

CLASS SYLLABUS



COURSE TITLE: ELC 241 – Infant/Toddler Practice
CLASS SECTION: X08
TERM: S2024
COURSE CREDITS: 6
DELIVERY METHOD(S): Synchronous

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

<https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Tatiane Rigonati Silva | Morgan Myers | Maire Walker | Anna St. Denis
EMAIL: rigonatisilvat@camosun.ca | MyersM@camosun.ca | walkerML@camosun.ca
| stdenisA@camosun.ca

OFFICE: CHW 312

HOURS: By Appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will consolidate theory and practice and demonstrate early childhood practice with children under age three and their families in this specialty practicum. Students will use critical thinking skills in the ongoing, dynamic creation of nurturing and culturally appropriate early learning and care environments. This practicum provides students with eligibility to apply for an Infant Toddler Educator (ITE) credential.

PREREQUISITE(S): All of: COM in ELC 240
CO-REQUISITE(S): N/A
PRE/CO-REQUISITE(S): All of: C+ in ELC 220; C+ in ELC 230; C+ in ELC 231; C+ in PSYC 256

COURSE DELIVERY

| ACTIVITY | HOURS / WEEK | # OF WEEKS | ACTIVITY HOURS |
|-------------------------------|--------------|--------------------|----------------|
| Lecture | | | |
| Seminar | 2 | 14 | |
| Lab / Collaborative Learning | | | |
| Supervised Field Practice | 200 | | |
| Workplace Integrated Learning | | | |
| Online | | | |
| | | TOTAL HOURS | 228 |

Weeks with Stat holidays will be less hours per week. See hours sheet.

COURSE LEARNING OUTCOMES

Upon successful completion of this course a student will be able to:

- inform relationships and practice using a social justice perspective and concepts of democratic practice that include children's voices.
- plan and evaluate components of early learning, caring and inclusive programs that support children's well-being and holistic learning in the context of family and community.
- establish and maintain inclusive, nurturing, safe and healthy environments which exceed the requirements of current legislation, regulatory bodies and program policies.
- demonstrate culturally appropriate interpersonal communication skills including indigenous approaches, reflecting an awareness of on-going colonization and the skills of reconciliation that contribute to caring, nurturing and responsive relationships with children, families, colleagues and other professionals in the community.
- develop caring relationships with young children and families.
- demonstrate professional responsibility and accountability as an early childhood educator.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Forms, assignments and practicum information will be handed out in class.

BC Early learning Framework

Pacific Northwest Plant Knowledge Cards

Required readings and content will be on D2L.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

In class discussions will include sharing experiences from the field, and different practice perspectives. How is conflicting situations handled in practice, and what are alternative ways of responding. What works? What doesn't? What are other possibilities?

| WEEK or DATE | ACTIVITY or TOPIC | DUE DATES |
|--------------------|--|--|
| Week 1 - May 6 | Getting ready to enter practicum in a good way | Introductory Poster Due May 8 |
| Week 2 - May 13 | Introducing ourselves to an infant and toddler environment | All forms completed Reflective Journal link |
| Week 3 - May 20 | Holiday – Victoria Day | |
| Week 4 - May 27 | Focus on the Learning Outcome: Establish and maintain inclusive, nurturing, safe and healthy environments which exceed the requirements of current legislation, regulatory bodies and program policies. | Reflective Journal |
| Week 5 - June 3 | Focus on the Learning Outcome: Develop caring relationships with young children and families. | Responsive Care Approach for Infant and Toddlers |
| Week 6 - June 10 | Attachment | |
| Week 7 - June 17 | Focus on the Learning Outcome: Inform relationships and practice using a social justice perspective and concepts of democratic practice that includes children's voices. | |
| Week 8 - June 24 | Focus on Learning Outcome: Demonstrate professional responsibility and accountability as an early childhood educator. | Reflective Journal |
| Week 9 – July 1 | Holiday – Canada Day | |
| Week 10 – July 8 | Focus on Learning Outcome: Demonstrate culturally appropriate interpersonal communication skills including Indigenous approaches, reflecting an awareness of ongoing colonization and the skills of reconciliation that contribute to caring, nurturing and responsive relationships with children, families, colleagues and other professionals in the community. | |
| Week 11 - July 15 | Focus on Learning Outcome: Plan and evaluate components of early learning, caring and inclusive programs that support children's well-being and holistic learning in the context of family and community. | |
| Week 12 - July 22 | | Connecting with Families |
| Week 13 - July 29 | Sharing our learning this term | Reflective Journal |
| Week 14 - August 5 | Holiday – B.C. Day | |

STUDENT EVALUATION

| DESCRIPTION | WEIGHTING |
|---|-----------|
| Introductory Poster | NC/COM |
| Forms | NC/COM |
| Connecting with Families | NC/COM |
| Responsive Care Approach for Infants and Toddlers | NC/COM |
| Reflective Journal | NC/COM |
| TOTAL | NC/COM |

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

You are expected to attend all seminars and practicum hours. You are required to attend practicum 4 days a week unless arranged beforehand due to centers availability.

If you do not attend a seminar you must complete a missed seminar assignment within 1 week of the missed seminar. Missing more than 2 seminars will result in a meeting with your instructor and Program Lead to determine if you are able to meet the learning outcomes for this course. You must complete the minimum required practicum and seminar hours to complete the course. You must complete a minimum of 12 weeks of practicum with consistent attendance within those weeks. Inconsistent attendance in multiple weeks may result in not completing the course.

At seminar you are expected to be *present* without attending to your cell phone or computer and share with the group about your practicum experiences.

Late assignment submissions can result in not completing the course. If you require extra time, please request an extension from your instructor. Extensions are not guaranteed. It is expected that you meet with your mentor to discuss feedback three times throughout practicum (May, June, July). If you cannot submit mentor feedback on the due date, please discuss with your instructor.

If at midterm you are not able to consistently attend practicum, seminar, and have consistently met learning outcomes, you will meet with the program lead to discuss a support plan.

If you are not able to demonstrate professionalism in practicum, seminar and with instructors and other students you maybe asked to discontinue your placement.

SCHOOL OR DEPARTMENTAL INFORMATION

The Early Learning and Care (ELC) Diploma Program is one of five programs within the Department of Community, Family and Child Studies (CFCS)

ELC Program Leader: Danielle Davis : DavisD@camosun.ca

ELC Program Website: <http://camosun.ca/learn/programs/early-learning-and-care/>

CFCS Department Program Assistance/Inquiries: hhsadmin@camosun.bc.ca

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

| Support Service | Website |
|-------------------------------------|---|
| Academic Advising | http://camosun.ca/advising |
| Accessible Learning | http://camosun.ca/accessible-learning |
| Counselling | http://camosun.ca/counselling |
| Career Services | http://camosun.ca/coop |
| Financial Aid and Awards | http://camosun.ca/financialaid |
| Help Centres (Math/English/Science) | http://camosun.ca/help-centres |
| Indigenous Student Support | http://camosun.ca/indigenous |
| International Student Support | http://camosun.ca/international/ |
| Learning Skills | http://camosun.ca/learningskills |
| Library | http://camosun.ca/services/library/ |
| Office of Student Support | http://camosun.ca/oss |
| Ombudsperson | http://camosun.ca/ombuds |
| Registration | http://camosun.ca/registration |
| Technology Support | http://camosun.ca/its |
| Writing Centre | http://camosun.ca/writing-centre |

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.