

# COURSE SYLLABUS



COURSE TITLE: ENGL-170: Technical & Professional Communication 1

CLASS SECTION: 002

TERM: Winter 2024

COURSE CREDITS: 3

DELIVERY METHOD(S): Lecture, Lab

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

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## INSTRUCTOR DETAILS

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NAME: Kimberly Lemieux

EMAIL: [lemieuxk@camosun.ca](mailto:lemieuxk@camosun.ca)

OFFICE: CC119B

HOURS: Monday (Virtual) 7:00 – 8:00 pm, Tuesday (12:30-1:30 pm), Wednesday 10:30 am-12:30 pm), or by appointment.

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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This course focuses on writing for the workplace, including writing formats, structure, style, and document design with a comprehensive review of grammar, punctuation and usage. Students will write workplace correspondence, short reports, instructions and job-search formats in a clear, concise, purposeful, unambiguous and grammatically correct way.

### PREREQUISITE(S):

One of:

- C in English 12
- C in Camosun Alternative

### CO-REQUISITE(S):

Not Applicable

### EXCLUSION(S):

Notes: Only one of ENGL 170 or ENGL 175 may be used towards a Camosun College credential.

## COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon completion of this course a student will be able to:

1. Write workplace correspondence, reports, and manuals that use correct workplace-writing style, structure, format, and ethical standards.
  - a) Present information appropriately either using the direct (immediate) approach (under normal circumstances) or the indirect approach (for bad news and some persuasive situations).
  - b) Write in a style that meets the informational needs and backgrounds of various audiences.
  - c) Write in a style that exhibits brevity and clarity and avoids language of low- information content.
  - d) Employ numbers, units, equations, and abbreviations correctly in documents.
  - e) Apply ethical standards and requirements (copyright law, plagiarism, sensitive material) to all writing.
  
2. Plan, organize, structure, and write workplace formats for a variety of situations.
  - a) Write workplace correspondence (letters, memos, e-mails) appropriate to audience and situation.
  - b) Write workplace reports appropriate to audience and situation.
  - c) Compose effective job-search documents related to specific job descriptions and situations.
  - d) Write an illustrated user-manual that employs clear instructions, procedures, and graphics that can be followed easily and accurately.
  
3. Design technical documents for high readability and appeal using word-processing software and techniques.
  - a) Articulate idea relationships and relative importance in technical documents by employing short paragraphs, headings, lists, effective spacing, and layout.
  - b) Depict data efficiently in technical documents using charts, graphs, tables, and other graphics.
  
4. Write all technical documents using grammatically correct sentences and paragraphs and using Standard English and spelling.
  - a) Demonstrate mastery of advanced grammar concepts by completing practice exercises.
  - b) Recognize and correct errors in grammar, spelling, and punctuation in own writing and writing of others.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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ENGL 170 Course Booklet – required (print copy available in Bookstore/online copy supplied in D2L)

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK	Mon 10:30-11:50 (CBA 277) and Wed 12:30-1:50 (CBA 101)	Due
Week 1	Introduction to Technical Writing	Diagnostic (Jan 8)
Week 2	Letters and the Direct Approach	
Week 3	Revision and Proofreading / Indirect Approach Grammar Block (GB) 1	Direct Approach Letter (Jan 24)
Week 4	Parallelism, Vertical Lists, Document Design GB's 2 and 3	
Week 5	Illustrating Workplace Reports Workplace Memos and Short Reports  GB 6	Indirect Approach Letter (Feb 7)
Week 6	Appropriate Language and In-class Memo #1 GB 7	In-class Memo 1 (Feb 12)
Week 7	READING WEEK	
Week 8	Grammar Quiz and Library Visit GB 8	Grammar Quiz (Feb 28)
Week 9	Reading and Research GB 9	
Week 10	Research Report GB's 10 and 11	
Week 11	User Manuals/Job Search GB 12	Research Report (Mar 20)
Week 12	User Manual Work Blocks	
Week 13	In-class Memo / Grammar Review	In-class Memo 2 (Mar 27)
Week 14	Grammar Test	Grammar Test (Apr 8) User Manual (Apr 10)

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

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DESCRIPTION	WEIGHTING
Direct Approach Letter	8%
Indirect Approach Letter	9%
In-Class Memos 1 and 2	30%
Grammar Quizzes (Mid-term and Final)	20%

DESCRIPTION	WEIGHTING
Research Report	15%
User Manual	15%
Professionalism	3%
<b>TOTAL</b>	<b>100%</b>

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

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### You can expect your instructor to

- teach to the course goals
- give clear instructions for assignments and exercises
- advise and support students in their coursework
- treat students with respect
- be available during office hours or, if necessary, arrange an alternative time to meet
- evaluate students fairly, based on criteria provided to students beforehand
- return assignments in a timely manner
- give useful feedback

### Your instructor will expect you to

- keep up with course material in D2L
- prepare for class by completing readings and assigned work on time
- actively participate in class activities
- ask questions if you need clarification
- submit your own, original work
- use instructor comments and feedback to improve future work
- cooperate with and act respectfully toward other students and the instructor
- communicate with the instructor about problems or concerns as soon as possible

### Additional Guidelines and Expectations

#### Guidelines for preparing and submitting written assignments -

All formal written assignments for this course should be typed according to the assignment requirements. All papers should be clearly marked with your name and submitted on time, **as a PDF**, through D2L Assignments.

If you would like to receive inline feedback on a written assignment, you must also submit a **hard copy** of your assignment at the beginning of class on the due date.

**Late and Missing Assignments** – Late assignments submitted up to 5 school days past the due date, will lose 10%, and will receive a grade only (no comments). Assignments submitted more than five days

late will lose 40%. If you must hand in something late, please communicate with me by email beforehand. Requests for extensions made prior to the assignment due date will be considered on a case-by-case basis.

**For Your Records** – Be sure to keep all rough drafts, final drafts, and graded assignments until the end of term. In the event of a computer failure or a grade discrepancy, these documents will be critical. Always, always back up your files. If you don't already have cloud-based file storage, consider using one of the many file storage platforms available. See me if you'd like more information.

**Collaborative Writing** – In this course, you will have the opportunity to co-author one or more documents. Any sort of collaborative effort demands a lot of those involved. Consider your strengths and weaknesses as a team member, and ensure you put in your best effort while accomplishing the tasks laid out for you in the team-based assignments.

## ENGL 170 Generative AI Guidelines

Our goals in ENGL 170 include learning to think, write, and communicate effectively. Although you do complete writing assignments for assessment purposes, the end products are less important than the writing process itself. The challenges and creativity inherent in planning, writing, and revising your documents are integral to your learning. To that end, use of generative AI is largely prohibited in ENGL 170. See the following list for further details:

1. Students must NOT use AI tools to generate any content in their writing assignments.
  - a. Assignment outlines, drafts, and final copies must be completed by the student.
  - b. All sentences and paragraphs must be constructed by the student.
  - c. All facts must be verified by the student.
  - d. All creative details must be generated by the student.
2. Students may use AI tools such as spelling and grammar checkers to ensure accuracy in their writing.
3. Students may use AI tools to generate practice questions or quizzes to supplement their learning outside of class.
4. Students may use AI tools to generate samples, as long as the content and writing in the samples are not replicated in the students' own assignments. \* Note that AI-generated texts are often not particularly strong or exemplary.
5. While use of AI for composition is not permitted in ENGL 170, if a student does use generative AI in their submitted work (in other classes or in the workplace), they must clearly identify and attribute the AI content. \*See Camosun's APA or MLA Libguides.

In ENGL 170, the use of AI to generate class assignments or write tests constitutes academic misconduct. Submitting an assignment composed by AI is a form of plagiarism, and answering quiz or test questions with the use on AI is cheating. If I suspect that an academic misconduct has occurred, I may do one or all of the following:

1. Consult with colleagues.
2. Run the relevant assignment through AI detection software (the results will not be considered conclusive but may contribute to a larger body of evidence).

3. Discuss the assignment with the student.
4. Ask the student to resubmit part or all of the assignment.
5. Report the misconduct to the School of Arts and Science.
6. Assign a zero grade to the assignment.
7. Assign an “F” for the course (in very serious or repeat offences).

If you have questions about when or how to use AI tools ethically, please talk to me!

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.