12:30 – 1:00 or by appointment

Your instructor will assign **two** hours of independent learning (asynchronous hours) each week. You must do the assigned tasks within each week. You can do this work when it is convenient for you, but you must complete the assigned work according to your instructor's instructions.

**Course hours per week:** 10 hours: 8 hours direct instruction (synchronous teaching) and 2 hours of independent learning (asynchronous learning). Your instructor will monitor your independent learning.

	Monday	Tuesday	Wednesday	Thursday
8:30 – 10:20	Fisher, 212	Ewing, 122 (lab)	Young, 209	Fisher, 206

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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This course, designed for non-native speakers of English, focuses on reading strategies and on the writing process. It is designed to prepare the student for further academic study. The course provides instruction and practice in the fundamentals of reading comprehension and academic writing.

**PREREQUISITE(S):** one of: C in ELD 062; C+ in English 11

**PRE or CO-REQUISITE(S):** one of: C in ELD 064; C in ELD 074

## EXCLUSION(S):

### COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon successful completion of this course, a student will be able to:

#### 1. Writing and Organization

- a. Plan, write, and revise simple paragraphs and essays using accurate vocabulary.
- b. Choose topics that go beyond personal experience and reflect general world knowledge.
- c. Write descriptive narrative, and expository prose.
- d. Present logical and unified thought in paragraphs and essays.
- e. Demonstrate an ability to link ideas.
- f. Locate, access, and select appropriate information from a variety of sources.
- g. Acknowledge sources of information.

#### 2. Grammar and Mechanics-

- a. Identify and use accurate grammar and sentence structure.
- b. Use correct spelling and punctuation.

#### 3. Read and Comprehend selected texts.

- a. Find and use information and ideas from a variety of texts.
- b. Identify the main points and supporting details in assigned texts.
- c. Compare and contrast specific aspects of assigned texts.
- d. Comprehend assignments and exam questions.
- e. Prepare simple summaries and paraphrases from written sources.
- f. Use beginning strategies to cope with the amount and variety of new vocabulary presented in college and university level courses.

#### 4. Understand and function within the culture of a Canadian post-secondary classroom.

- a. Prepare and present an organized oral presentation relevant to purpose and audience using appropriate audiovisual supports.
- b. Demonstrate respect for learner colleagues, including those from differing cultural and linguistic backgrounds.
- c. Collaborate with others in group tasks and discussions.
- d. Abide by the concept of academic honesty.
- e. Perform basic word processing and formatting.

### REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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**Textbook:** *The Advanced Reading-Writing Connection W/Reading-Writing Plus Access* by John Langan

**Novel:** *The Giver* by Lois Lowry

### COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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The following schedule and course components are *subject to change* with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
One Sept 3 - 6	Introduction to Course/Reading and Writing Diagnostics	
Two Sept 9 - 13	Main Ideas in Reading/Writing Process/Sentence Types	
Three Sept 16 - 20	Paragraph review /Supporting details/ The Giver chp 1+2	
Four Sept 23 - 27	Essay Writing Introduction/fragments and run-ons/The Giver chp 3-5	In-Class Paragraph
Five Sept 30 – Oct 4	Relationships in Reading and Writing/ The Giver chp 6-9 Note – Sept 30 is National Day for Truth and Reconciliation – college closed	Grammar Quiz 1
Six Oct 7 - 11	Relationships in Reading and Writing/ Expository Writing/The Giver chp 10 -12	Reading Test 1
Seven Oct 14 - 18	The Giver chp 13 - 16 Note – October 14 is Thanksgiving – college closed	Comparison/Contrast Essay
Eight Oct 21 - 25	The Giver chp 17-19	
Nine Oct 28 – Nov 1	Introduction to Research The Giver chp 20-23	AWL vocab Test
Ten Nov 4 - 8	Summary and paraphrase	Grammar Quiz 2
Eleven Nov 11 - 15	Note – November 11 is Remembrance Day – college closed	Cause and Effect Essay
Twelve Nov 18 - 22	Novel presentation	In Class Summary
Thirteen Nov 25 - 29	Research Project Presentation	AWL vocab Test
Fourteen Dec 2 - 6	Research Project Presentation/	Grammar Quiz 3 Research Project due
Fifteen Dec 9-13	Final Grades and consultations	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

**Completion Requirements:** Students must achieve an adequate level of competence (60%) in both writing and reading separately to complete this course successfully.

### Important Note:

- You must achieve an overall passing grade (60%) on **in-class** writing assignments to pass the writing section of the course. You must achieve an overall passing grade (60%) **on in-class** reading assignments to pass the reading section of the course.

DESCRIPTION	WEIGHTING
Writing – In class paragraph; Comparison/Contrast Essay; Cause/Effect Essay	25
Writing- Research Project	10
Writing – Grammar Tests	10
Reading – Four Tests (including Novel Quizzes)	30
Reading – Summaries and Academic Word List	15
Reading and Writing Asynchronous Work	10
<b>TOTAL</b>	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.  
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

EAP courses use the Standard Grading System (GPA). ELD 072 uses the following grading system.

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## COURSE GUIDELINES & EXPECTATIONS

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If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the Grade Review and Appeals policy for more information.  
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

This course, designed for non-native speakers of English, focuses on reading strategies and on the writing process. It is designed to prepare the student for further academic study. This course provides instruction and practice in the fundamentals of reading comprehension and academic writing.

In ELD 072, you will participate in a variety of learning activities: classroom instruction, pair and small-group activities, discussions, audiovisual learning, individual assignments and computer lab work. The combination of individual, small group and class work is designed to help improve specific skills, while encouraging you to learn together and from each other.

In addition to doing in-class activities with the instructor during these contact hours, students will also work independently, in two asynchronous hours per week (meaning, outside of class time, on your own schedule). It is each student's responsibility to complete these two hours of work each week and to complete and submit related assignments. These asynchronous hours will foster a sense of independence and responsibility. I encourage you to establish a schedule and to keep to it, week by week, as best you can.

### **Attendance**

If you attend regularly, come prepared, speak English only in class, make a consistent effort and always do your best, you will make progress and most likely succeed in the course. In our department, we know from years of experience that regular attendance is essential in order to do well in this course. In fact, our statistics show that there is a very strong correlation between regular attendance and good grades. If you cannot attend a class because of illness or for some other valid reason, please contact me in advance. This will ensure that there is a possibility to negotiate extensions for assignments if needed. Also, I encourage you to make an arrangement with another student (to be your study buddy) to share notes in the event that either of you is absent. Finally, I strongly encourage students to take full advantage of the help available through the Instructional Assistants in the Help Centre.

### **Generative AI**

This course will help you further develop your critical thinking and English language skills. In your marked assignments, you will demonstrate your developing fluency in English with your own work. You are not permitted to use generative artificial intelligence (Gen-AI) tools such as ChatGPT. Using Gen-AI will limit your ability to meet the course outcomes. If you have questions about the definition or use of Gen-AI, please ask your instructor.

### **Academic Integrity and Plagiarism**

You must complete all your assignments in your own words. Work that you have copied from another source, including translation software or another person, is plagiarism. This is the theft of another person's ideas, writing, or work. Any quotations or references that come from another source must be cited. **Plagiarized work will result in a zero grade for the assignment.** In extreme cases, plagiarism will result in a failing grade for the course. This policy is in accordance with the Camosun College Calendar – Student Conduct section.

### **Assignments**

Some assignments will be done in class, and you will receive individual assistance from me. You will also be expected to do other assignments at home. It is your responsibility to complete assignments and hand them in on time. If for some reason, you have difficulty meeting a deadline, you must discuss this with me **before** the due date. Failure to do this could result in a lower grade. In extreme cases, the result will be a failing grade. Assignments must be handed in at the beginning of the class in which they are due. Late assignments may lose 10% per school day.

### **SCHOOL OR DEPARTMENTAL INFORMATION**

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<https://camosun.ca/programs-courses/find-program/english-language-development>

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.