

COURSE SYLLABUS



COURSE TITLE: ELD-042 Engl Essentials 1 Read/Write

CLASS SECTION: BX01

TERM: Winter 2023

DELIVERY METHOD(S): LECTURE

CLASSES: 10:30-12:10 am, Mon, Tues, Thurs CBA 142; Wed, CBA 144 LAB

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Cristina Petersen

EMAIL: petersenc@camosun.ca

TEL: 250-370-4968

OFFICE: CBA 136

HOURS: 12:30-1:00 M-Th or by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

You MUST purchase the following items:

- Q Skills for Success 2 Reading and Writing with online access (3rd edition) (Bookstore)
- Oxford Bookworms Library Level 2: Robinson Crusoe **e-book (not a physical copy, an online book, also available from Bookstore)**
- Headset for Lab with microphone
- Pens/pencils, paper, binder (to keep your handouts), recommend highlighter for reading texts

CALENDAR DESCRIPTION

In this integrated skills course, non-native speakers are introduced to essential reading and writing skills using an expanding range of vocabulary in mostly familiar, non-demanding, sometimes supported contexts. Students can expect to progress from Canadian Language Benchmark 4 to 5. By the end of this course, students will be working at Canadian Language Benchmark 5.

PREREQUISITE(S): COM in ELD 032

COURSE LEARNING OUTCOMES / OBJECTIVES

Reading

- Interpret relatively short, clearly-organized texts related to mostly familiar, relevant topics with possible visual support in mostly non-demanding contexts.

Writing

- Reproduce or record an expanded range of information from relatively short texts.
- Write simple sentences and short texts and paragraphs related to personal experiences and common situations in non-demanding contexts.

The following sub-outcomes include tasks, assignments, and assessments for the Learning Outcomes.

Reading

1. Understand simple personal social messages (such as invitations, thanks, apologies, or arrangements).
2. Understand simple, clearly-sequenced, point-form instructions and instructional texts.
3. Get information from formatted business or service texts (such as tables, schedules, brochures, notices, or flyers).
4. Understand the purpose, main ideas, key information, and specific details in relatively short unformatted texts about mostly familiar topics.
5. Access and locate information from internet sources.

Writing

1. Write short semi-formal invitation email messages.
2. Copy or record an expanded range of information from instructions, reference sources, websites, recipes, schedules, or short passages.
3. Complete simple forms with basic personal or familiar information with some responses to simple questions.
4. Write simple formal messages (such as responding to on-line sales advertisements, reporting absences, or informing a landlord of problems).
5. Write texts in paragraph format to describe familiar situations, personal experiences, and plans.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components **are subject to change** with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 1: Jan. 6-10	“Getting to know you” activities Self-Introductions Needs Assessment Diagnostics (Reading and Writing)	Must purchase textbooks!
Week 2: Jan. 13-17	Making invitations, accepting and declining invitations Apologizing, complaints and apologies	Course Add/Drop Deadline Jan 12 Making Invitations Email assignment 1

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 3: Jan. 20-24	Unit 1: Marketing Reading – Start Robinson Crusoe extended reading Peer editing, Descriptive paragraphs Reading for main ideas and putting ideas in order; Vocabulary: Word families	<i>Asynchronous Discussion posts and reading reflection (Chap. 1 Robinson Crusoe RC)</i>
Week 4: Jan. 27-31	Unit 1: Marketing cont'd Reading Quiz 1: Marketing (Q Skills) Descriptive writing Job applications (email)	<i>Asynchronous Discussion posts and reading reflection (Chap. 2 RC)</i> Descriptive paragraph Assignment 2 Reading Quiz 1
Week 5: Feb. 3-7	Unit 2: Psychology Getting meaning from context and restating; Vocabulary: Suffixes	<i>Asynchronous Discussion posts and reading reflection (Chap. 3 RC)</i> Email 2
Week 6: Feb. 10-14	Unit 2: Psychology cont'd Grammar: Future will; Writing a business proposal	<i>Asynchronous Discussion posts and reading reflection (Chap. 4 RC)</i>
Week 7: Feb. 17-21	Reading Break Feb 18-21; Family Day Feb. 17 NO CLASSES	College open - NO classes
Week 8: Feb. 24-28	Course Review Midterm exams	<i>Asynchronous Discussion posts and reading reflection (Chap. 5 RC)</i>
Week 9: Mar. 3-7	Unit 3: Social Psychology Practice Supporting Points Vocabulary: Prefixes Peer editing	<i>Asynchronous Discussion posts and reading reflection (Chap. 6 RC)</i> Reading Quiz 2
Week 10: Mar. 10-14	Unit 3: Social Psychology cont'd Grammar: Subject-verb agreement; Writing a paragraph with supporting examples Rental application emails	<i>Asynchronous Discussion posts and reading reflection (Chap. 7 RC)</i> Email 3
Week 11: Mar. 17-21	Unit 4: Technology Taking notes; Vocabulary: Using the dictionary Grammar: Modals Using graphic organizers	<i>Asynchronous Discussion posts and reading reflection (Chap. 8 RC)</i> Opinion Paragraph Assignment 3
Week 12: Mar. 24-28	Unit 4: Technology cont'd Best inventions mini-project (opinions)	<i>Asynchronous Discussion posts and final reading reflection (RC book review)</i> Reading Quiz 4
Week 13: Mar. 31 – Apr. 4	Unit 5: Business Unity in paragraphs Comparative and superlative adjectives	New inventions mini-project sharing
Week 14: Apr. 7-11	Course Review Final exam	April 12. Last Day to Withdraw without any Academic Penalty
Week 15: Apr. 14-18	Conferencing, any exam make-ups/retesting	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the Grade Review and Appeals policy for more information. http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf		

Your instructor will assign **two** hours of independent learning (asynchronous hours) each week. You must do the assigned tasks within each week. You can do this work when it is convenient for you, but you must complete the assigned work according to your instructor's instructions.

Course hours per week: 10 hours: 8 hours direct instruction (synchronous teaching) and 2 hours of independent learning (asynchronous learning). Your instructor will monitor your independent learning.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

To complete 042, a student must get a mark of at least **75%** (or S=Satisfactory) on the learning outcomes in each skill area (*reading and writing*). At the end of the term, the student will receive a grade based on the Competency Grading System which is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria, or competencies established for this course, practicum or field placement.

COURSE GUIDELINES & EXPECTATIONS

Students are responsible for

- attending classes regularly (see "Attendance" below)
- speaking English in class
- participating in discussions and group activities
- doing assigned homework and in-class work
- contributing to a positive learning environment
- turning off cell phones
- going to the Help Centre for extra help

Attendance

Students are expected to attend class every day, participate in class discussions and group activities, complete assignments, and homework.

If you cannot come the day of a test because you are sick, you **MUST** phone or email the instructor before the class starts.

Makeup tests will only be considered with a valid excuse and with sufficient notification.

If a student does not attend classes and does not officially withdraw (via myCamosun or Student Services) prior to fee deadlines, he or she will be required to pay all outstanding fees, will receive no further service until the fees are paid and may receive an IP grade.

During the term, if a student misses one week of class without official documentation, s/he will meet first with the instructor to resolve the problem. If no resolution can be made, then the student will meet with the Chair of the department who may recommend the following:

- attend Help Centre
- counselling
- program changes
- withdrawal
- discussion with an academic or an International Student Advisor (where appropriate)

At the end of term, if a student has missed 50% of class after having received departmental support, a letter will be sent to the student's local and permanent address regarding his or her absence in the course. A student with an attendance problem may not be allowed to register for the following term.

Students in any level who are receiving funding for their courses are expected to attend classes regularly. If the student is unable to attend classes, s/he is expected to contact his/her instructor(s) or an ELD instructional assistant. Official documentation is expected with an extended absence, e.g. a doctor's note.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop

Support Service	Website
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.