COURSE SYLLABUS

COURSE TITLE: Introduction to Engineering Design CLASS SECTION: TERM: Summer COURSE CREDITS: 4 DELIVERY METHOD(S): On-campus

For COVID-19 updates please visit https://camosun.ca/about/covid-19-updates.



Camosun College campuses are located on the traditional territories of the Lək^wəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's Territorial Acknowledgement.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Steve Ferguson, PhD, P. Eng.

EMAIL: <u>fergusons@camosun.ca</u>

OFFICE: TEC 119

HOURS: 4 hours lectures, 4 hours Labs, 4 hours Seminar

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will be introduced to and apply the principles of engineering design through practical projects undertaken by student teams. Course content and exercises will provide students with exposure to the entire design process from needs assessment through to final testing and documentation. All projects will involve design, prototyping, construction, troubleshooting and testing to meet a specific design goal.

PREREQUISITE(S): ENGL 151 CO-REQUISITE(S): EQUIVALENCIES:

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course a student will be able to:

- 1. Follow a design process to develop a solution to an engineering design problem;
- 2. State the design problem;
- 3. Perform research to identify relevant background information and prior art;

- 4. Develop innovative solutions to design problems using creative thinking processes;
- 5. Apply formal design processes to help choose between alternative conceptual designs;
- 6. Follow a structured process to design a system consisting of mechanical, electrical, computer and/or software subsystems;
- 7. Apply discipline-specific technical knowledge during the design process and demonstrate understanding of relevance of that knowledge to the disciplines in professional practice;
- Demonstrate teamwork skills while working toward the successful completion of the design projects; 9.
 Identify business, environmental and regulatory considerations relevant to an engineering design project; and
- 10. Apply effective time and resource management tools in the context of an engineering design project.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Textbook: The Engineering Design Process: An Introduction for Mechanical Engineers. (2018) – by P. Ostafichuk, et al.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES	
1	Introduction of the ProjectTeam FormationDesign process	+ Lab and Seminar	
2	Project ManagementEvaluation and decision making	+ Lab and Seminar	
3	Prototyping	+ Lab and Seminar	
4	 Mechanisms Making parts Material selection 	+ Lab and Seminar	
5	 Optimization Mitigating failure Design for manufacture, assembly, and usability 	+ Lab and Seminar	
6	 Societal context Patents and bringing ideas to market 	+ Lab and Seminar	
7	 PPT (~5 mins) Final Presentation	+ Lab and Seminar	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the <u>CAL exams page</u>. <u>http://camosun.ca/services/accessible-learning/exams.html</u>

EVALUATION OF LEARNING

DESCRIPTION		WEIGHTING
Lectures		30%
Seminars		35%
Labs		35%
If you have a concern about a grade you have received for an evaluati	on, please come and see	100%
me as soon as possible. Refer to the <u>Grade Review and Appeals</u> policy <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and</u>	for more information.	

COURSE GUIDELINES & EXPECTATIONS

[INSERT TEXT HERE]

SCHOOL OR DEPARTMENTAL INFORMATION

[INSERT TEXT HERE]

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <u>http://camosun.ca/students/</u>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <u>https://camosun.libguides.com/academicintegrity/welcome</u> Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-</u> <u>1.13.pdf</u> for Camosun's Academic Integrity policy and details for addressing and resolving matters of

academic misconduct.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc.). If you have a disability, the <u>Centre for Accessible</u> <u>Learning</u> (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: http://camosun.ca/services/accessible-learning/

Academic Progress

Please visit <u>https://www.camosun.ca/sites/default/files/2021-05/e-1.1_0.pdf</u> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <u>http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf</u> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <u>http://camosun.ca/learn/fees/#deadlines</u>.

Grading Policy

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf</u> for further details about grading.

Grade Review and Appeals

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf</u> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<u>https://camosun.ca/registration-records/policies-and-procedures-students/registration-policies-students</u>) and the Grading Policy at <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf</u>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: http://www.camosun.ca/sites/default/files/2021-05/e-2.9.pdf and camosun.ca/sites/default/files/2021-05/e-2.9.pdf and camosun.ca/sites/default/files/2021-05/e-2.9.pdf and http://www.camosun.ca/sites/default/files/2021-05/e-2.9.pdf and http://www.camosun.ca/sites/default/files/2021-05/e-2.9.pdf and camosun.ca/sites/default/files/2021-05/e-2.9.pdf and camosun.ca/s

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <u>https://camosun.ca/about/camosun-</u> <u>college-policies-and-directives</u>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.