

# COURSE SYLLABUS

COURSE TITLE: ELD 072 Advanced English  
CLASS SECTION: BX01  
TERM: Fall 2023  
COURSE CREDITS: 5  
SCHEDULE: in class Monday – Thursday 8:30 – 12:20

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

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*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Patrick Maguire

EMAIL: [MaguireP@online.camosun.ca](mailto:MaguireP@online.camosun.ca) (via D2L)

OFFICE: Ewing 208

HOURS: Mon-Thurs 12:30 – 1:30 and by appointment

Your instructor will assign **four** hours of independent learning (asynchronous hours) each week. You must do the assigned tasks within each week. You can do this work when it is convenient for you, but you must complete the assigned work according to your instructor's instructions.

**Course hours per week:** 20 hours: 16 hours direct instruction (synchronous teaching) and 4 hours of independent learning (asynchronous learning). Your instructor will monitor your independent learning.

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

### PREREQUISITE(S) or COREQUISITES:

One of: COM in ELD 064 C in ELD 074 - Must be taken either prior to or at same time as this course.

One of: COM in ELD 062 C+ in English 11 C+ in Composition 11 C+ in Creative Writing 11 C+ in Literary Studies 11 C+ in New Media 11 C+ in Spoken Language 11 - Must be completed prior to taking this course.

## COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course, a student will be able to:

### 1. Writing and Organization

- a. Plan, write, and revise simple paragraphs and essays using accurate vocabulary.
- b. Choose topics that go beyond personal experience and reflect general world knowledge.
- c. Write descriptive, narrative, and expository prose.
- d. Present logical and unified thought in paragraphs and essays.
- e. Demonstrate an ability to link ideas.
- f. Locate, access, and select appropriate information from a variety of sources.
- g. Acknowledge sources of information.

### 2. Grammar and Mechanics

- a. Identify and use accurate grammar and sentence structure.
- b. Use correct spelling and punctuation.

### 3. Read and Comprehend selected texts

- a. Find and use information and ideas from a variety of texts.
- b. Identify the main points and supporting details in assigned texts.
- c. Compare and contrast specific aspects of assigned texts.
- d. Comprehend assignments and exam questions.
- e. Prepare simple summaries and paraphrases from written sources.
- f. Use beginning strategies to cope with the amount and variety of new vocabulary presented in college and university level courses.

### 4. Understand and function within the culture of a Canadian post-secondary classroom

- a. Prepare and present an organized oral presentation relevant to purpose and audience using appropriate audiovisual supports.
- b. Demonstrate respect for learner colleagues, including those from differing cultural and linguistic backgrounds.
- c. Collaborate with others in group tasks and discussions.
- d. Abide by the concept of academic honesty.
- e. Perform basic word processing and formatting.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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Text: ***The Reading-Writing Connection With Reading-Writing Plus Access Code***: by John Langan  
SKU/ISBN: 978-1-59194-491-1 (Combined Digital / Print Bundle)

**Course duration (7 weeks): 2023/09/05 - 2023/10/19**

No classes: Oct 2<sup>nd</sup> (Truth and Reconciliation) and Oct 9<sup>th</sup> (Thanksgiving)

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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### Important Note about this Course Outline

On the following pages, the course is explained in detail: assignments, marking, and method of determining grades. If you do not understand any part of this outline, please ask the instructor.

## Course Description

This course, designed for non-native speakers of English, focuses on reading strategies and on the writing process. It is designed to prepare the student for further academic study. The course provides instruction and practice in the fundamentals of reading comprehension and academic writing, with a strong emphasis on language use. Good grammar is extremely important in ELD 072.

## Class Activities

You will study through a variety of activities: instructor lectures and tutorials; small-group tasks and discussions; individual assignments; textbook videos, readings, exercises and quizzes. The combination of individual and group tasks develops academic English skills, and encourage both independent and cooperative learning.

## Independent Learning

The instructor will specify a schedule for completion of exercises and assignments. Instructions on how to complete assignments will be provided as you proceed through the course. You will be expected to work independently and to complete activities and submit assignments on time. This is an important component of the course because it trains students to be independent learners.

## Assignments

All assignments will be explained in class, supplemented by D2L News, D2L Calendar and D2L Content. **Students are responsible for completing and submitting assignments on time.** If you are having difficulty meeting a deadline, you must communicate with the instructor before the due date. Failure to do this could result in a zero. In extreme cases, the result could be a failing grade.

## Timed Assessments

Students will be required to complete some reading and writing assessments within a specified time limit.

## Academic Honesty

All submissions must be written and edited entirely by you. Words copied from another source or writing edited by another person is considered plagiarism – the use of another person’s words, ideas and/or writing. Plagiarized work will result in a zero grade for the assignment. In extreme cases, plagiarism will result in a failing grade for the course. This policy is in accordance with the Camosun College Calendar – Student Conduct section. See link at the end of this document.

## Study Time

Study time is extremely important. In addition to class hours, students should set aside a minimum of 10 hours per week for readings and homework assignments. By following a daily study schedule and work routine, you become a successful learner. In addition to classes, check D2L regularly for communications and materials related to course assignments.

## Contact

Staying connected with the course via D2L News and emails from instructor is vital to course success. If absent, email instructor in advance. Contact your study buddy and catch up on what you missed. Collaboration with classmates is highly recommended.

### Length of Time in 072

Students progress at different speeds. This can depend on reading and writing abilities when entering the course, amount of study done during the course, use of English outside of class, and length of time in Canada. Therefore, to reach the level necessary for success in ELD 092/094, some students may need more than one term in ELD 072.

### Course Completion Requirements

To obtain a C grade in this course, a student must achieve a 60% overall average in BOTH READING and WRITING assessments. A grade of C is required to qualify for ELD 092; ELD 094 and ELD 097.

### Important Prerequisite Information

ELD 072 students must also complete ELD 074 or take ELD 074 with ELD 092 in order to register for ELD 092. Students must complete ELD 074 before they can register for ELD 094.

## EVALUATION OF LEARNING

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Marks are divided equally between reading and writing assessments (100 marks each). Track your grades in the D2L Gradebook as you proceed through the course. TLC grades appear on the Townsend website.

### Writing

Assessments	Marks	My Grade
Outlining & Summary tasks	10	
Paragraphs	25	
Essay	25	
Research report	40	
<b>Total</b>	<b>100</b>	

### Reading

Assessments	Marks	My Grade
RWC - Chapter quizzes	15	
RWC - Chapter exercises & mastery tests	15	
TLC - Reading responses & study skills	30	
Final reading test & vocab test	40	
<b>Total</b>	<b>100</b>	

The preceding course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor. A detailed study schedule will be posted weekly on D2L.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

**EAP courses use the Standard Grading System (GPA). ELD 072 uses the following grading system.**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

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## COURSE GUIDELINES & EXPECTATIONS

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### Computer Experience Required for this Course

In this course we make extensive use of email, email attachments and D2L. The following is a list of skills that you should be comfortable with to be successful in this course:

- Basic keyboard and mouse proficiency
- Word-processing (typing, cutting, copying and pasting)
- Working with files (opening, saving and “saving as”)
- Email (sending, receiving, replying, forwarding, and attaching files)
- Internet/WWW (navigating the Internet and understanding how it works)
- D2L - E-Learning Tutorials on D2L can be found at: <https://elearningtutorialscamosun.opened.ca/d2l-tutorials/d2l-for-students/>

### Completion Requirements

Students must meet an adequate level of competency (60%) to pass the course. All assignments must be completed to pass. Late assignments may incur a penalty. You can see the Camosun grading system at this link: <https://camosun.ca/registration-records/student-records/camosun-grading-systems>

## Academic Honesty

All assignments must be written entirely by you. Plagiarism, i.e. copying the work of a classmate, Internet resources or copyrighted materials, is considered dishonest use of another's ideas. Plagiarized work will result in a zero grade for the assignment. In extreme cases, plagiarism will result in a failing grade for the course. This policy is in accordance with the Camosun College Calendar – Student Conduct section.

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Support Service	Website
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>

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Technology Support

<http://camosun.ca/its>

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Writing Centre

<http://camosun.ca/writing-centre>

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If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support afterhours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessiblelearning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### **Mandatory Attendance for First Class Meeting of Each Course**

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures”

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-andinstruction/e-1.5.pdf>.

### **Medical / Compassionate Withdrawals**

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### **Sexual Violence and Misconduct**

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-3703046 or 250-3703841

### **Student Misconduct (Non-Academic)**

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to make changes to a course if it becomes necessary. In such cases, the instructor will give students clear and timely notice of the changes.