

# COURSE SYLLABUS



Camosun College campuses are located on the traditional territories of the Ləkʷəŋən' and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#)

COURSE TITLE: EDUC 140 – Development and Diversity CLASS SECTION: X01

TERM: F2024

COURSE CREDITS: 3

DELIVERY METHOD(S): Synchronous

## INSTRUCTOR DETAILS

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NAME: Kyla Cleator

EMAIL: [CleatorK@camosun.ca](mailto:CleatorK@camosun.ca)

OFFICE: n/a

HOURS: By appointment (in-person, virtually or by phone). Hours TBA in class

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

This course introduces students to typical growth and development through the lifespan. Building on that knowledge, students explore the causes and characteristics of select developmental and acquired disabilities and of common health and physical conditions that can affect the quality of life of children and adults with disabilities and their families.

NOTE: Only open to students in the Education Assistant and Community Support program.

PREREQUISITE(S): N/A

CO-REQUISITE(S): N/A

EQUIVALENCIES: N/A

## COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course, you will be able to:

- a) apply knowledge of typical growth and development to practice with children, youth and adults.
- b) apply knowledge of developmental and acquired disabilities to practice with children, youth and adults

c) apply knowledge of common mental and physical health conditions to practice with children, youth and adults.

d) apply knowledge of family life to practice with children, youth and adults.

#### REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Smith, T. E. C. (2015). *Teaching Students with Special Needs in Inclusive Settings*(5<sup>th</sup> ed.). Toronto: Pearson Canada.

#### COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK	DATE	ACTIVITY OR TOPIC	OTHER NOTES
1	September 3	Introductions - Review course content, syllabus, textbook.	Meaghan to share info. Kyla will not start until next week.
2	September 10	Review Assignments, Expectations Lifespan growth and development: PART 1 (Theories and research)	Reading: Introduction to Lifespan Development (p.5-29)
3	September 17	Lifespan Development: PART 2 Society and disabilities (Perceptions and models) Ecological Case Study	View for this class <a href="#">Ecological Systems Theory of Development - Bronfenbrenner-</a> <b>Reflection #1 due</b> (Lifespan Dvmt.)
4	September 24	Understanding family development and supports	Reading: p. 391-413 Parent Perspective/guest: Tresa Marshall
5	October 1	Communication and Language Disorders And Early Intervention/Assessment	Reading: p. 48-83 Guest Speaker: SLP  <b>Reflection #2 due</b> (parent)
6	October 8	Intellectual and Learning Disabilities	Reading: Chapters 4 & 7  <b>Family Context Assignment Due</b>

7	October 15	Autism Spectrum Disorder Autism Resources: POPARD	Reading: p.196-206
8	October 22	Multiple Disabilities (complex & physical) Sensory Impairments	Reading: p. 218-239 Reading: p. 242-253 <b>Reflection #3 due</b>
9	October 29	Learning Disabilities	Reading: p. 85-97
10	November 5	Fetal Alcohol Spectrum Disorder (FASD) & Traumatic Brain Injury	Virtual Reading: p. 210-215 and p. 240-242 POPFASD online presentation <b>Reflection #4</b>
11	November 12	Anxiety & Depression	Readings TBD
12	November 19	Mental Health and Emotional Behavioural Disorders  Partner Work Class Agreement	Reading: p 152-174 <b>Research and Resource Package Due</b>

WEEK	DATE	ACTIVITY OR TOPIC	OTHER NOTES
13	November 26	Final Class Presentation 1	
14	December 3	Final Class Presentation 2 Completion of Learning Reflection Summary in class.	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams). <https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

## EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Engagement in Discussions, Readings, Activities (Instructor & Self Evaluation)	10
In-Class Reflections (4x 5%)	20
Family Contexts Assignment	20
Research and Resource Package	25
Final Class Presentation	20
Learning Reflection Summary	5
<b>TOTAL</b>	<b>100%</b>

If you have a concern about your grade please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

EACS 140 combines hands on, interactive course designed to provide foundational knowledge that will support you in your community practice. A variety of teaching and learning modalities including seminar presentations by the instructor and guest speaker(s), small and large group discussions, dyad and group projects, self reflective learning, self-directed study and audio-visual learning.

- a) It is important to attend class and arrive on time. If you are unwell, please let your instructor know via email as soon as possible. If you miss more than two classes or arrive late more than three times, your success in the course will be in jeopardy and your instructor may request a meeting to discuss your absences.
- b) Please arrive, prepared and ready to participate in the discussions and activities. Your ability to thoughtfully participate in the class will be greatly facilitated by doing the pre-readings prior to class.
- c) Instructions for assignments will be posted on D2L.
- d) Assignments are to be submitted via D2L in word or pdf files only. Assignments must be formatted as follows: 12pt. font of Calibri, Arial or Comic Sans; double-spaced; APA format; inclusion of title, student name and references. Please note that writing, grammar, style and structure will be considered in grading.
- e) Some reflection assignments will be done during class time and will be handed in at the end of class.
- e) All assignments are due by 11:59pm on the due date. Late assignments will lose 5% per day unless

otherwise pre-arranged with the instructor. A request for an extension must be arranged and approved by the instructor in writing (email is best) at least 48 hours before the assignment is due. No more than one extension per student is typically granted by the instructor.

- f) C is the minimum grade for successful completion of EACS 140. All assignments must be completed to fulfill the requirements of the course. Assignments will not be accepted more than one week beyond the final class.

## SCHOOL OR DEPARTMENTAL INFORMATION

Please see Handbook.

## STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit [camosun.ca/services](https://camosun.ca/services).

### Support Service Website

Academic Advising [camosun.ca/services/academic-supports/academic-advising](https://camosun.ca/services/academic-supports/academic-advising) Accessible Learning

[camosun.ca/services/academic-supports/accessible-learning](https://camosun.ca/services/academic-supports/accessible-learning)

Counselling [camosun.ca/services/health-and-wellness/counselling-centre](https://camosun.ca/services/health-and-wellness/counselling-centre) Career Services

[camosun.ca/services/co-operative-education-and-career-services](https://camosun.ca/services/co-operative-education-and-career-services) Financial Aid and Awards

[camosun.ca/registration-records/financial-aid-awards](https://camosun.ca/registration-records/financial-aid-awards)

Help Centres (Math/English/Science) [camosun.ca/services/academic-supports/help-centres](https://camosun.ca/services/academic-supports/help-centres) Indigenous

Student Support [camosun.ca/programs-courses/iecc/indigenous-student-services](https://camosun.ca/programs-courses/iecc/indigenous-student-services) International

Student Support [camosun.ca/international](https://camosun.ca/international)

Learning Skills [camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills](https://camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills)

Library [camosun.ca/services/library](https://camosun.ca/services/library)

Office of Student Support [camosun.ca/services/office-student-support](https://camosun.ca/services/office-student-support)  
Support Service Website

Ombudsperson [camosun.ca/services/ombudsperson](https://camosun.ca/services/ombudsperson)

Registration [camosun.ca/registration-records/registration](https://camosun.ca/registration-records/registration)

Technology Support [camosun.ca/services/its](https://camosun.ca/services/its)

Writing Centre [camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills](https://camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills)

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

### Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>  
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

## ARTIFICIAL INTELLIGENCE (AI) AND ACADEMIC INTEGRITY

Please refer to Camosun College's policy on Academic Integrity. We will discuss this and the use of AI in class to explore how these policies impact you. You will also be receiving an email from the college regarding this topic. In this course you may use AI writing aids to generate ideas and to provide feedback on your written work. To align with principles of academic honesty, all use of AI tools (including, but not limited to ChatGPT) must be clearly and explicitly cited in *Chicago Style* footnotes and must include the prompts used in any interactions with the AI tool.

### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc.). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <https://camosun.ca/services/academic-supports/accessible-learning>

### Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about

course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

### Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <https://camosun.ca/sites/default/files/2021-07/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and [camosun.ca/services/sexual-violence-support-and-education](https://camosun.ca/services/sexual-violence-support-and-education). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-370-3841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

### Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.