

CLASS SYLLABUS



COURSE TITLE:	ELC 212 – Guiding Relationships 2
CLASS SECTION:	X01
TERM:	F2023
COURSE CREDITS:	3
DELIVERY METHOD(S):	Synchronous

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

<https://camosun.ca/about/covid-19-updates>

*Camosun College requires **mandatory attendance** for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, **you will be removed** from the course and the space will be offered to the next waitlisted student.*

INSTRUCTOR DETAILS

NAME:	Courtney Neidig
EMAIL:	NeidigC@camosun.ca
OFFICE:	By appointment
HOURS:	Email me to schedule an appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students continue to explore positive guidance strategies with individual children and groups of children in the context of supportive relationships and respect for cultural and social diversity. Students use a variety of documentation techniques and interpret children's behaviours/patterns to plan, implement and evaluate strategies that support children's social interactions. Students incorporate knowledge of Indigenous practices, including the impact of residential schools, ongoing colonization and the skills of reconciliation to support Indigenous children, families and communities. Inclusive and culturally appropriate practices will be included

into planning, implementation and evaluation processes to support children's social interactions. Students examine the role of the educator in supporting children in the context of their families and communities.

Note: Only open to students in the Early Learning and Care program.

PREREQUISITE(S): **All of:** C+ in ELC 113; COM in ELC 143 **One of:** C+ in CFCS 160; C+ in ELC 170

CO-REQUISITE(S): N/A

PRE/CO-REQUISITE(S): N/A

COURSE DELIVERY

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture	3	14	
Seminar			
Lab / Collaborative Learning			
Supervised Field Practice			
Workplace Integrated Learning			
Online			
	TOTAL HOURS		42

COURSE LEARNING OUTCOMES

Upon successful completion of this course a student will be able to:

- interpret children's social interactions using a variety of documentation techniques.
- apply diverse, inclusive and strength-based approaches with children, that reflect social, cultural, and
- linguistic perspectives to support individual children, groups of children, and families.
- identify community resources that offer support to children and families.

REQUIRED MATERIALS

All readings and resources are posted on D2L (ELC 212 Content) or will be provided in class.

STUDENT EVALUATION

DESCRIPTION	WEIGHTING
Multi-textual Journal/Portfolio 10 entries 5% each Due: <i>September 7th</i> (you will be provided paper first day), <i>14th</i> , <i>21st</i> , <i>28th</i> , <i>October 5th</i> , <i>26th</i> , <i>November 2nd</i> , <i>9th</i> , <i>17th</i> , <i>23rd</i>	50%

DESCRIPTION	WEIGHTING
Cultivating Responsive Practices (PowerPoint presentation)	
Part 1: Observations and traces Upload by: <i>October 10th</i> Presentations: <i>October 12th, 19th</i>	20%
Cultivating Responsive Practices (PowerPoint presentation continued)	
Part 2: Identifying, activating, and reflecting Upload by: <i>November 28th</i> Presentations: <i>November 30th, December 7th</i>	20% ----- 40% total
Class participation: Sharing, asking questions, offering ideas, taking initiative etc. <i>*This will be a self-evaluation near the end of term.</i>	10% total
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK	TOPICS AND RESOURCES
Class 1 Sept 7	Introduction to the Course In class journal/portfolio
Class 2 Sept 14	The power of relationships In class journal/portfolio
Class 3 Sept 21	Behaviour is communication In class journal/portfolio
Class 4 Sept 28	Cultural safety; Anti-biased and anti-racist approaches Bringing journal/ portfolio

WEEK	TOPICS AND RESOURCES
Class 5 Oct 5	Reducing children's stress; Building resiliency Bringing journal/ portfolio sharing For home- Social justice; Democratic practice
Class 6 Oct 12	<i>In class presentations</i> For home- Meeting children's needs
Class 7 Oct 19	<i>In class presentations</i>
Class 8 Oct 26	Trauma informed practice Bringing journal/ portfolio
Class 9 Nov 2	Adding to our repertoire of strategies TBD
Class 10 Nov 9	Responsive caring practice: Scenarios TBD
Class 11 Nov 16	Connecting with families Bringing journal/ portfolio
Class 12 Nov 23	Collaborative relationships with families; Community resources In class journal/portfolio; Students' choice
Class 13 Nov 30	<i>In class presentations</i>
Class 14 Dec 7	<i>In class presentations</i>

COURSE GUIDELINES & EXPECTATIONS

Assignment Expectations:

1. Please submit all assignments on the due date.
2. Submission after the due date will result in a loss of 3% of the assignment marks per day.
3. To request an extension for an assignment, please contact me at least 24 hours ahead of the due date. I trust that if you need an extension, it is for good reason so I do not need explicit details as to why you need more time. However, if it becomes a chronic ask (meaning, more than 2+ times, let's connect about how to get you on track). I will do my best to remind you once re: late assignments, but it is your responsibility as a student to keep on top of it. Extensions are not guaranteed. *If something comes up day of, please reach out as soon as you are able*

4. Follow APA writing guidelines for all written work. This includes formatting, spelling, grammar, in-text citations and references. Please remember to proof read for spelling and grammar to present a professional looking assignment.
5. It is the responsibility of each student to save a copy of all assignments until a grade is received.
6. You will need to complete work in all areas to be eligible for a final grade for the semester. Assignments will not be accepted after the last day of class at the end of term unless an extension has been granted prior to the due date. Assignments not received by this time will receive a zero.
7. Last day to withdraw from courses without a failing grade is **December 9**. If you withdraw by the posted withdrawal date, you will not be penalized. Withdrawal or incompleteness of work after the posted withdrawal date will result in an 'F' grade being assigned.

NOTE: It is the responsibility of the student to understand assignments and assignment expectations before submitting by the due date.

Should students receive a mark of less than 50% on an assignment, they may request to rewrite and resubmit the assignment.

Permission to resubmit an assignment is at the discretion of the instructor; **rewritten assignments can receive a maximum grade of C+ (65%)**.

This course must be passed with a 'C+' (65%) average to continue in the ELC Program.

Attendance

Due to the short and intense nature of the ELC program, classes are planned as a continuum for building the skill and knowledge required.

Classroom experiences and participation are a major part of competency development; therefore, consistent attendance is expected.

Students are required to contact the instructor in advance if they are unable to attend class. Students who miss class are responsible for the material and assignments covered in class.

Repeated absence from class will affect a final grade.

SCHOOL/DEPARTMENTAL INFORMATION

HHS Student Handbook [Camosun.ca/hhs-handbook](https://camosun.ca/hhs-handbook)

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course

instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The

Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.