COURSE SYLLABUS

COURSE TITLE: ECET 120 Renewable Energy Systems CLASS SECTION: X01A, X01B, X02A, X02B TERM: 2023W COURSE CREDITS: 3 DELIVERY METHOD(S): in person



Camosun College campuses are located on the traditional territories of the Lək^wəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's Territorial Acknowledgement.

INSTRUCTOR DETAILS

NAME:	Joyce van de Vegte	NAME:	Ryan Lidstone
EMAIL:	vandevegte@camosun.ca	EMAIL:	lidstoner@camosun.ca
OFFICE:	TEC 208	OFFICE:	TEC 210

As your course instructors, we endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with us. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will gain the foundational knowledge necessary for the analysis and design of renewable energy (RE) systems including: solar photovoltaic (PV), wind, solar thermal, hydroelectric, tidal, wave, geothermal, bioenergy and fuel cell technologies. Students will examine energy generation from renewable sources as well as energy storage systems.

PREREQUISITE(S): C in ECET 140

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course a student will be able to:

- describe characteristics of renewable energy (RE) resources;
- explain the principles of operation of RE systems, including solar photovoltaic (PV), hydrogen fuel cells, wind, solar thermal, hydroelectric, tidal, wave, geothermal and bioenergy;
- explain the benefits and limitations of RE systems vs conventional power generation;
- analyze the operation and efficiency of RE systems;
- calculate the energy inputs, outputs and efficiency of RE systems;
- explain differences between AC and DC power generation/distribution systems;
- propose a RE system based on stated energy supply requirements;
- describe characteristics of energy storage systems;
- analyze and give examples of RE case studies;
- assess challenges of RE integration;
- design, construct and operate an RE system in the laboratory.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Website:	D2L website for ECET 120
Optional Text:	Renewable Energy Systems, Buchla, Kissell & Floyd
	(references from this text are provided in the table below)
Optional Text:	Renewable Energy: Power for a sustainable future, ed. Boyle
	(references from this text are provided in [] in the table below)

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

HOURS	ACTIVITY or TOPIC	OTHER NOTES
2	Introduction	Section 1.1
		Sections 6.5-6.7
		Sections 13.1-13.2
		[Chapter 1]
9	Solar Photovoltaic	Section 1.3
		Chapter 3
		Sections 4.1-4.3
		Chapter 5
		Section 6.3
		[Chapter 3]
5	Hydrogen Fuel Cells	Chapter 12
		[Section 10.6]
6	Wind	Section 1.4
		Chapter 7
		Chapter 8
		Sections 13.3-13.4
		[Chapter 7]
4	Solar Thermal	Sections 4.4-4.5
		Chapter 5
		Section 10.4
		[Chapter 2]
6	Energy Storage	Sections 6.1-6.2
		[Chapter 10]
1*	Hydroelectricity	Section 1.6
		Sections 11.1-11.3
		[Chapter 5]
1*	Tidal	Section 11.4
		[Chapter 6]
1*	Wave	Section 11.5
		[Chapter 8]

HOURS	ACTIVITY or TOPIC	OTHER NOTES
1*	Geothermal	Section 1.5
		Sections 10.1-10.3
		Section 10.5
		[Chapter 9]
1*	Bioenergy	Section 1.7
		Chapter 9
		[Chapter 4]
0.5	Nuclear	Section 1.2
		[Section 1.1]
0.25	Integration and the Grid	Chapter 14
		[Chapter 10]
0.25	Conservation	[Section 10.7]
6	Review, tests, and holidays	* These topics will be covered
		by class presentations, during
		lab time.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advance notice is required. Deadlines scan be reviewed on the <u>CAL exams page</u>. <u>http://camosun.ca/services/accessible-learning/exams.html</u>

Lab posting and due dates are available on D2L.

LAB WEEKLAB ACTIVITY1Generation of DC and AC Voltage and Inverters2Photovoltaic Solar Energy: IV Characteristic and Dynamic Resistance3Photovoltaic Solar Energy: Panel Efficiency4Photovoltaic Solar Energy: Camosun College Solar Panels5Hydrogen Fuel Cell: Electrolysis of Water6Hydrogen Fuel Cell: Performance7Wind Energy: Generated Voltage and Power8Wind Energy: Tip Speed Ratio, Blade Pitch and Gearing9Solar Thermal Water Heating10Battery Charging and Discharging11Class Presentations (hydro, tidal, wave)12Class Presentations (geothermal, bioenergy)		
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9 Solar Thermal Water Heating 10 Battery Charging and Discharging 11 Class Presentations (hydro, tidal, wave)	7	Wind Energy: Generated Voltage and Power
10 Battery Charging and Discharging 11 Class Presentations (hydro, tidal, wave)	8	Wind Energy: Tip Speed Ratio, Blade Pitch and Gearing
11 Class Presentations (hydro, tidal, wave)	9	Solar Thermal Water Heating
	10	Battery Charging and Discharging
12 Class Presentations (geothermal, bioenergy)	11	Class Presentations (hydro, tidal, wave)
	12	Class Presentations (geothermal, bioenergy)

Lab Number	Lab Group X01A	Lab Group X01B	Lab Group X02A	Lab Group X02B
1	Fri 13 Jan	Wed 11 Jan	Fri 13 Jan	Thurs 12 Jan
2	Fri 20 Jan	Wed 18 Jan	Fri 20 Jan	Thurs 19 Jan
3	Fri 27 Jan	Wed 25 Jan	Fri 27 Jan	Thurs 26 Jan
4	Fri 3 Feb	Wed 1 Feb	Fri 3 Feb	Thurs 2 Feb
5	Fri 10 Feb	Wed 8 Feb	Fri 10 Feb	Thurs 9 Feb
6	Fri 17 Feb	Wed 15 Feb	Fri 17 Feb	Thurs 16 Feb
7	Fri 10 Mar	Wed 1 Mar	Fri 10 Mar	Thurs 2 Mar
8	Fri 17 Mar	Wed 8 Mar	Fri 17 Mar	Thurs 9 Mar
9	Fri 24 Mar	Wed 15 Mar	Fri 24 Mar	Thurs 16 Mar
10	Fri 24 Mar	Wed 22 Mar	Fri 24 Mar	Thurs 23 Mar
11	Fri 31 Mar	Wed 29 Mar	Fri 31 Mar	Thurs 30 Mar
12	Fri 14 Apr	Wed 5 Apr	Fri 14 Apr	Thurs 6 Apr

EVALUATION OF LEARNING

DESCRIPTION		WEIGHTING
Class presentation		10%
Tests (2) Test 1 (week 5): Friday 10 February Test 2 (week 10): Friday 17 March		30%
Labs		20%
Final exam: week of 17 – 25 April 2023 To pass the course, students must obtain a minimum of 50% on the final exam.		40%
	TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the <u>Grade Review and Appeals</u> policy for more information. <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf</u>

COURSE GUIDELINES & EXPECTATIONS

You are encouraged to work on posted problem sets. These will not be graded. Solutions will be posted.

SCHOOL OR DEPARTMENTAL INFORMATION

Electronics & Computer Engineering Technology Chair: James van Oort Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <u>http://camosun.ca/students/</u>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the <u>Centre for Accessible</u> <u>Learning</u> (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: http://camosun.ca/services/accessible-learning/

Academic Integrity

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf</u> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.pdf</u> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <u>http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf</u> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <u>http://camosun.ca/learn/fees/#deadlines</u>.

Grading Policy

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf</u> for further details about grading.

Grade Review and Appeals

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf</u> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<u>http://camosun.ca/learn/calendar/current/procedures.html</u>) and the Grading Policy at http://camosun.ca/learn/calendar/current/procedures.html) and the Grading Policy at http://camosun.ca/learn/calendar/current/procedures.html) and the Grading Policy at http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit

<u>http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf</u> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.