

# COURSE SYLLABUS



COURSE TITLE:	ENGL 070 – Advanced English
CLASS SECTION:	DS04
TERM:	2024S
COURSE CREDITS:	3
DELIVERY METHOD(S):	Online

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.  
Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

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*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Christiani (Chris) P. Thompson Wagner

EMAIL: [wagnerc@camosun.ca](mailto:wagnerc@camosun.ca)

OFFICE: Online

HOURS: Tuesdays and Thursdays, 5:00 p.m. to 8:50 p.m.

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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Students will develop critical and creative thinking, speaking and listening, reading research and reference, and written communication skills. Students will practice organizing, writing and revising paragraphs, essays, business documents and a research paper.

PREREQUISITE(S): One of: C in English 10, C in ENGL 050

## COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon successful completion of this course a student will be able to:

A. Critical and Creative Thinking

- recall and interpret information (identify subject/topic, main ideas, supporting ideas, and sequence)
- summarize information
- make inferences: using prior knowledge; identifying purpose and audience; evaluating information for accuracy, relevance, and importance; recognizing underlying assumptions (bias and tone); synthesizing information
- compare and contrast; classify; define; draw conclusions
- respond to information (create solutions, identify impact of solutions, modify solutions)
- identify and discuss examples of fact and opinion

B. Speaking and Listening Skills

- ask questions to clarify meaning

- demonstrate effective listening skills and respond appropriately to listener feedback
  - effectively use voice and body language
  - provide useful input and feedback in a variety of situations (peer editing, group discussion, classroom participation); respond appropriately to thoughts, opinions, and work of others; paraphrase ideas
  - deliver an effective oral presentation to inform or persuade
- C. Reading and Reference
- use context clues and word structure analysis (prefix, suffix, root) to determine meaning
  - use a dictionary and a thesaurus to expand vocabulary and to learn homonyms, antonyms and synonyms
  - use in-book reference tools (index, table of contents, glossary)
  - use skimming and scanning techniques; read to locate specific information
  - recognize point of view, illogical argument, fallacies, stereotypes, bias and propaganda
  - use a variety of reference materials
  - develop note-taking skills; develop research skills (internet and library catalog searches)
  - critically evaluate, make inferences, and draw conclusions
- D. Written Communication
- use the steps of the writing process (prewrite, outline, draft, revise, edit)
  - write paragraphs and essays in a variety of rhetorical modes including exposition and persuasion; write paragraphs and essays on demand
  - write a summary
  - adjust content and style of writing to suit purpose, audience, and situation
  - revise and edit work to improve content, organization, word choice, phrasing, grammar, sentence and paragraph structure, spelling, and punctuation; develop advanced spelling strategies
  - recognize and edit for clichés, jargon, slang, and wordiness
  - use complex and compound sentence structures; parallel constructions and correct misplaced or dangling modifiers
  - write a review of a book, movie, play, television program, documentary, piece of music, or other non-print material
  - identify, discuss, and evaluate literary elements (plot, theme, character, setting, conflict)
  - analyze and respond to editorial comment, magazine articles, technical or investigative writing, or advertising
  - gather, evaluate, and organize information into a research assignment using appropriate documentation (MLA or APA); understand and avoid plagiarism
- E. Computer Literacy
- use computer programs to create, edit, and publish; format assignments appropriately; use electronic communication

This course meets the required learning outcomes for Advanced English as outlined in the BC ABE Articulation Handbook.

#### REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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No purchased texts are needed or required. Resources will be provided on D2L.

Access to a computer with Internet, access to email, and ability to save assignments is required.

#### COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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This class is expected to be delivered online.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html).

<http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

Students will be assigned a variety of work to help them achieve the learning outcomes for the course. Grades will be assigned according to this chart.

Assignment	Details	Value (%)	Suggested Completion	Goal Date
Welcome Week	Four short assignments	N/A	Week 1	Week 1
Punctuation and Grammar	1. Apostrophes 2. Sentence Fragments 3. Conjunctions 4. Compound & Complex 5. Comma Splice/Run-ons 6. Punctuation Quiz	1 1 1 1 1 5 Total 10	Approx. 1 each week (while also working on other assignments). Quiz the next week.	
Reading Analysis	Assignment 1 Assignment 2	5 5 Total 10	Week 2 Week 2	
Paragraphs	1. Classification 2. Description 3. Persuasion	5 5 5 Total 15	Week 3 Week 3 Week 4	
Summary	As Assigned	5 Total 5	Week 4	
Persuasive Essay	Outline First draft & editing Final draft of persuasive essay	5 5 10 Total 20	Week 5 Week 5 Week 6	
Oral or Multi-Media Presentation	On the persuasive essay topic	5 Total 5	Week 6-7	
Research Paper	Research notes & outline First draft & editing Final draft of research paper	5 5 10 Total 20	Week 7-8 Week 8 Week 9	
Exit essay	Outline (in advance) Essay (within 3 hours)	5 10 Total 15	Week 10 Week 10	
<b>Total</b>		<b>Total 100</b>		

## Evaluation of Learning

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### Standard Grading System

A+ 90 - 100%	B+ 77 - 79%	C+ 65 - 69%	IP**
A 85 - 89%	B 73 - 76%	C 60 - 64%	
A- 80 - 84%	B- 70 - 72%	D* 50 - 59%	

\*D is the minimum level of achievement for which credit is granted; a course with a 'D' grade cannot be used as a prerequisite. \*\*IP is a temporary grade assigned when enrollment in the course will extend beyond one term. No more than two IP grades will be assigned for the same course.

Students having difficulty completing the course within 2-4 months should explore, with their instructor, additional supports that may be available. Students with a record of poor attendance and progress might not be permitted to re-register in other courses.

### COURSE GUIDELINES AND EXPECTATIONS

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Course Type: This course section is self-paced, meaning that students complete the course outcomes and assignments at a pace that best suits their lifestyle.

- Learners in this course section are working on various levels of English and will progress through assignments at their own pace. They have a responsibility to work hard, attend class and/or meetings, and ask for support when needed.
- After getting to know each student, the instructor will determine how to effectively support each student's learning. Please update the instructor weekly regarding how you are doing with course assignments.

### SCHOOL OF ACCESS

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As our name suggests, the School of Access opens doors for you. With our upgrading programs, you can build or refresh your math and English skills to meet admission requirements and be successful in other college programs. We offer an excellent career exploration program to help you identify career goals and a post-secondary plan to help you reach them. We also provide programs that help students overcome barriers and gain basic skills for entry level employment. Throughout all our programs, you will experience a supportive college environment with experienced instructors who are trained for teaching adults. As well as offering programs on both the Lansdowne and Interurban campuses, the School of Access engages community in seven different off-campus sites to enhance your education

### STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.