

# COURSE SYLLABUS



COURSE TITLE: ENGL-163-Intro to Literary Traditions

CLASS SECTION: 003

TERM: 2024F

COURSE CREDITS: 3

DELIVERY METHOD(S): In-person; Synchronous

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləkʷəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

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## INSTRUCTOR DETAILS

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NAME: Jasmine North

EMAIL: northj@camosun.ca

OFFICE: Paul 235

HOURS: Tuesday and Wednesday 1-2 pm Paul 235; Thursday 11-1 Online (access will need to be requested)

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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This course examines literary form, genre, historical context, and the interactions among these areas of study through close study of texts, including both primary and secondary sources, using case studies. Critical reading, thinking, and writing are essential components.

### PREREQUISITE(S):

One of:

B in English 12

C+ in Camosun Alternative

C in ENGL 151

### CO-REQUISITE(S):

## EQUIVALENCIES:

### COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon successful completion of this course a student will be able to:

#### Reading and Writing:

Explain how literary traditions change with time and affect creation of new literary texts;

Identify different literary forms, genres, and historical periods;

Describe the complex variety of literary study and literature's relationship to formal, cultural, social, political and historical contexts;

Identify various approaches to literary texts and draw connections between different texts;

Debate canon formation and challenges to the canon;

Use critical, literary terminology;

Use a critical approach with appropriate language and terminology;

Argue for various interpretations;

Evaluate specific literary techniques;

Employ close reading and argumentation skills;

Use a scholarly essay form, including: a thesis; topic sentences; argument and/or analysis; use of quotations; unified, coherent paragraphs and transitions; rhetorical strategies appropriate for purpose and audience; effective introductions and conclusions;

Produce writing under exam or exam-like conditions;

Write clear, concise, effective prose, and know how to identify as well as correct common mechanical and grammatical errors.

Evaluate secondary sources and integrate where applicable;

Write persuasive arguments in scholarly, academic essay format, using MLA documentation.

#### Information Literacy Skills:

Determine the nature and extent of the information needed.

Know and use what information resources are available, in different formats.

Use print and electronic resources effectively and efficiently.

Evaluate sources for authority, relevance, reliability, currency and other criteria.

Incorporate and integrate research through correct use of summary, paraphrase and quotation.

Document sources fully and ethically, according to specified bibliographic conventions.

#### Discussion/Reflection:

Discuss and analyze literature in class;

Identify a variety of literary approaches and/or theories that can be taken towards a text;

Articulate one's position in a critical debate of ideas.

Engage respectfully with different interpretations.

Reflect on one's own writing for continuous improvement.

#### REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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Finch, Robert and John Elder. Eds. *The Norton Book of Nature Writing*. New York: Norton, 2002.

London, Jack. *Call of the Wild*. 1903. Nicholas Ruddick, ed. Peterborough, ONT: Broadview Editions, 2010.

Hemingway, Ernest. *The Old Man and the Sea*. 1952. New York: Scribner, 2003.

Abby, Edward. *The Monkey Wrench Gang*. 1975. New York: Harper Perennial Modern Classics, 2006.

Powers, Richard. *The Overstory*. New York: W.W. Norton & Co., 2018.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
1	Intro to Environmental Literature; The Anthropocene: The Age of Mankind	D2L materials
2	Greek Mythology and Biblical Creation	D2L materials
3	Medieval Nature and Renaissance Exploration	D2L materials
4	The Tempest by William Shakespeare	D2L materials
5	English Romanticism and Early Canadian and American Eco-poetry and Nature Writing	D2L materials
6	The Birth of American Environmentalism	<i>The Norton Book of Nature Writing</i> Required Text
7	Call of the Wild by Jack London	<i>Call of the Wild</i> Required Text
8	The Old Man and the Sea by Ernest Hemingway	<i>The Old Man and the Sea</i> Required Text
9	Early Modern American Environmentalism	<i>The Norton Book of Nature Writing</i> Required Text
10	The Monkey Wrench Gang by Edward Abby	<i>The Monkey Wrench Gang</i> Required Text
11	Interrupting the Settler Narrative	D2L Materials
12	The Overstory by Richard Powers	<i>The Overstory</i> Required Text

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
13	The Overstory by Richard Powers	<i>The Overstory</i> Required Text
14	The Overstory by Richard Powers	<i>The Overstory</i> Required Text
FINAL EXAM	DATE TBA (Dec 9 -17)	25% of final grade; you must pass the final exam to pass the course

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams). <https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

## EVALUATION OF LEARNING

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DESCRIPTION	WEIGHTING
Reading Quizzes	10%
Discussion Participation	10%
Response Papers (4)	20% (5% each)
Walking Literature Assignment	5%
Creative Work	10%
Literary Research Paper	20%
Final Exam	25%
	<b>TOTAL</b> 100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

[https://camosun.ca/sites/default/files/2021-05/e-1\\_14.pdf](https://camosun.ca/sites/default/files/2021-05/e-1_14.pdf)

## COURSE GUIDELINES & EXPECTATIONS

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### **Readings:**

It is vitally important that you have completed all assigned readings before watching the relevant lecture videos. As a result, there are weekly reading quizzes to ensure you have done the readings.

**Essays:**

- Essays are due on the dates specified.
- 5% per day will be deducted for lateness.
- Nothing will be accepted after 5 days past the due date.
- Requests for extensions will be considered under special circumstances, but only if the request is made at least 24 hours before the due date.
- I do not allow re-writes.

**Artificial Intelligence:**

The use of ChatGPT or other variations of artificial intelligence violates Camosun's Student Code of Conduct in relation to Academic Integrity. In other words, the use of ChatGPT or other AI tools in your assignments constitutes plagiarism and will result in a failing grade on the assignment in question. Repeat offenses will result in further consequences, which can include failing a course or removal from a program.

***SPECIAL NOTE: Be sure to keep all rough drafts and marked material until the end of term***

**SCHOOL OR DEPARTMENTAL INFORMATION**

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See the official webpages for the School of Arts and Science and the English Department for information on programs, courses, and policies.

**STUDENT RESPONSIBILITY**

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

**SUPPORTS AND SERVICES FOR STUDENTS**

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit [camosun.ca/services](https://camosun.ca/services).

Support Service	Website
Academic Advising	<a href="https://camosun.ca/services/academic-supports/academic-advising">camosun.ca/services/academic-supports/academic-advising</a>
Accessible Learning	<a href="https://camosun.ca/services/academic-supports/accessible-learning">camosun.ca/services/academic-supports/accessible-learning</a>
Counselling	<a href="https://camosun.ca/services/health-and-wellness/counselling-centre">camosun.ca/services/health-and-wellness/counselling-centre</a>
Career Services	<a href="https://camosun.ca/services/co-operative-education-and-career-services">camosun.ca/services/co-operative-education-and-career-services</a>
Financial Aid and Awards	<a href="https://camosun.ca/registration-records/financial-aid-awards">camosun.ca/registration-records/financial-aid-awards</a>
Help Centres (Math/English/Science)	<a href="https://camosun.ca/services/academic-supports/help-centres">camosun.ca/services/academic-supports/help-centres</a>
Indigenous Student Support	<a href="https://camosun.ca/programs-courses/iecc/indigenous-student-services">camosun.ca/programs-courses/iecc/indigenous-student-services</a>
International Student Support	<a href="https://camosun.ca/international">camosun.ca/international</a>
Learning Skills	<a href="https://camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills">camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills</a>
Library	<a href="https://camosun.ca/services/library">camosun.ca/services/library</a>
Office of Student Support	<a href="https://camosun.ca/services/office-student-support">camosun.ca/services/office-student-support</a>
Ombudsperson	<a href="https://camosun.ca/services/ombudsperson">camosun.ca/services/ombudsperson</a>
Registration	<a href="https://camosun.ca/registration-records/registration">camosun.ca/registration-records/registration</a>
Technology Support	<a href="https://camosun.ca/services/its">camosun.ca/services/its</a>
Writing Centre	<a href="https://camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills">camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

### Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines:

<https://camosun.ca/cal>

### Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

### Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see [Medical/Compassionate Withdrawals policy](#)). Please visit <https://camosun.ca/services/forms#medical> to learn more about the process involved in a medical/compassionate withdrawal.



## Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and [camosun.ca/services/sexual-violence-support-and-education](https://camosun.ca/services/sexual-violence-support-and-education).

To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-370-3841

## Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

## Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.

