



Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's Territorial Acknowledgement.

# COURSE SYLLABUS

COURSE TITLE: ELC 230- Infant and Toddler Care  
CLASS SECTION: X06  
TERM: F2024  
COURSE CREDITS: 3

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## INSTRUCTOR DETAILS

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NAME: Tatiane Rigonati silva  
EMAIL: [RigonatiSilvaT@camosun.ca](mailto:RigonatiSilvaT@camosun.ca)  
OFFICE HOURS: TBA

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

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## CALENDAR DESCRIPTION

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Students will apply the principles of responsive and respectful relationship-based care to nurturing children and their families by planning rich environments, developing program plans based on children's growing interests and abilities and establishing sensitive routines. Students use a critical lens to demonstrate their understanding of young children's emerging, multiple identities. Students apply their understanding of indigenous approaches and cultural respect and sensitivity, the impact of residential schools, on-going colonization and the skills of reconciliation through appreciation of the growing identity of young families. .

PREREQUISITE(S): All of:  
C+ in ELC 212  
C+ in ELC 214  
C+ in ELC 216  
C+ in ELC 221  
COM in ELC 240

CO-REQUISITE(S): n/a

PRE OR CO-REQUISITE(S): All of:

C+ in ELC 220

C+ in ELC 231

#### COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon successful completion of this course, learners will be able to:

- Examine the history and the philosophical approaches of caring for children under age three.
- Articulate and apply the principles and practices of respectful and responsive care relationships with infants, toddlers and their families.
- Analyze and implement culturally sensitive caring and learning environments that reflect an understanding of the impacts of colonization and the skills of reconciliation and that support infants/toddlers and their families.
- Apply communication strategies that promote connections and communication with families and communities.

#### REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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[Click or tap here to enter text.](#)

Infants, toddlers and caregivers: A curriculum of respectful, responsive care and education.  
Janet Gonzalez-Mena and Dianne Widmeyer Eyer

#### COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 1 – Sept 5	Introduction and History	
Week 2 – Sept 12	Baby as Cultural	
Week 3 – Sept 19	Principles of Respectful Caregiving	
Week 4 – Sept 26	Primary Caregiving and Guidance	
Week 5 – Oct 3	Care Routines	
Week 6 – Oct 10	Diapering and Touch	
Week 7 – Oct 17	Caregiving as Curriculum	
Week 8 – Oct 24	Movement and Play	
Week 9- Oct 31	Connecting with Nature	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 10 – Nov 7	Attachment	
Week 11 – Nov 14	Cognition	
Week 12 – Nov 21	Cultural and Social Baby	
Week 13 – Nov 28	Literacy	
Week 14 – Dec 5	Celebrating the Journey	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams).  
<https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

## EVALUATION OF LEARNING

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DESCRIPTION	WEIGHTING
Participation + Engagement: Journaling	30
Participation + Engagement: Oral Sharing	10
Inquiry Project	30
Self-Reflection 1	15
Self-Reflection 2	15
If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the <a href="#">Grade Review and Appeals</a> policy for more information.	<b>TOTAL</b> 100%

<https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

Please see <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for information on the Standard Grading System, and the Competency-Based Grading System!

## COURSE GUIDELINES & EXPECTATIONS

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I expect students to be mindful of and respectful of their relationships with each other, the Land, their and other's learning and funds of knowledge, and the whole community.

I intend to create a safe environment for everyone to be curious, ask, share, have their voices heard, and feel welcome to engage during classes.

Reflections are an important process of learning, so I expect students to engage with themselves in critical thinking, brainstorming, highlighting, recording, and growing in their learning processes.

It is expected that you attend all classes and be engaged and ready to share your thoughts and ideas. That you come to class having read modules and course content. That you complete your assignments on time and contribute to the class community.

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the Grade Review and Appeals policy for more information.

### **Attendance and Late Assignment Policy**

This course is synchronous, and therefore consistent attendance, participation and engagement are a requirement. As per the course outline, a large portion of your grade is composed of participation, reflections, and a learning journal that synthesizes content from readings, discussions and lectures. If you need to be absent for medical or emergency reasons please contact me right away. Students with multiple unexcused absences could be at risk of not passing the course. If you miss more than two classes, your instructor will contact you to schedule a meeting to discuss your capacity to meet learning outcomes for the course. Depending on the rationale for your missed classes, the program leader and/or ombudsman may be invited into this conversation.

### **Assignment Policy**

Assignments are due on the assigned due date, unless otherwise arranged with your instructor prior to the due date. Extensions may be granted on a case-by-case basis, but need to be requested at least 48 hours prior to the due date. Approval is not guaranteed and is determined by the instructor. If you need to miss class for reasons out of your control (illness, ect) you may request to make up a maximum of 1 of the in-class journal entries. You must contact the instructor for the reflection prompt and submit it within 2 days of the missed class.

If you have not handed in an assignment on the due date, you must connect with your instructor to notify them you haven't handed it in and when you plan to. Assignments not handed in on the due date are subject to a 3% deduction per day. The Assignments without extensions handed in later than 5 days late, could be subject to receiving 0.

All assignments must be completed at a minimum of a C+.

Plagiarism & Academic Dishonesty. If plagiarism, cheating, or academic dishonesty can be documented, the penalty will be an automatic "zero" on the assignment in question. Camosun College's policy on Plagiarism can be found here: <http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e2.5.1.pdf>

I expect transparency and ethical behaviour regarding AI use for assignments. Students who use AI in

assignments should outline which app/tool was used and the reasons for it. It will be the instructor's discretion to evaluate whether AI was applied as a learning tool or to generate writing/reflections. Note that the use of AI to edit writing relates to generative AI use. Assignments generated and/or edited by AI will be considered Plagiarism & Academic Dishonesty.

PLEASE NOTE: It is the responsibility of the student to understand assignments and assignment expectations before submitting by the due date. Should you receive a mark of less than 50% on an assignment, you may request to rewrite and resubmit the assignment. Permission to resubmit an assignment is at the discretion of the instructor, rewritten assignments can receive a maximum grade of C+ (65%). This course must be passed with a 'C+' (65%) average to continue in the ELC Program.

#### SCHOOL OR DEPARTMENTAL INFORMATION

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The Early Learning and Care (ELC) Diploma Program is one of five programs within the Department of Community, Family and Child Studies (CFCS)

ELC Program Leader: Danielle Davis [DavisD@camosun.ca](mailto:DavisD@camosun.ca)

Program Website: <http://camosun.ca/learn/programs/early-learning-and-care/> CAMOSUN COLLEGE CLASS SYLLABUS ver. 1.1

CFCS Department Program Assistance/Inquiries: [hhsadmin@camosun.bc.ca](mailto:hhsadmin@camosun.bc.ca)

CFCS Department Chair: Michelle Jaworsky [JaworskyM@camosun.ca](mailto:JaworskyM@camosun.ca)

**Students are required to read and are accountable for following College policies and guidelines as described in the School of Health and Human Services and/or Program Student Handbooks.**

**School of Health and Human Services Handbook:**

<https://camosun.ca/hhs-handbook>

**Program Handbook:**

<https://camosun.ca/elc-handbook>

#### STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit [camosun.ca/services](https://camosun.ca/services).

Support Service	Website
Academic Advising	<a href="https://camosun.ca/services/academic-supports/academic-advising">camosun.ca/services/academic-supports/academic-advising</a>
Accessible Learning	<a href="https://camosun.ca/services/academic-supports/accessible-learning">camosun.ca/services/academic-supports/accessible-learning</a>
Counselling	<a href="https://camosun.ca/services/health-and-wellness/counselling-centre">camosun.ca/services/health-and-wellness/counselling-centre</a>
Career Services	<a href="https://camosun.ca/services/co-operative-education-and-career-services">camosun.ca/services/co-operative-education-and-career-services</a>
Financial Aid and Awards	<a href="https://camosun.ca/registration-records/financial-aid-awards">camosun.ca/registration-records/financial-aid-awards</a>
Help Centres (Math/English/Science)	<a href="https://camosun.ca/services/academic-supports/help-centres">camosun.ca/services/academic-supports/help-centres</a>
Indigenous Student Support	<a href="https://camosun.ca/programs-courses/iecc/indigenous-student-services">camosun.ca/programs-courses/iecc/indigenous-student-services</a>
International Student Support	<a href="https://camosun.ca/international">camosun.ca/international</a>
Learning Skills	<a href="https://camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills">camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills</a>
Library	<a href="https://camosun.ca/services/library">camosun.ca/services/library</a>
Office of Student Support	<a href="https://camosun.ca/services/office-student-support">camosun.ca/services/office-student-support</a>
Ombudsperson	<a href="https://camosun.ca/services/ombudsperson">camosun.ca/services/ombudsperson</a>
Registration	<a href="https://camosun.ca/registration-records/registration">camosun.ca/registration-records/registration</a>
Technology Support	<a href="https://camosun.ca/services/its">camosun.ca/services/its</a>
Writing Centre	<a href="https://camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills">camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

### Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>  
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

### Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: <https://camosun.ca/cal>

### Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

### Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see [policy](#)). Please visit <https://camosun.ca/services/forms#medical> to learn more about the process involved in a medical/compassionate withdrawal.

## Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and [camosun.ca/services/sexual-violence-support-and-education](https://camosun.ca/services/sexual-violence-support-and-education). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-370-3841

## Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

## Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes