

COURSE SYLLABUS



COURSE TITLE: EDUC 140 – Development and Diversity
CLASS SECTION: X01
TERM: F2023
COURSE CREDITS: 3
DELIVERY METHOD(S): Synchronous

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

INSTRUCTOR DETAILS

NAME: Shawna Paul Herlinveaux
EMAIL: HerlinveauxS@camosun.ca
OFFICE: n/a
HOURS: By appointment (in-person, virtually or by phone). Hours TBA in class

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course introduces students to typical growth and development through the lifespan. Building on that knowledge, students explore the causes and characteristics of select developmental and acquired disabilities and of common health and physical conditions that can affect the quality of life of children and adults with disabilities and their families.

NOTE: Only open to students in the Education Assistant and Community Support program.

PREREQUISITE(S): N/A
CO-REQUISITE(S): N/A
EQUIVALENCIES: N/A

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course, you will be able to:

- a) apply knowledge of typical growth and development to practice with children, youth and adults.
- b) apply knowledge of developmental and acquired disabilities to practice with children, youth and adults
- c) apply knowledge of common mental and physical health conditions to practice with children, youth and adults.
- d) apply knowledge of family life to practice with children, youth and adults.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Smith, T. E. C. (2015). *Teaching Students with Special Needs in Inclusive Settings* (5th ed.). Toronto: Pearson Canada.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK	DATE	ACTIVITY OR TOPIC	OTHER NOTES
1	September 5	Introductions Program questions Orientation to course content	Asha to join for initial program questions
2	September 12	Lifespan growth and development (Theories and research)	Reading: Introduction to Lifespan Development (p.5-29) Reflection #1 due
3	September 19	Society and disabilities (Perceptions and models) Family development (ecological model)	Reading: p 391-413
4	September 26	Understanding family development and supports	Reading: p. 391-413
5	October 3	Assessments and early interventions Library Research Information	Reading: 12-21 Guest:
6	October 10	Intellectual and Developmental Disabilities	Reading: p. 177-185 Guest Speaker: Wendy Sue Andrews (LNV) 10-11:15) Reflection #2 due
7	October 17	Autism Spectrum Disorder	Reading: p.196-206
8	October 24	Fetal Alcohol Spectrum Disorder	Reading: p. 210-215 POPFASD online presentation Family Contexts Assignment due
9	October 31	Learning Disabilities Traumatic Brain Injury	Reading: p. 85-97 and p. 240-242
10	November 7	Multiple Disabilities (complex) Low incidence	Reading optional p242-251 Reflection #3 due
11	November 14	Preparation Time	
12	November 21	Mental Health and Emotional Behavioural Disorders	Reading: p 152-174 Research and Resource Package Due

WEEK	DATE	ACTIVITY OR TOPIC	OTHER NOTES
13	November 28	Poster presentations group 1	Learning Summary due by November 30 th for group 1
14	December 5	Poster presentations Group 2 and class closure	Reflection #4 due Learning Summary due by December 7th for group 2

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams). <https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
In-Class Reflections (4x 5%)	20
Family Contexts Assignment	20
Research and Resource Package	30
Poster Presentation	15
Learning Summary	15
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf) policy for more information.
<https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

EACS 140 combines hands on, interactive course designed to provide foundational knowledge that will support you in your community practice. A variety of teaching and learning modalities including seminar presentations by the instructor and guest speaker(s), small and large group discussions, dyad and group projects, self-reflective learning, self-directed study and audio-visual learning.

- a) It is important to attend class and arrive on time. If you are unwell, please let your instructor know via email as soon as possible. If you miss more than two classes or arrive late more than three times, your success in the course will be in jeopardy and your instructor may request a meeting to discuss your absences.
- b) Please arrive, prepared and ready to participate in the discussions and activities. Your ability to thoughtfully participate in the class will be greatly facilitated by doing the pre-readings prior to class.
- c) Instructions for assignments will be posted on D2L.
- d) Assignments are to be submitted via D2L in word or pdf files only. Assignments must be formatted as follows: 12pt. font of Calibri, Arial or Comic Sans; double-spaced; APA format; inclusion of title,

student name and references. Please note that writing, grammar, style and structure will be considered in grading.

- e) All assignments are due by 11:59pm on the due date. Late assignments will lose 5% per day unless otherwise pre-arranged with the instructor. A request for an extension must be arranged and approved by the instructor in writing (email is best) at least 48 hours before the assignment is due. No more than one extension per student is typically granted by the instructor.
- f) C is the minimum grade for successful completion of EACS 140. All assignments must be completed to fulfill the requirements of the course. Assignments will not be accepted more than one week beyond the final class.

SCHOOL OR DEPARTMENTAL INFORMATION

Please see Handbook.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support

Support Service	Website
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc.). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <https://camosun.ca/services/academic-supports/accessible-learning>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <https://camosun.ca/sites/default/files/2021-07/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.