

# COURSE SYLLABUS



COURSE TITLE: ENGL-151-Academic Writing Strategies  
CLASS SECTION: 014  
TERM: 2024F  
COURSE CREDITS: 3  
DELIVERY METHOD(S): in person

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləkʷəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

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## INSTRUCTOR DETAILS

NAME: Kari Jones  
EMAIL: jonesk@camosun.ca  
OFFICE: Paul 328  
HOURS: Monday 12:00- 2:00, Tuesday 2:00-3:00 On-line Wednesday 11:00 -12:00

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

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## CALENDAR DESCRIPTION

This course provides core critical thinking, reading, research and writing skills transferable to academic disciplines. Students practice various forms of academic writing, including summary, critical analysis, and written research. Analysis of textual rhetoric, discourse, and style, along with academic essay-writing, develops self-awareness of methods of inquiry, critique, and reflection.

### PREREQUISITE(S):

One of:

- C+ in English 12
- C in English 12 Camosun Alternative
- B in ENGL 170

### CO-REQUISITE(S):

### EQUIVALENCIES:

ENGL 150

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## COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course a student will be able to:

- Form critical responses to ideas.
- Distinguish between fact and opinion.
- Analyse and articulate the reasoning behind an argument.

- Demonstrate a critical examination of ideas through close reading, inquiry, divergent thinking, evaluation of evidence and interpretation, as well as an understanding of rhetoric, reason, logic and word usage.
- Produce writing under exam conditions, as well as outside class.
- Differentiate academic and non-academic writing.
- Write in an academic style common to multiple disciplines.
- Approach writing as an active exploration of multiple perspectives on a topic.
- Compose effective summaries.
- Select and use rhetorical patterns purposefully.
- Employ a comprehensive writing process, which includes prewriting, focusing, planning, multiple drafting, conferring, revising and editing/proofing.
- Develop an argument with a controlling thesis; write unified, coherent paragraphs, including effective introductions, transitions and conclusions in correct, clear, effective English.
- Develop effective, focused research questions.
- Demonstrate control, clarity and cohesion in the development and organization of ideas.
- Vary style purposefully for planned rhetorical strategies. Write for specific results.
- Critique his/her own and others' writing.
- Read and analyze complex texts from various academic disciplines.
- Vary reading approaches for different purposes, such as personal response, persuasion, and criticism.
- Participate and engage in a dynamic, stimulating exchange of ideas based upon close textual readings. Discuss and debate text using terminology appropriate to the discipline and context of those texts. Analyze textual readings, which may include visual texts, by identifying controlling ideas, supporting details, dominant rhetorical pattern, subtext, tone and stylistic features.
- Summarize readings to reflect coherently the original's ideas, purpose, organization, and tone.
- Critically read your own and others' writing.
- Demonstrate information literacy skills.
- Determine the nature and extent of the information needed.
- Know and use what information resources are available, in different formats.
- Use print and electronic resources effectively and efficiently.
- Evaluate sources for authority, relevance, reliability, currency and other criteria.
- Incorporate and integrate research through correct use of summary, paraphrase and quotation.
- Document sources fully and ethically, according to specified bibliographic conventions.
- Develop self-awareness as an academic writer and contributor.
- Articulate one's position in a critical debate of ideas.
- Reflect on one's own writing for continuous improvement.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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Please buy the coursepack for your section of English 151

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

| Week | Content  | Assignments Due  |
|------|--|--|
| 1    | Sept 5: Welcome and Overview of the Course   | Mandatory Initial Assignment Due September 8 on-line   |
| 2    | Sept 9: Writing Strong Paragraphs Part 1   |  |
|      | Sept 12: Reading: <i>Harmony</i> by Richard Wagamese<br>Writing Strong Paragraphs part 2                         |  |
| 3    | Sept 16: Reading: <i>The Dangers Of A Single Story</i> by Chimamanda Ngozi Adichie                               | Wagamese Paragraph Due September 16 in-class           |
|      | Sep 19: Summary and Paraphrase   |  |
| 4    | Sept 23: Reading <i>Indinawemaaganidog/ all of my relatives</i> by Leanne Simpson                                | Personal Narrative Assignment Due September 29 on-line |
|      | Sept 26: Working With the Library  |  |
| 5    | <b>Sept 30 National Day for Truth and Reconciliation<br/>College Closed</b>                                      |  |
|      | Oct 3: Intro to Rhetorical Devices<br>Reading: <i>There Is No Housing Crisis</i> by Ricardo Tranjan              |  |
| 6    | Oct 7: Reading: <i>Canada's National Parks Are Colonial Crime Scenes</i> by Robert Jago                          | Jago paragraph in-class Oct 10                         |
|      | Oct 10: Using Citations properly   |  |
| 7    | <b>Oct 14 Thanks Giving College Closed</b>   |  |
|      | Oct 17: Reading: <i>Neoliberalism Has Conned Us Into Fighting Climate Change As Individuals</i> by Martin Lukacs |  |

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|----|--|--|
| 8  | Oct 21: Writing the rhetorical analysis a how-to guide   | In-class Rhetorical Analysis<br>Oct 24 |
|    | Oct 24: <b>In class Rhetorical Analysis</b>  |  |
| 9  | Oct 28: Starting the persuasive assignment   |  |
|    | Oct 31 Reading: <i>Unskilled and Unaware Of It</i> by Dunning and Kruger <b>and</b> <i>Mishkos Kenomagwen: The Teachings of Grass</i> by Robin Wall Kimmerer |  |
| 10 | Nov 4: In-class writing  | Paragraph in-class Nov 4               |
|    | Nov 7: Understanding Sources   |  |
| 11 | <b>Nov 11: Remembrance Day College Closed</b>  |  |
|    | Nov 14: TBA (catch up or rewrite)  |  |
| 12 | Nov 28: Understanding evidence   | Persuasive Paper Due on-line<br>Nov 24 |
|    | Nov 21: Creating an argument and being persuasive  |  |
| 13 | Nov 25: Reading: <i>Gen Z: How Young People Are Changing Activism</i> by Megan Carnegie  |  |
|    | Nov 28: Using Your Voice As A Writer   |  |
| 14 | Dec 1 Work Sessions<br>Dec 5   | Final Assignment Due Dec 8<br>on-line  |

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams). <https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

## EVALUATION OF LEARNING

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| DESCRIPTION                       | WEIGHTING |
|-----------------------------------|-----------|
| Mandatory Introductory Assignment | 0         |
| Wagamese Paragraph                | 5         |
| Personal Narrative                | 15        |
| Jago Paragraph                    | 10        |
| Rhetorical Analysis               | 20        |
| Kimmerer/Dunning Paragraph        | 10        |
| Persuasive Paper                  | 25        |
| Final Assignment                  | 15        |
|                                   |           |
| TOTAL                             | 100%      |

## COURSE GUIDELINES & EXPECTATIONS

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- **Please remember that Camosun College**, and our class in particular, aims to create a safe space for all students. We draw on the work of Daniel Heath Justice, who encourages us to tell stories of complexity, hope and possibility, not stories of deficiency. This is a place of healing and of learning. This holds true for people of all races, genders, and abilities.
- **You may find some of the course material difficult to understand.** If you do, please don't hesitate to ask for extra help. There are many sources of help at the college, and I am happy to guide you to them.
- **Please attend class whenever possible.** There may be many reasons that it is difficult to come to class. However, it is to your advantage as a student to come as often as possible so that you can contribute to the conversations about the readings and course material. Your unique point of view and understanding of the material is valuable to others. Their ideas are valuable to you. **If you have legitimate reasons for not attending class**, please contact me as early as possible so that we can discuss how best to proceed.
- **Complete all assignments by the deadlines.** Deadlines are put in place to help you move through the class smoothly and at a regular pace. However, it is true that "life happens" and sometimes assignments come in late. Please see my guidelines in the coursepack regarding late assignments. If you have trouble submitting *any* assignments on time, please contact me.
- **Submission of assignments.** Many of our class assignments will be written during class time. For the ones that are due out of class, please submit assignments on D2L by **midnight, 11:59 pm** (PST / B.C. time) on the due dates.

- **Because the goal of English classes** is to enhance students’ ability to critically analyse a piece of writing and to write their own well-constructed prose, all forms of generative artificial intelligence (ChatGPT, Quillbot, etc...) are counter to your own learning and self-interest in our context. **For this reason, the use of GenAI tools is prohibited for all assignments.** Please note: we may decide to play about with a GenAI tool in class. That is not to be understood as permission to use it in your marked assignments.
- **Under normal circumstances, students who cannot pass the cumulative in-class assignments will not pass the course.** “Cumulative” here means multiple in-class assignments throughout the semester. Students who are concerned about this course requirement are encouraged to seek guidance and clarification from the instructor as early as possible.

## SCHOOL OR DEPARTMENTAL INFORMATION

### STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

### SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit [camosun.ca/services](https://camosun.ca/services).

| Support Service                     | Website   |
|-------------------------------------|---|
| Academic Advising                   | <a href="https://camosun.ca/services/academic-supports/academic-advising">camosun.ca/services/academic-supports/academic-advising</a>   |
| Accessible Learning                 | <a href="https://camosun.ca/services/academic-supports/accessible-learning">camosun.ca/services/academic-supports/accessible-learning</a>   |
| Counselling                         | <a href="https://camosun.ca/services/health-and-wellness/counselling-centre">camosun.ca/services/health-and-wellness/counselling-centre</a>   |
| Career Services                     | <a href="https://camosun.ca/services/co-operative-education-and-career-services">camosun.ca/services/co-operative-education-and-career-services</a>                                       |
| Financial Aid and Awards            | <a href="https://camosun.ca/registration-records/financial-aid-awards">camosun.ca/registration-records/financial-aid-awards</a>   |
| Help Centres (Math/English/Science) | <a href="https://camosun.ca/services/academic-supports/help-centres">camosun.ca/services/academic-supports/help-centres</a>   |
| Indigenous Student Support          | <a href="https://camosun.ca/programs-courses/iecc/indigenous-student-services">camosun.ca/programs-courses/iecc/indigenous-student-services</a>   |
| International Student Support       | <a href="https://camosun.ca/international">camosun.ca/international</a>   |
| Learning Skills                     | <a href="https://camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills">camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills</a> |

| Support Service           | Website   |
|---------------------------|---|
| Library                   | <a href="https://camosun.ca/services/library">camosun.ca/services/library</a>   |
| Office of Student Support | <a href="https://camosun.ca/services/office-student-support">camosun.ca/services/office-student-support</a>   |
| Ombudsperson              | <a href="https://camosun.ca/services/ombudsperson">camosun.ca/services/ombudsperson</a>   |
| Registration              | <a href="https://camosun.ca/registration-records/registration">camosun.ca/registration-records/registration</a>   |
| Technology Support        | <a href="https://camosun.ca/services/its">camosun.ca/services/its</a>   |
| Writing Centre            | <a href="https://camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills">camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills</a> |

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

### Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>  
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

### Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: <https://camosun.ca/cal>

### Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

### Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see [Medical/Compassionate Withdrawals policy](#)). Please visit <https://camosun.ca/services/forms#medical> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and [camosun.ca/services/sexual-violence-support-and-education](https://camosun.ca/services/sexual-violence-support-and-education).

To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-370-3841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.



### Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.

